## **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: UT TYLER UNIVERSITY ACADEMY** 

**Campus Name: UT TYLER UNIVERSITY ACADEMY AT PALESTINE** 

**Campus Number: 212804103** 

This school is a Charter School.



	School Year					_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%				67%		-	*	-	*	*	*	77%		80%	-
	2023	76%	89%	89%	*	100%	91%	-	*	-	-	*	-	100%	80%	92%	*
At Meets Grade Level or Above	2024	48%	52%	53%	-	50%	38%	-	*	-	*	*	*	54%	*	60%	-
	2023	50%	59%	58%	*	80%	64%	-	*	-	-	*	-	78%	40%	50%	*
At Masters Grade Level	2024	21%	26%	29%	-	33%	25%	-	*	-	*	*	*	31%	*	20%	-
	2023	20%	16%	26%	*	40%	27%	-	*	_	-	*	_	56%	0%	17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	75%	65%	-	50%	63%	-	*	-	*	*	*	62%	*	60%	-
	2023	73%	79%	74%	*	80%	64%	-	*	_	_	*	_	89%	60%	75%	*
At Meets Grade Level or Above	2024	42%	43%	41%	-	33%	38%	-	*	_	*	*	*	46%	*	60%	-
	2023	45%	54%	53%	*	80%	36%	-	*	_	_	*	_	67%	40%	50%	*
At Masters Grade Level	2024	15%	16%	18%	-	17%	25%	-	*	-	*	*	*	15%	*	20%	-
	2023	19%	18%	16%	*	20%	9%	-	*	-	-	*	-	22%	10%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	86%	89%	*	100%	90%	-	*	-	-	60%	-	100%	85%	100%	*
	2023	77%	84%	89%	*	*	92%	-	*	-	*	*	-	78%	100%	88%	-
At Meets Grade Level or Above	2024	51%	56%	53%	*	67%	40%	-	*	_	_	20%	-	67%	46%	50%	*
	2023	48%	55%	42%	*	*	54%	-	*	_	*	*	-	44%	40%	63%	-
At Masters Grade Level	2024	23%	14%	16%	*	17%	20%	-	*	_	_	0%	_	33%	8%	10%	*
	2023	22%	26%	37%	*	*	46%	-	*	-	*	*	-	33%	40%	50%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	73%	63%	*	67%	60%	-	*	-	-	40%	-	67%	62%	60%	*
	2023	71%	76%	74%	*	*	77%	-	*	_	*	*	-	67%	80%	88%	-
At Meets Grade Level or Above	2024	46%	46%	42%	*	33%	40%	-	*	-	-	40%	-	50%	38%	30%	*
	2023	48%	50%	26%	*	*	31%	-	*	_	*	*	_	22%	30%	25%	-
At Masters Grade Level	2024	21%	19%	16%	*	17%	10%	-	*	_	_	0%	-	17%	15%	20%	*
	2023	22%	24%	16%		*	15%	_	*	_	*		_	11%		13%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%		95%	*	*	92%	-	*	-	*	100%	-	90%	100%	92%	-
	2023	81%		94%	*		100%	-	*	_	-	*	-	100%		89%	*
At Meets Grade Level or Above	2024	55% 57%		50% 82%	*		54% 88%	-	*	-	*	40%	-	3070		50% 78%	*
At Masters Grade Level	2023	29%			*	*	46%	_	*	_	*	20%				42%	_
At Musicis Grade Level	2023	28%			*	*	50%	_	*	_	_	*		40%		22%	*
Grade 5 Mathematics			00,0	,			3370							.070	.0 / 0		
At Approaches Grade Level or Above	2024	77%	79%	85%	*	*	92%	-	*	-	*	80%	-	70%	100%	75%	-
	2023	80%	83%	71%	*	*	75%	-	*	_	-	*	-	70%	71%	67%	*
At Meets Grade Level or Above	2024	50%	58%	55%	*	*	62%	-	*	_	*	20%	-	40%	70%	42%	-
	2023	51%	59%	41%	*	*	38%	-	*	_	-	*	-	40%	43%	33%	*
At Masters Grade Level	2024	19%	21%	15%	*	*	15%	-	*	_	*	0%	-	10%	20%	25%	-
	2023	21%	28%	18%	*	*	13%	-	*	_	-	*	-	10%	29%	11%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	75%	45%	*	*	54%	-	*	-	*	20%	-	40%	50%	42%	-
	2023	65%	66%	65%	*	*	88%	-	*	-	-	*	_	70%	57%	56%	*
At Meets Grade Level or Above	2024	28%	50%	35%	*	*	38%	-	*	-	*	20%	_	30%	40%	33%	-
	2023	36%	33%	18%	*	*	13%	-	*	_	-	*	-	10%	29%	11%	*
At Masters Grade Level	2024	11%	31%	15%	*	*	23%	-	*	-	*	20%	-	20%	10%	17%	-
	2023	16%	24%	12%	*	*	13%	-	*	_	-	*	-	0%	29%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	94%	95%	-	100%	100%	-	80%	-	*	*	*	100%	88%	89%	*
	2023	77%	93%	91%	*	*	91%	-	*	-	*	60%	-	91%	91%	93%	*
At Meets Grade Level or Above	2024	57%	85%	89%	-	100%	88%	-	80%	-	*		*	91%	88%	78%	*
	2023	52%		82%	*		82%	-	*	-	*	40%	-	82%	82%	80%	*
At Masters Grade Level	2024	26%		37%	-	40%		-	20%	-	*	*	*	1070		11%	*
	2023	22%	44%	55%	*	*	45%	-	*	-	*	20%	-	45%	64%	60%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	80%	79%	-	60%	88%	-	80%	-	*	*	*	82%	75%	67%	*
	2023	75%	93%	91%	*	*	82%	-	*	-	*	60%	-	91%	91%	93%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	52% 61%	53% 59%		40%		-	80%		*	20%	*	55% 64%	50% 55%	56% 67%	*
At Masters Grade Level	2023	14%	21%	21%		20%	13%	_	40%	_	*		*			22%	*
	2023	16%	27%	36%				_	*		*	0%	_			40%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	83%	*	100%	67%	-	*	-	*	*	-	89%	78%	83%	*
	2023	78%	96%	95%	*	*	90%	-	*	-	*	*	-	100%	83%	86%	*
At Meets Grade Level or Above	2024	54%	80%	78%	*	100%	67%	-	*	-	*	*	-	78%	78%	75%	*
	2023	55%	75%	75%	*	*	70%	-	*	-	*	*	-	86%	50%	86%	*
At Masters Grade Level	2024	29%	47%	39%	*	80%	17%	-	*	_	*	*	-	22%	56%	42%	*
	2023	27%	57%	65%	*	*	60%	-	*	-	*	*	-	71%	50%	71%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	89%	83%	*	100%	67%	-	*	-	*	*	-	89%	78%	83%	*
	2023	63%	85%	75%	*	*	70%	-	*	-	*	*	-	79%	67%	43%	*
At Meets Grade Level or Above	2024	34%	59%	61%	*	60%	67%	-	*	-	*	*	-	56%	67%	67%	*
	2023	37%	65%	55%	*	*	50%	-	*	-	*	*	-	57%	50%	43%	*
At Masters Grade Level	2024	11%	31%	33%	*	40%	33%	-	*	-	*	*	-	33%	33%	42%	*
	2023	11%	28%	25%	*	*	30%	-	*	-	*	*	-	21%	33%	29%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	96%	96%	*	*	92%	-	*	-	*	80%	_	100%	89%	90%	*
	2023	83%	100%	100%	*	*	100%	-	*	-	*	*	-	100%	100%	*	-
At Meets Grade Level or Above	2024	56%	82%	78%	*	*	67%	-	*	-	*	40%	-	86%	67%	80%	*
	2023	58%	82%	93%	*	*	100%	-	*	-	*	*	-	100%	83%	*	-
At Masters Grade Level	2024	29%	60%	57%	*	*	50%	-	*	-	*	0%	-	64%	44%	40%	*
	2023	28%	59%	67%	*	*	67%	-	*	-	*	*	-	67%	67%	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	88%	70%	*	*	67%	-	*	-	*	20%	_	79%	56%	60%	*
	2023	74%	94%	93%	*	*	100%	-	*	-	*	*	-	100%	83%	*	-
At Meets Grade Level or Above	2024	44%	68%	61%	*	*	50%	-	*	-	*	0%	-	71%	44%	50%	*
	2023	47%	74%	73%	*	*	78%	-	*	-	*	*	-	67%	83%	*	_

