

Sec. 1. GUIDELINES FOR USE OF DIGITAL DEVICES

The Superintendent or designee shall develop protocols for the effective integration of digital devices in public schools. Such protocols must:

1. Be based on evidence-based studies and practices;
2. Consider the needs of students with intellectual or physical disabilities;
3. Consider the potential costs of implementation of the guidelines and affordable ways to reduce the hazards associated with the extended use of digital devices; and
4. Address:
 - a. Digital device use for varying age ranges and developmental levels;
 - b. The amount of time a student spends using digital devices in the classroom;
 - c. Appropriate frequency for breaks to complete homework assignments;
 - d. Recommended total daily screen time usage for students;
 - e. Recommended practices or software to block access to inappropriate content; and
 - f. Recommended teacher training regarding digital device use in the classroom to ensure implementation of the best practices.

Education Code 38.0231.

Sec. 2. USE OF STATE-DEVELOPED PROTOCOLS

In developing the protocols referenced in Section 1, the Superintendent or designee may implement guidelines promulgated by the Texas Education Agency and the Health and Human Services Commission. If the state-developed guidelines are adopted, UT Tyler University Academy may implement them in a manner that best meets UT Tyler University Academy's individual needs and the individual needs of students, including students with individual or physical disabilities. Additionally, if UT Tyler University Academy adopts the state-developed guidelines, UT Tyler University Academy shall post the guidelines publicly on its Internet website.
Education Code 38.0231(b)-(d).