	School Year			Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17% 17%				*	17% 0%	-	*	-	*	0%	-	36% 11%	11% 17%	30%	*
Grade 8 Social Studies	2023	17 70	1370	1570			0 70							1170	17 70		
At Approaches Grade Level or Above	2024	60%	79%	74%	*	*	75%	-	*	-	*	0%	-	86%	56%	60%	*
	2023	62%	81%	87%	*	*	89%	-	*	-	*	*	-	78%	100%	*	_
At Meets Grade Level or Above	2024	33%	51%	43%	*	*	33%	-	*	_	*	0%	-	57%	22%	30%	*
	2023	33%	46%	40%	*	*	33%	-	*	-	*	*	-	33%	50%	*	_
At Masters Grade Level	2024	17%	29%	30%	*	*	25%	-	*	-	*	0%	-	43%	11%	30%	*
	2023	16%	21%	13%	*	*	11%	-	*	-	*	*	-	11%	17%	*	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	97%	93%	*	*	91%	-	*	_	-	*	_	100%	86%	100%	-
	2023	72%	96%	100%	*	*	*	-	*	-	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2024	52%	97%	93%	*	*	91%	-	*	-	_	*	-	100%	86%	100%	-
	2023	52%	89%	90%	*	*	*	-	*	-	-	*	-	86%	*	*	*
At Masters Grade Level	2024	16%	52%	53%	*	*	45%	-	*	-	-	*	-	50%	57%	67%	-
	2023	13%	33%	30%	*	*	*	-	*	-	-	*	-	43%	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	98%	100%	*	*	*	-	*	_	-	*	*	100%	*	*	*
	2023	74%	95%	100%	*	*	100%	-	-	-	-	*	-	100%	*	*	_
At Meets Grade Level or Above	2024	58%	93%	100%	*	*	*	-	*	-	-	*	*	100%	*	*	*
	2023	54%	84%	100%	*	*	100%	-	-	-	-	*	-	100%	*	*	-
At Masters Grade Level	2024	9%	17%	20%	*	*	*	-	*	-	-	*	*	29%	*	*	*
	2023	9%	35%	17%	*	*	22%	-	-	-	-	*	-	20%	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	85%	81%	*	*	71%	-	*	-	*	57%	-	100%	62%	85%	*
	2023	79%	94%	94%	*	*	100%	-	*	-	*	*	-	100%	86%	*	-
At Meets Grade Level or Above	2024	43%	55%	41%	*	*	29%	-	*	-	*	0%	-	57%	23%	38%	*
	2023	43%	68%	75%	*	*	80%	-	*	_	*	*	-	78%	71%	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	24%				*	29%	-	*	-	*	0%	-	57%		31%	*
End of Course Biology	2023	23%	39%	31%	*	*	10%	-	*	-	*	*	-	22%	43%	*	-
	2024	010/	1000/	1000/		*	1000/		*					1000/	1000/	1000/	
At Approaches Grade Level or Above	2024	91%					100%	-	*	-	-	Ť	-	100%	100%	100%	-
	2023	88%	100%			*	*	-	*	-	-	*	-	100%		*	*
At Meets Grade Level or Above	2024	56%	86%			*	73%	-	*	-	-	*	-	75%	71%	78%	-
	2023	56%	95%			*	*	-	*	-	-	*	-	100%		*	*
At Masters Grade Level	2024	19%	41%			*	27%	-	*	-	-	*	-	13%		44%	-
	2023	21%	53%	50%	*	*	*	-	*	-	-	*	-	71%	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	100%	100%	*	*	*	-	*	-	-	*	*	100%	*	*	*
	2023	94%	98%	100%	*	*	100%	-	-	-	*	*	-	100%	*	*	-
At Meets Grade Level or Above	2024	69%	89%	100%	*	*	*	-	*	-	_	*	*	100%	*	*	*
	2023	70%	88%	93%	*	*	90%	-	-	-	*	*	-	90%	*	*	-
At Masters Grade Level	2024	37%	49%	40%	*	*	*	-	*	-	_	*	*	57%	*	*	*
	2023	38%	64%	57%	*	*	60%	-	-	-	*	*	-	60%	*	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	87%	78%	*	*	60%	-	*	-	-	-	*	88%	*	*	-
	2023	90%	95%	86%	-	-	85%	-	-	-	*	-	-	86%	-	*	-
At Meets Grade Level or Above	2024	59%	69%	33%	*	*	40%	-	*	-	_	-	*	38%	*	*	-
	2023	61%	65%	64%	-	-	69%	-	-	-	*	-	-	64%	-	*	-
At Masters Grade Level	2024	12%	5%	0%	*	*	0%	-	*	-	-	-	*	0%	*	*	-
	2023	12%	7%	7%	-	-	8%	-	-	-	*	-	-	7%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	86%	82%	71%	82%	80%	-	95%	-	84%	52%	56%	85%	77%	79%	89%
	2023	76%	89%	87%	76%	87%	88%	-	94%	_	85%	73%	-	90%	84%	84%	93%
At Meets Grade Level or Above	2024	48%	64%	60%	53%	57%	55%	_	93%	_	60%	25%	33%	63%	55%	58%	82%
	2023	49%	67%	64%	64%	65%	63%	-	75%	_	45%	39%	-	67%	58%	61%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20% 20%	30% 32%	30% 32%	32% 39%	28% 33%		-	48% 44%		20% 25%	10% 18%	11%	32% 33%		29% 30%	36% 40%
All Grades ELA/Reading	2023	2070	3270	32 /0	3370	33 70	2370		1170		2370	1070		3370	3170	3070	10 70
At Approaches Grade Level or Above	2024	76%	91%	91%	83%	94%	90%	-	94%	-	100%	70%	*	94%	89%	92%	92%
	2023	77%	93%	94%	71%	100%	95%	-	100%	-	100%	82%	-	96%	91%	92%	100%
At Meets Grade Level or Above	2024	54%	73%	72%	67%	75%	65%	-	94%	-	89%	37%	*	74%	70%	72%	83%
	2023	53%	73%	75%	64%	83%	77%	-	80%	-	43%	41%	-	82%	65%	74%	77%
At Masters Grade Level	2024	22%	35%	38%	42%	38%	36%	-	44%	_	33%	11%	*	36%	40%	32%	33%
	2023	20%	38%	44%	43%	39%	44%	-	60%	-	29%	18%	-	48%	38%	43%	54%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	80%	77%	75%	73%	73%	-	93%	-	89%	48%	*	80%	72%	75%	80%
	2023	75%	86%	80%	75%	78%	79%	-	100%	-	75%	58%	-	83%	76%	78%	100%
At Meets Grade Level or Above	2024	43%	53%	47%	42%	37%	45%	-	86%	-	44%	20%	*	49%	45%	48%	70%
	2023	45%	60%	53%	50%	50%	50%	-	85%	-	38%	21%	-	57%	47%	48%	82%
At Masters Grade Level	2024	17%	22%	22%	33%	20%	19%	-	43%	-	11%	8%	*	25%	19%	27%	40%
	2023	19%	25%	22%	42%	22%	16%	-	46%	-	13%	5%	-	18%	27%	22%	36%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	86%	69%	50%	57%	72%	-	100%	-	*	38%	-	72%	65%	65%	*
	2023	77%	88%	83%	*	75%	95%	-	71%	-	*	80%	-	88%	75%	76%	67%
At Meets Grade Level or Above	2024	43%	66%	55%	50%	43%	53%	-	100%	-	*	15%	-	59%	50%	52%	*
	2023	47%	66%	57%	*	50%	57%	-	57%	-	*	60%	-	54%	63%	47%	50%
At Masters Grade Level	2024	16%	34%	24%	17%	14%	22%	-	60%	-	*	15%	-	25%	23%	29%	*
	2023	18%	29%	21%	*	38%	14%	-	14%	-	*	40%	-	23%	19%	12%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	88%	82%	*	100%	81%	-	100%	-	*	17%	*	90%	67%	71%	*
	2023	78%	89%	93%	*	*	95%	-	*	-	*	*	-	89%	100%	83%	-
At Meets Grade Level or Above	2024	51%	67%	61%	*	80%	50%	-	100%	-	*	17%	*	71%	42%	50%	*
	2023	52%	66%	66%	*	*	63%	-	*	_	*	*	-	63%	70%	83%	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	38%	33%		40%		-	60%	_	*	0%	*	48%	8%	29%	*
	2023	27%	42%	34%			37 /0	-	*	-	*	*	-	37%	30%	17%	-
			S1	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%			3370	38%	-	*	-	*	*	*	40 /0		60%	-
	2023	37%	45%	42%	*	80%		-	*	-	-	*	_	56%	30%	33%	*
Reading and Mathematics Including EOC	2024	35%	37%	41%	-	33%	38%	-	*	-	*	*	*	46%	*	60%	-
	2023	37%	45%	42%	*	80%	36%	-	*	-	-	*	-	56%	30%	33%	*
Reading Including EOC	2024	48%	52%	53%	_	50%	38%	-	*	-	*	*	*	54%	*	60%	-
	2023	50%	59%	58%	*	80%	64%	-	*	-	-	*	-	78%	40%	50%	*
Math Including EOC	2024	42%	43%	41%	_	33%	38%	-	*	-	*	*	*	46%	*	60%	-
	2023	45%	54%	53%	*	80%	36%	-	*	-	-	*	-	67%	40%	50%	*
4th Graders																	
Reading and Mathematics	2024	38%	40%	37%	*	33%	30%	-	*	-	_	20%	-	50%	31%	30%	*
3	2023	38%	48%	26%	*	*	31%	-	*	-	*	*	_	22%	30%	25%	_
Reading and Mathematics Including EOC	2024	38%	40%	37%	*	33%	30%	-	*	-	-	20%	-	50%	31%	30%	*
_	2023	38%	48%	26%	*	*	31%	_	*	-	*	*	-	22%	30%	25%	-
Reading Including EOC	2024	51%	56%	53%	*	67%	40%	-	*	-	_	20%	_	67%	46%	50%	*
3 3	2023	48%	55%	42%	*	*	54%	-	*	_	*		_	44%	40%	63%	_
Math Including EOC	2024	46%	46%			33%	40%	-	*	-	-	40%	_			30%	*
	2023	48%	50%	26%		*	31%	-	*	_	*		_	22%	30%	25%	_
5th Graders																	
Reading and Mathematics	2024	42%	50%	35%	*	*	38%	_	*	-	*	0%	_	20%	50%	33%	_
3 J	2023	43%	53%	41%		*		_	*	-	_	*	_			33%	*
Reading and Mathematics Including EOC	2024	42%	50%	35%		*		-	*	-	*	0%	-	20%			-
	2023	43%	53%	41%	*	*	38%	_	*	_	_	*	_	40%	43%	33%	*
Reading Including EOC	2024	55%	64%			*	54%	_	*	_	*	40%	_			50%	_
	2023	57%	76%			*	88%	_	*	_	_	*	_			78%	*
Math Including EOC	2024	51%	58%	55%		*	62%	_	*	_	*	20%	_	0070		42%	_
Maar melading LOC	2023	51%	59%	41%		*		_	*	_	_	*	_			33%	*
6th Graders	2023	5170	33 70	7170			3070							70 /0	75 /0	33 /0	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	52%			40%		_	80%	-	*	*	*	55%		56%	*
	2023	35%	55%		*	*	45/0	-	*	-	*	20%	-	64%	55%	67%	*
Reading and Mathematics Including EOC	2024	36%	52%	53%	-	40%	50%	-	80%	-	*	*	*	55%	50%	56%	*
	2023	35%	55%	59%	*	*	45%	-	*	_	*	20%	_	64%	55%	67%	*
Reading Including EOC	2024	57%	85%	89%	_	100%	88%	_	80%	_	*	*	*	91%	88%	78%	*
	2023	52%	76%	82%	*	*	82%	-	*	_	*	40%	-	82%	82%	80%	*
Math Including EOC	2024	40%	52%	53%	-	40%	50%	_	80%	-	*	*	*	55%	50%	56%	*
	2023	40%	61%	59%	*	*	45%	_	*	_	*	20%	_	64%	55%	67%	*
7th Graders																	
Reading and Mathematics	2024	35%	55%	61%	*	60%	67%	_	*	_	*	*	_	56%	67%	67%	*
_	2023	37%	62%	55%	*	*	50%	_	*	_	*	*	_	57%	50%	43%	*
Reading and Mathematics Including EOC	2024	36%	55%	61%	*	60%	67%	-	*	-	*	*	-	56%	67%	67%	*
_	2023	38%	62%	55%	*	*	50%	_	*	_	*	*	_	57%	50%	43%	*
Reading Including EOC	2024	54%	80%	78%	*	100%	67%	_	*	_	*	*	_	78%	78%	75%	*
3 3	2023	55%	75%	75%	*	*	70%	_	*	_	*	*	_	86%	50%	86%	*
Math Including EOC	2024	40%	59%	61%	*	60%	67%	_	*	_	*	*	_	56%	67%	67%	*
3	2023	43%	65%			*		_	*	_	*	*	_	57%		43%	*
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	57%	43%	*	*	33%	-	*	-	*	0%	-	57%	22%	40%	*
	2023	44%	68%	80%	*	*	89%	_	*	_	*	*	_	78%	83%	*	-
Reading Including EOC	2024	57%	82%	78%	*	*	67%	_	*	_	*	40%	_	86%	67%	80%	*
	2023	58%	82%	93%	*	*	100%	_	*	_	*	*	_	100%	83%	*	_
Math Including EOC	2024	49%	60%	43%	*	*	33%	_	*	_	*	0%	_	57%	22%	40%	*
	2023	51%	72%	80%	*	*	89%	_	*	_	*	*	_	78%	83%	*	_
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	45%	45%	57%	36%	42%	_	80%	_	33%	17%	*	45%	45%	48%	75%
	2023	37%	52%			53%		_	67%		40%	12%	_	49%		43%	64%
Reading and Mathematics Including EOC	2024	38%				33%		-	85%		44%	13%	*				70%
	2023	39%	55%	50%	50%	50%	47%	_	69%	_	43%	17%	_	53%	46%	45%	64%
Reading Including EOC	2024	54%	67%			70%		_	92%		89%	30%	*	68%		66%	80%
	2023	53%	70%			78%		_	77%	_	43%	28%	_	79%		73%	73%

## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	45%	52%	49%	50%	37%	47%	-	85%	-	44%	22%	*	51%	47%	48%	70%
	2023	47%	60%	52%	50%	50%	47%	-	85%	-	43%	22%	-	55%	48%	49%	82%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 STAAR Progress (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	81%	*	92%	67%	-	*	-	-	60%	-	75%	83%	83%	*
	2023	55%	47%	66%	*	*	68%	-	-	-	*	*	-	61%	71%	67%	-
Grade 4 Mathematics	2024	60%	53%	53%	*	58%	44%	-	*	-	-	40%	-	42%	58%	56%	*
	2023	63%	58%	53%	*	*	55%	-	-	-	*	*	-	50%	57%	67%	-
Grade 5 ELA/Reading	2024	70%	79%	78%	*	*	73%	-	*	-	*	60%	-	75%	80%	79%	-
	2023	65%	69%	80%	-	*	100%	-	*	-	-	*	-	80%	80%	71%	*
Grade 5 Mathematics	2024	65%	61%	63%	*	*	73%	-	*	-	*	40%	-	60%	65%	58%	-
	2023	71%	69%	53%	-	*	56%	-	*	-	-	*	-	55%	50%	57%	*
Grade 6 ELA/Reading	2024	61%	84%	76%	-	100%	69%	-	60%	-	*	*	*	68%	88%	72%	*
	2023	51%	67%	74%	*	*	70%	-	*	-	*	70%	-	64%	85%	77%	*
Grade 6 Mathematics	2024	48%	59%	63%	-	60%	63%	-	80%	-	*	*	*	73%	50%	72%	*
	2023	54%	62%	69%	*	*	65%	-	*	-	*	50%	-	55%	85%	63%	*
Grade 7 ELA/Reading	2024	66%	77%	65%	*	100%	40%	-	*	-	*	*	-	61%	69%	75%	*
	2023	71%	89%	93%	*	*	85%	-	*	-	*	*	-	100%	75%	100%	*
Grade 7 Mathematics	2024	49%	70%	65%	*	60%	80%	-	*	-	*	*	-	67%	63%	75%	*
	2023	56%	65%	68%	*	*	60%	-	*	-	*	*	-	71%	58%	71%	*
Grade 8 ELA/Reading	2024	69%	84%	75%	*	*	65%	-	*	-	*	60%	-	75%	75%	61%	*
	2023	63%	80%	87%	*	*	100%	-	*	-	*	*	-	89%	83%	*	-
End of Course English I	2024	64%	88%	87%	*	*	82%	-	*	-	-	*	-	100%	71%	89%	-
	2023	57%	69%	65%	*	*	*	-	*	-	-	*	-	64%	*	*	*
End of Course English II	2024	69%	76%	90%	*	*	*	-	*	-	-	*	*	86%	*	*	*
	2023	74%	71%	82%	*	*	75%	-	-	-	-	*	-	80%	*	*	-
End of Course Algebra I	2024	72%	69%	72%	*	*	63%	-	*	-	*	64%	-	86%	50%	77%	*
	2023	76%	82%	97%	*	*	100%	-	*	-	*	*	-	100%	92%	*	-
All Grades Both Subjects	2024	64%	71%	71%	73%	77%	68%	-	74%	-	71%	53%	20%	73%	69%	73%	77%
	2023	64%	69%	74%	86%	58%	75%	-	95%	-	54%	57%	-	73%	75%	73%	94%
All Grades ELA/Reading	2024	67%	78%	78%	83%	90%	71%	-	73%	-	92%	58%	*	76%	80%	77%	83%
	2023	63%	70%	79%	88%	61%	81%	-	100%	-	57%	66%	-	79%	79%	78%	100%
All Grades Mathematics	2024	60%	62%	63%	60%	61%	64%	-	75%	-	50%	48%	*	69%	57%	68%	70%
	2023	66%	68%	68%	85%	54%	67%	-	89%	-	50%	47%	-	66%	71%	68%	88%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	42%	*	*	*	*	-	-	-	-	*	-	-	*	*	*
	2023	33%	40%	*	-	*	*	-	-	-	*	*	-	*	*	*	-
Grade 4 Mathematics	2024	26%	29%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	27%	31%	*	*	*	*	-	-	-	*	*	-	*	*	*	-
Grade 5 ELA/Reading	2024	35%	75%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2023	37%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-

## 2023-24 STAAR Progress (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Mathematics	2024	41%	41%	60%	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	48%	33%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 6 ELA/Reading	2024	24%	*	*	-	-	-	-	*	-	-	-	*	-	*	*	*
	2023	26%	40%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2024	27%	27%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	35%	71%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2024	23%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
-	2023	39%	75%	*	*	-	*	-	*	-	-	*	-	*	*	*	*
Grade 7 Mathematics	2024	14%	57%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
	2023	22%	50%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2024	34%	*	*	-	-	*	-	-	-	-	*	-	-	*	*	-
3	2023	39%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2024	20%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	-
<b>3</b> .	2023	26%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	55%	67%	*	*	*	-	-	-	-	*	-	*	*	80%	-
<b>3</b>	2023	58%	88%	*	-	*	*	_	_	-	*	-	-	*	*	*	_
All Grades Both Subjects	2024	32%	42%	32%	40%	33%	32%	_	*	_	-	26%	*	47%	19%	37%	*
·	2023	38%	55%	50%	50%	*	38%	_	*	_	*	43%	_	47%	55%	47%	*
All Grades ELA/Reading	2024	30%	46%	20%	*	*	0%	_	*	_	-	14%	*	*	14%	33%	*
- A	2023	35%	59%	64%	*	*	40%	_	*	_	*	57%	_	71%	*	67%	*
All Grades Mathematics	2024	35%	40%	38%	*	20%	43%	_	_	_	_	33%	_	50%	22%	38%	*
, iii Grades Mathematics	2023	40%	53%	42%	*	*	36%	_	_	_	*	29%	_	33%	57%	36%	_

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
				Campas						rmance Lev				(IIIII)	20		(Curront)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	86%	82%	-	-	-	-	-	-	75%	-	75%	67%	*	81%	79%	100%
	2023	76%	89%	87%	-	-	-	-	-		83%	-	67%	100%	*	87%	86%	100%
At Meets Grade Level or Above	2024	48%	64%	60%	-	-	-	-	-		67%	-	67%	67%	*	58%	71%	93%
	2023	49%	67%	64%	-	-	-	-	-		42%	-	50%	33%	*	63%	50%	94%
At Masters Grade Level	2024	20%	30%	30%	-	-	-	-	-		17%	-	17%	17%	*	29%	21%	47%
	2023	20%	32%	32%	-	-	-	-	-		8%	-	0%	17%	*	31%	21%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	91%	-	-	-	-	-	-	83%	-	83%	*	*	91%	86%	100%
	2023	77%	93%	94%	-	-	-	-	-		100%	-	*	*	*	93%	100%	100%
At Meets Grade Level or Above	2024	54%	73%	72%	-	-	-	-	-		67%	-	67%	*	*	71%	71%	100%
	2023	53%	73%	75%	-	-	-	-	-	-	40%	-	*	*	*	75%	50%	100%
At Masters Grade Level	2024	22%	35%	38%	-	-	-	-	-	-	0%	-	0%	*	*	38%	14%	60%
	2023	20%	38%	44%	-	-	-	-	-	-	0%	-	*	*	*	43%	17%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	80%	77%	-	-	-	-	-	-	67%	-	67%	*	*	76%	71%	*
	2023	75%	86%	80%	-	-	-	-	-	-	100%	-	*	*	*	78%	100%	100%
At Meets Grade Level or Above	2024	43%	53%	47%	-	-	-	-	-	-	67%	-	67%	*	*	45%	71%	*
	2023	45%	60%	53%	-	-	-	-	-	-	60%	-	*	*	*	50%	67%	100%
At Masters Grade Level	2024	17%	22%	22%	-	-	-	-	-	-	33%	-	33%	*	*	21%	29%	*
	2023	19%	25%	22%	-	-	-	-	-	-	20%	-	*	*	*	21%	33%	40%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	86%	69%	-	-	-	-	-	-	-	-	-	-	-	68%	-	*
	2023	77%	88%	83%	-	-	-	-	-	-	*	-	*	-	-	86%	*	*
At Meets Grade Level or Above	2024	43%	66%	55%	-	-	-	-	-		-	-	-	-	-	54%	-	*
	2023	47%	66%	57%	-	-	-	-	-		*	-	*	-	-	58%	*	*
At Masters Grade Level	2024	16%	34%	24%	-	-	-	-	-		_	-	-	-	-	23%	-	*
	2023	18%	29%	21%	-	-	-	-	-		*	-	*	-	-	22%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	88%	82%	-	-	-	-	-	-	_	-	-	-	-	79%	-	*
	2023	78%	89%	93%	-	-	-	-	-	-	_	-	-	-	-	93%	-	-
At Meets Grade Level or Above	2024	51%	67%	61%	-	-	-	-	-	-	_	-	-	-	-	55%	-	*
	2023	52%	66%	66%	-	-	-	-	-		_	-	-	-	_	66%	-	-

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

At Masters Grade Level	School Year 2024 2023		<b>District</b> 38% 42%	Campus 33% 34%	Total Bilingual Education -	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current) - -	Monitored & Former EB/EL
						Scl	nool Progr	ess - Annı	ial Growth									
All Grades Both Subjects	2024	64%	71%	71%	-	_	_	_	-	-	83%	-	83%	67%	*	71%	79%	75%
	2023	64%	69%	74%	-	-	-	-	-	-	*	-	*	*	*	72%	83%	100%
All Grades ELA/Reading	2024	67%	78%	78%	-	-	_	-	-	-	83%	-	83%	*	*	77%	86%	80%
	2023	63%	70%	79%	-	-	_	-	-	-	*	-	*	*	*	77%	*	100%
All Grades Mathematics	2024	60%	62%	63%	-	-	-	-	-	-	83%	-	83%	*	*	63%	71%	*
	2023	66%	68%	68%	-	-	_	-	-	-	*	-	*	*	*	66%	*	100%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	42%	32%	-	-	_	-	-	-	*	-	*	*	-	32%	*	-
	2023	38%	55%	50%	-	-	-	-	-	-	*	-	-	*	-	48%	*	-
All Grades ELA/Reading	2024	30%	46%	20%	-	-	-	-	-	-	*	-	*	*	-	13%	*	-
	2023	35%	59%	64%	-	-	-	-	-	-	*	-	-	*	-	60%	*	-
All Grades Mathematics	2024	35%	40%	38%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
	2023	40%	53%	42%	_	-	-	-	-	-	-	-	-	-	-	42%	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

# Texas Education Agency 2023-24 STAAR Participation (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						•	·									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	100%	95%	94%	-	100%	-	81%	93%	100%	99%	89%	95%	93%
Not Included in Accountability: Mobile	4%	3%	5%	0%	3%	6%	-	0%	-	19%	7%	0%	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	96%	94%	100%	94%	95%	-	100%	-	75%	93%	*	99%	89%	95%	92%
Not Included in Accountability: Mobile	4%	4%	5%	0%	3%	5%	-	0%	-	25%	7%	*	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	4%	0%	1%	0%	3%	0%	-	0%	-	0%	0%	*	0%	1%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	100%	94%	94%	-	100%	-	82%	93%	*	99%	89%	96%	91%
Not Included in Accountability: Mobile	5%	4%	5%	0%	3%	6%	-	0%	-	18%	7%	*	1%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	-	0%	-	0%	0%	*	0%	2%	1%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	*
Included in Accountability	93%	97%	94%	100%	100%	92%	-	100%	-	80%	93%	-	100%	87%	94%	*
Not Included in Accountability: Mobile	4%	3%	6%	0%	0%	8%	-	0%	-	20%	7%	-	0%	13%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	*

# Texas Education Agency 2023-24 STAAR Participation (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	99%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	1%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	0%	_	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	*	*	100%	-	*	_	-	-	*	100%	*	*	-
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	94%	96%	95%	-	100%	_	100%	89%	-	97%	94%	97%	94%
Not Included in Accountability: Mobile	4%	3%	4%	6%	0%	5%	-	0%	_	0%	11%	-	3%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	4%	0%	-	0%	-	0%	0%	-	0%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	93%	96%	95%	-	100%	_	100%	92%	-	96%	95%	97%	93%
Not Included in Accountability: Mobile	4%	3%	4%	7%	0%	5%	-	0%	-	0%	8%	-	4%	3%	2%	0%
Not Included in Accountability: Other Exclusions	3%	0%	1%	0%	4%	0%	-	0%	-	0%	0%	-	0%	2%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%		-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	_	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	92%	95%	95%	-	100%	_	100%	90%	-	96%	94%	97%	92%

## 2023-24 STAAR Participation (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	4%	8%	0%	5%	-	0%	-	0%	10%	-	4%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	5%	0%	-	0%	-	0%	0%	-	0%	2%	2%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	*	100%	91%	-	100%	-	*	83%	-	96%	94%	100%	100%
Not Included in Accountability: Mobile	4%	4%	5%	*	0%	9%	-	0%	-	*	17%	-	4%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	*	100%	-	*	-	*	*	-	100%	100%	100%	-
Included in Accountability	94%	96%	97%	*	*	95%	-	*	-	*	*	-	100%	91%	100%	_
Not Included in Accountability: Mobile	4%	4%	3%	*	*	5%	-	*	-	*	*	-	0%	9%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	*	-	*	*	-	0%	0%	0%	-
Not Tested	1%	1%	0%	*	*	0%	-	*	-	*	*	-	0%	0%	0%	-
Absent	1%	0%	0%	*	*	0%	-	*	-	*	*	-	0%	0%	0%	-
Other	0%	1%	0%	*	*	0%	-	*	-	*	*	-	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	93%	98%	100%	-	-	100%	-	-	-	*	-	-	100%	-	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 101011					
2022-23	93.3%	95.6%	95.7%	97.3%	95.7%	95.3%	_	97.1%	-	95.7%	95.5%	95.8%	97.9%
2021-22	92.2%	95.0%	94.2%	96.2%	94.3%	93.6%	*	97.5%	-	93.6%	93.5%	94.1%	*
Chronic Absenteeism													
2022-23	20.3%	7.5%	6.3%	0.0%	7.1%	7.5%	_	5.9%	-	0.0%	2.4%	7.6%	0.0%
2021-22	25.7%	11.3%	17.8%	9.5%	15.2%	20.0%	*	6.7%	_	23.1%	24.1%	22.4%	*
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	-	*	0.0%	0.0%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	_
Annual Dropout Rate (	Gr 9-12												
2022-23	2.0%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	-
2021-22	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	*	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	100.0%	100.0%	-	-	100.0%	_	-	-	*	-	*	-
Received TxCHSE	0.3%	0.0%	0.0%	-	-	0.0%	-	-	-	*	-	*	-
Continued HS	3.1%	0.0%	0.0%	-	-	0.0%	-	-	-	*	-	*	-
Dropped Out	6.3%	0.0%	0.0%	-	-	0.0%	-	-	-	*	-	*	-
Graduates and TxCHSE	90.6%	100.0%	100.0%	-	-	100.0%	-	-	-	*	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	-	100.0%	-	-	-	*	-	*	_
Class of 2022													
Graduated	89.7%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
Continued HS	3.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
Dropped Out	6.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
Graduates and TxCHSE	90.0%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	*	*	100.0%	_	-	-	-	-	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	_
Continued HS	1.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	_	*	-
Dropped Out	6.8%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	*	*	100.0%	-	-	-	_	-	*	_

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	<b>Econ</b> Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	100.0%	*	_	100.0%	-	-	-	-	-	*	-
Class of 2021													
Graduated	92.2%	100.0%	100.0%	*	-	100.0%	-	-	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	-	0.0%	-	-	-	*	-	0.0%	-
Continued HS	1.0%	0.0%	0.0%	*	-	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	-	0.0%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	-	100.0%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	-	100.0%	-	-	-	*	-	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	100.0%	100.0%	*	_	100.0%	-	-	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	-	0.0%	-	-	-	*	-	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	-	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	-	0.0%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	-	100.0%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	-	100.0%	-	-	-	*	-	100.0%	-
Class of 2020													
Graduated	92.7%	-	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	_	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	_	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	100.0%	100.0%	-	-	100.0%	-	-	-	*	-	*	-
Class of 2022	89.7%	100.0%	100.0%	*	*	100.0%	-	-	-	_	-	*	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	_	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	_	-	-	-	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.0%	0.0%	-	-	0.0%	-	-	-	*	-	*	-
Class of 2022	3.7%	0.0%	0.0%	*	*	0.0%	-	-	-	_	-	*	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

				African			American		Pacific		Special		
				American	Hispanic		Indian	Asian	Islander		Ed	Disadv	EB/EL
Class of 2023	84.3%	97.8%	93.3%	-	-	92.9%	-	-	-	*	-	*	-
Class of 2022	84.3%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	97.8%	93.3%	-	-	92.9%	-	-	-	*	-	*	-
Class of 2022	88.0%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	_	-	_	-	-	-	-
2021-22	23.6%	-	-	-	-	-	_	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	-	*	-
2021-22	3.9%	0.0%	0.0%	*	*	0.0%	_	-	_	-	-	*	-
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	95.7%	87.5%	-	*	92.9%	-	-	-	*	-	*	-
2021-22	82.3%	97.9%	100.0%	*	*	100.0%	-	-	-	-	-	*	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	2.1%	5.9%	-	0.0%	6.7%	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduates	s (Annual	Rate)							
2022-23	86.8%	95.8%	88.2%	-	*	93.3%	-	-	_	*	-	*	-
2021-22	86.0%	97.9%	100.0%	*	*	100.0%	-	-	_	-	-	*	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR)

	_	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	17	100.0%	48	377,367
By Ethnicity:				
African American	0	0.0%	2	46,822
Hispanic	1	5.9%	7	197,333
White	15	88.2%	32	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	4	19,151
Pacific Islander	0	0.0%	1	574
Two or More Races	1	5.9%	2	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	2	11.8%	2	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	14	82.4%	45	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	1	5.9%	1	222
Special Education Graduates	0	0.0%	3	34,589
Economically Disadvantaged Graduates	4	23.5%	8	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	1	50,229
At-Risk Graduates	4	23.5%	12	168,430
CTE Completers	13	76.5%	36	116,959

## 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2022-23	76.3%	95.8%	94.1%	-	*	93.3%	-	-	-	*	_	*	
2021-22	70.0%	100.0%	100.0%	*	*	100.0%	-	-	-	-	_	*	
						College	Ready						
						Gradu	ates‡						
College Re	ady (Ann	ual Gradi	uates)‡										
2022-23	61.9%		94.1%	_	*	93.3%	_	_	_	*	_	*	
				juage Arts	(Annual C								
2022-23	62.8%	95.8%	94.1%	- J	*	93.3%		-	_	*	-	*	
2021-22	57.1%	95.8%	100.0%	*	*	100.0%		_	_	-	_	*	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%			-	*	100.0%	_	-	_	*	_	*	
2021-22	48.2%	97.9%	100.0%	*	*	100.0%	-	_	-	_	_	*	
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	93.8%	94.1%	-	*	93.3%	-	-	_	*	-	*	
2021-22	42.2%	93.8%	100.0%	*	*	100.0%	-	-	-	-	-	*	
AP / IB Met	t Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2022-23	20.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	-	*	
2021-22	20.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	-	*	
2021-22	2.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	79.2%	88.2%	-	*	86.7%		-	-	*	-	*	
2021-22	24.0%	87.5%		*	*	100.0%	-	-	-	-	-	*	
Onramps C				duates)									
2022-23	4.8%		0.0%	-	*	0.0%	-	-	-	*	-	*	
2021-22	4.4%		0.0%	*	*	0.0%	-	-	-	-	_	*	
							rrent Speci	al Educa	tion Stude	ent (Annu	ial Gradua		
2022-23	5.6%		0.0%		*	0.0%		-	-	*	-	*	
2021-22	5.0%	2.1%	0.0%	*	*	0.0%		-	_	-	-	*	
					Car		tary Ready						
						Gradu	ates‡						

## 2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	4.2%	5.9%	-	*	6.7%	-	-	-	*	-	*	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	4.2%	5.9%	-	*	6.7%	-	-	-	*	-	*	-
2021-22	28.0%	2.1%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradi	uates)							
2022-23	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	*	-	*	-
2021-22	0.7%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	0.0%	0.0%	-	*	0.0%	-	-	-	*	-	*	-
2021-22	2.5%	2.1%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	-	*	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	93.8%	94.1%	-	*	93.3%	-	-	-	*	-	*	-
	2021-22	22.8%	85.4%	77.8%	*	*	80.0%	-	-	_	-	-	*	-
Mathematics	2022-23	19.9%	83.3%	88.2%	_	*	93.3%	-	-	_	*	-	*	-
	2021-22	18.7%	81.3%	88.9%	*	*	80.0%	-	-	-	-	-	*	-
Both Subjects	2022-23	12.5%	83.3%	88.2%	-	*	93.3%	-	-	-	*	-	*	-
	2021-22	12.6%	72.9%	66.7%	*	*	60.0%	-	-	_	-	-	*	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	2.1%	0.0%	-	*	0.0%	-	-	-	*	-	*	-
	2021-22	11.7%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
Mathematics	2022-23	20.2%	25.0%	23.5%	-	*	20.0%	-	-	-	*	-	*	-
	2021-22	14.0%	16.7%	11.1%	*	*	20.0%	-	-	-	-	-	*	-
Both Subjects	2022-23	12.5%	2.1%	0.0%	-	*	0.0%	-	-	_	*	-	*	-
	2021-22	7.5%	0.0%	0.0%	*	*	0.0%	-	-	_	-	-	*	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
	2022	23.0%	0.0%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
English Language Arts	2023	13.8%	0.0%	0.0%	*	*	0.0%	-	*	_	*	*	0.0%	-
	2022	13.2%	0.0%	0.0%	*	*	0.0%	-	-	_	*	-	0.0%	-
Mathematics	2023	7.0%	0.0%	0.0%	*	*	0.0%	-	*	_	*	*	0.0%	-
	2022	6.9%	0.0%	0.0%	*	*	0.0%	-	-	_	*	-	0.0%	-
Science	2023	10.3%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
	2022	9.6%	0.0%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
Social Studies	2023	13.1%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
	2022	12.5%	0.0%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	_	-	-	-	-	-	-	_	-	_	_	-
	2022	53.3%	-	-	-	_	-	-	-	_	-	-	_	-
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	_	-	_	_	-
	2022	53.2%	-	-	-	-	-	-	-	_	-	_	_	-
Mathematics	2023	50.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	-	-	_	-	-	_	_	_	-	_	-	_

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	100.0%	100.0%	?	*	93.3%	-	-	-	*	-	*	-
	2021-22	71.5%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	-
At/Above Criterion for All Examinees	2022-23	28.9%	56.9%	58.8%	*	*	64.3%	-	-	-	*	-	40.0%	
	2021-22	32.1%	64.0%	55.6%	*	*	80.0%	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	1106	1113	*	*	1137	-	-	-	*	-	1000	-
	2021-22	1001	1124	1112	1010	1200	1118	-	-	-	-	-	940	_
English Language Arts and Writing	2022-23	497	567	563	*	*	578	-	-	-	*	-	516	
	2021-22	506	570	576	520	630	576	-	-	-	-	-	480	
Mathematics	2022-23	482	539	550	*	*	559	-	-	-	*	-	484	
	2021-22	496	554	537	490	570	542	-	-	_	_	-	460	
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	22.3	*	-	-	*	-	-	_	-	-	*	-
	2021-22	19.5	23.8	23.5	-	-	23.5	-	-	-	_	-	-	
English Language Arts	2022-23	18.8	22.8	*	-	-	*	_	-	_	_	_	*	-
	2021-22	19.2	24.5	26.5	-	-	26.5	-	-	-	-	-	-	
Mathematics	2022-23	18.9	21.3	*	-	-	*	-	-	-	-	-	*	-
	2021-22	19.3	21.6	19.0	-	-	19.0	-	-	-	-	-	-	-
Science	2022-23	19.5	21.7	*	-	-	*	_	-	_	-	-	*	-
	2021-22	19.8	23.6	21.5	-	-	21.5	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

## 2023-24 Other Postsecondary Indicators (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	Academic	Ctata	District	Campus	African	Hignonia		American	Acion	Pacific		Special		ED/EI
Advanced/Dual-Credi	Year t Course Co				American	піѕрапіс	wnite	Indian	ASIAII	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2022-23	45.4%			*	33.3%	70.6%	-	*	-	*	20.0%	41.7%	-
, <b>,</b>	2021-22	44.2%					79.4%		*	-	*	*	54.5%	
English Language Arts	2022-23	17.4%	34.3%				52.9%		*	-	*	20.0%	41.7%	-
3 3	2021-22	16.6%	32.4%	41.2%	60.0%	25.0%	47.1%	-	*	_	*	*	27.3%	-
Mathematics	2022-23	19.5%	33.6%	44.0%	*	37.5%	50.0%	-	*	-	*	20.0%	33.3%	-
	2021-22	19.9%	33.8%	42.9%	60.0%	37.5%	43.8%	-	*	-	*	*	30.0%	-
Science	2022-23	21.5%	14.7%	20.0%	*	0.0%	29.4%	-	*	-	*	0.0%	16.7%	-
	2021-22	21.1%	14.6%	12.0%	20.0%	25.0%	9.1%	-	*	-	*	*	0.0%	-
Social Studies	2022-23	24.0%	45.3%	52.0%	*	25.0%	61.8%	-	*	_	*	20.0%	25.0%	-
	2021-22	22.8%	44.0%	51.0%	80.0%	25.0%	55.9%	-	*	_	*	*	36.4%	-
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	_	_	-	_	-	-	-	-	_	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	_	_	-	-	-	_	-	-	-	_	_	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR)

		Membership			Enrollment				
	Car	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	233	100.0%	1,016	5,517,464	233	100.0%	1,016	5,531,236	
Students by Grade									
Kindergarten	20	8.6%	9.5%	6.5%	20	8.6%	9.5%	6.5%	
Grade 1	20	8.6%	9.5%	7.0%	20	8.6%	9.5%	7.0%	
Grade 2	20	8.6%	8.9%	7.3%	20	8.6%	8.9%	7.3%	
Grade 3	18	7.7%	10.1%	7.2%	18	7.7%	10.1%	7.2%	
Grade 4	22	9.4%	10.4%	7.2%	22	9.4%	10.4%	7.2%	
Grade 5	22	9.4%	8.7%	7.2%	22	9.4%	8.7%	7.2%	
Grade 6	20	8.6%	6.9%	7.3%	20	8.6%	6.9%	7.2%	
Grade 7	21	9.0%	6.7%	7.3%	21	9.0%	6.7%	7.3%	
Grade 8	23	9.9%	7.1%	7.5%	23	9.9%	7.1%	7.5%	
Grade 9	15	6.4%	6.0%	8.6%	15	6.4%	6.0%	8.5%	
Grade 10	10	4.3%	5.4%	8.0%	10	4.3%	5.4%	7.9%	
Grade 11	9	3.9%	5.2%	7.4%	9	3.9%	5.2%	7.4%	
Grade 12	13	5.6%	5.5%	6.6%	13	5.6%	5.5%	6.7%	
<b>Ethnic Distribution</b>									
African American	25	10.7%	7.0%	12.8%	25	10.7%	7.0%	12.8%	
Hispanic	55	23.6%	21.9%	53.2%	55	23.6%	21.9%	53.2%	
White	121	51.9%	60.5%	25.0%	121	51.9%	60.5%	25.0%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	19	8.2%	4.1%	5.4%	19	8.2%	4.1%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	13	5.6%	5.9%	3.1%	13	5.6%	5.9%	3.1%	
Sex									
Female	125	53.6%	51.0%	48.9%	125	53.6%	51.0%	48.8%	
Male	108	46.4%	49.0%	51.1%	108	46.4%	49.0%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	110	47.2%	29.6%	62.3%	110	47.2%	29.6%	62.2%	
Non-Educationally Disadvantaged	123	52.8%	70.4%	37.7%	123	52.8%	70.4%	37.8%	
Section 504 Students	14	6.0%	7.5%	7.2%	14	6.0%	7.5%	7.2%	
EB Students/EL	13	5.6%	3.9%	24.4%	13	5.6%	3.9%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%					
Students w/ Dyslexia	17	7.3%	8.0%	6.0%	17	7.3%	8.0%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Homeless	1	0.4%	0.8%			0.4%		1.4%	
Immigrant	1	0.4%	0.1%			0.4%		2.9%	
Migrant	0	0.0%	0.4%			0.0%		0.2%	

# Texas Education Agency 2023-24 Student Information (TAPR)

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Title I	233	100.0%	23.6%	65.7%	233	100.0%	23.6%	65.7%
Military Connected	35	15.0%	13.2%	3.9%	35	15.0%	13.2%	3.9%
At-Risk	74	31.8%	29.4%	53.2%	74	31.8%	29.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	12	5.2%	3.5%	24.5%	12	5.2%	3.5%	24.4%
Career and Technical Education	48	20.6%	21.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	46	97.9%	95.1%	73.3%	-	-	-	-
Gifted and Talented Education	29	12.4%	11.0%	8.5%	29	12.4%	11.0%	8.5%
Special Education	37	15.9%	13.0%	13.9%	37	15.9%	13.0%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	37							
Students with Intellectual Disabilities	15	40.5%	35.6%	45.7%				
Students with Physical Disabilities	8	21.6%	22.0%	18.9%				
Students with Autism	7	18.9%	22.7%	16.2%				
Students with Behavioral Disabilities	7	18.9%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	30	13.2%	11.3%	16.1%				
African American	2	0.9%	1.2%	3.4%				
Hispanic	3	1.3%	1.6%	8.5%				
White	23	10.1%	7.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.9%	0.5%				
Special Ed Students who are Mobile	8	19.0%	10.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	3.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	15.3%	11.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	42	19.7%	18.3%	18.1%				

## 2023-24 Student Information (TAPR)

### UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

		-Specia ation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.9%	
Grade 1	0.0%	0.0%	2.1%	20.0%	7.1%	3.3%	
Grade 2	6.3%	1.6%	1.3%	0.0%	0.0%	1.6%	
Grade 3	0.0%	0.0%	0.7%	0.0%	7.7%	0.7%	
Grade 4	0.0%	0.0%	0.4%	16.7%	5.0%	0.5%	
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 9	0.0%	3.9%	7.9%	0.0%	0.0%	11.9%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	19.4	18.4
Grade 1	20.0	19.6	18.8
Grade 2	20.0	18.3	19.1
Grade 3	18.0	20.6	19.4
Grade 4	22.0	21.2	19.4
Grade 5	22.0	22.0	20.9
Grade 6	20.0	23.3	19.2
Secondary			
English/Language Arts	14.8	18.0	16.3
Mathematics	12.6	15.0	17.5
Science	15.6	20.7	18.5
Social Studies	14.3	13.8	18.8

# Texas Education Agency 2023-24 Staff Information (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	24.2			100.0%
Professional Staff	19.0	78.7%	80.2%	63.9%
Teachers	17.2	71.1%	56.9%	48.3%
Professional Support	0.8	3.4%	11.7%	11.1%
Campus Administration (School Leadership)	1.0	4.1%	3.6%	3.3%
Educational Aides	5.2	21.3%	14.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	2.0	13,870.0
Part-time Counselors	1.0	n/a	0.0	1,172.0
Total Minority Staff	4.8	20.0%	16.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	4.2%	12.6%
Hispanic	3.0	17.7%	8.4%	30.1%
White	13.2	76.5%	81.9%	53.4%
American Indian	1.0	5.8%	2.8%	0.3%
Asian	0.0	0.0%	1.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	4.0	23.1%	19.4%	24.5%
Females	13.2	76.9%	80.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	8.8	51.0%	51.2%	71.7%
Masters	8.4	48.7%	48.7%	24.9%
Doctorate	0.0	0.3%	0.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.8	4.6%	2.7%	8.7%
1-5 Years Experience	4.8	27.8%	42.7%	27.4%
6-10 Years Experience	5.0	29.0%	22.2%	20.2%
11-20 Years Experience	5.9	34.1%	25.1%	27.1%
21-30 Years Experience	0.8	4.5%	7.3%	13.7%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	13.5	n/a	14.1	14.7

# Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.0	5.0	6.0
Average Years Experience of Principals with District	1.0	4.0	5.1
Average Years Experience of Assistant Principals	0.0	1.0	5.1
Average Years Experience of Assistant Principals with District	0.0	1.0	4.3
Average Years Experience of Teachers	10.5	9.4	11.1
Average Years Experience of Teachers with District	2.8	2.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$44,139	\$40,632	\$54,272
1-5 Years Experience	\$46,018	\$45,835	\$58,185
6-10 Years Experience	\$49,840	\$50,517	\$61,494
11-20 Years Experience	\$55,617	\$55,470	\$65,219
21-30 Years Experience	\$60,669	\$58,949	\$69,723
Over 30 Years Experience	-	-	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$50,971	\$50,117	\$62,474
Professional Support	\$64,566	\$54,578	\$73,783
Campus Administration (School Leadership)	\$55,720	\$71,172	\$86,738
Instructional Staff Percent	n/a	77.2%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	1.8	10.4%	5.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	14.4	83.8%	85.8%	69.8%
Special Education	1.0	5.8%	8.7%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) UT TYLER UNIVERSITY ACADEMY AT PALESTINE (212804103) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)