2023-24 Texas Academic Performance Report (TAPR)

District Name: UT TYLER UNIVERSITY ACADEMY

Campus Name: UT TYLER UNIVERSITY ACADEMY AT TYLER

Campus Number: 212804001

This school is a Charter School.



	School Year			_		_					Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	81%	*	60%	83%	-	*	-	*	70%	*	79%	85%	80%	*
	2023	76%	89%	86%	*	67%	100%	*	-	-	*	67%	-	93%	82%	75%	*
At Meets Grade Level or Above	2024	48%	52%	49%	*	40%	50%	-	*	-	*	30%	*	50%	46%	60%	*
	2023	50%	59%	64%	*	47%	71%	*	-	-	*	33%	-	50%	73%	50%	*
At Masters Grade Level	2024	21%	26%	27%	*	40%	25%	-	*	-	*	10%	*	29%	23%	40%	*
	2023	20%	16%	11%	*	13%	7%	*	-	-	*	0%	_	14%	9%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	75%	76%	*	60%	79%	-	*	-	*	50%	*	71%	85%	70%	*
	2023	73%	79%	81%	*	67%	93%	*	-	-	*	33%	_	79%	82%	69%	*
At Meets Grade Level or Above	2024	42%	43%	41%	*	40%	46%	-	*	-	*	10%	*	33%	54%	40%	*
	2023	45%	54%	47%	*	33%	50%	*	-	-	*	17%	-	36%	55%	19%	*
At Masters Grade Level	2024	15%	16%	11%	*	0%	13%	-	*	-	*	0%	*	8%	15%	10%	*
	2023	19%	18%	19%	*	13%	21%	*	-	-	*	0%	-	7%	27%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	86%	81%	67%	71%	94%	*	-	-	*	44%	*	85%	79%	80%	*
	2023	77%	84%	85%	*	80%	84%	-	*	-	*	43%	*	76%	91%	75%	*
At Meets Grade Level or Above	2024	51%	56%	57%	50%	41%	69%	*	-	-	*	11%	*	54%	59%	53%	*
	2023	48%	55%	54%	*	60%	48%	-	*	-	*	0%	*	53%	55%	50%	*
At Masters Grade Level	2024	23%	14%	10%	0%	6%	13%	*	-	-	*	0%	*	15%	7%	7%	*
	2023	22%	26%	21%	*	20%	12%	-	*	-	*	0%	*	24%	18%	17%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	73%	67%	50%	65%	69%	*	-	-	*	33%	*	46%	76%	67%	*
	2023	71%	76%	74%	*	100%	68%	-	*	-	*	29%	*	76%	73%	67%	*
At Meets Grade Level or Above	2024	46%	46%	38%	17%	24%	56%	*	-	-	*	0%	*	31%	41%	27%	*
	2023	48%	50%	54%	*	60%	48%	-	*	-	*	0%	*	53%	55%	58%	*
At Masters Grade Level	2024	21%	19%	12%	0%	6%	19%	*	-	-	*	0%	*	8%	14%	7%	*
	2023	22%	24%	18%	*	20%	16%	-	*	-	*	0%	*	29%	9%	8%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	93%	95%	*	80%		-	*	-	100%	86%	*	95%	96%	92%	*
	2023	81%	93%	84%		*	85%	-	-	-	*	60%	-	0070	83%	*	-
At Meets Grade Level or Above	2024	55%	64%	67%	*	80%	62%	-	*	-	80%	14%	*	68%	65%	58%	*
	2023	57%	76%	58%	-	*	62%	-	-	-	*	20%	-	71%	50%	*	-
At Masters Grade Level	2024	29%	33%	31%	*	60%	27%	-	*	-	20%	0%	*	42%	22%	25%	*
	2023	28%	38%	32%	-	*	38%	-	-	-	*	0%	_	57%	17%	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	79%	74%	*	80%	69%	-	*	-	60%	43%	*	68%	78%	83%	*
	2023	80%	83%	74%	-	*	77%	-	-	-	*	60%	-	86%	67%	*	-
At Meets Grade Level or Above	2024	50%	58%	52%	*	40%	46%	-	*	-	60%	14%	*	53%	52%	42%	*
	2023	51%	59%	47%	-	*	54%	-	-	-	*	20%	_	71%	33%	*	-
At Masters Grade Level	2024	19%	21%	19%	*	20%	15%	-	*	-	20%	0%	*	21%	17%	8%	*
	2023	21%	28%	21%	_	*	23%	_	-	_	*	0%	_	29%	17%	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	75%	88%	*	100%	88%	-	*	-	80%	57%	*	84%	91%	92%	*
	2023	65%	66%	58%	-	*	54%	-	-	-	*	20%	_	71%	50%	*	-
At Meets Grade Level or Above	2024	28%	50%	62%	*	60%	65%	-	*	-	20%	29%	*	68%	57%	75%	*
	2023	36%	33%	37%	-	*	46%	-	-	-	*	0%	_	57%	25%	*	-
At Masters Grade Level	2024	11%	31%	43%	*	0%	54%	-	*	-	20%	14%	*	53%	35%	50%	*
	2023	16%	24%	26%	-	*	31%	-	-	-	*	0%	_	29%	25%	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	94%	87%	*	*	88%	-	-	-	*	67%	*	90%	85%	*	-
	2023	77%	93%	92%	*	80%	100%	-	-	-	*	*	*	85%	100%	80%	*
At Meets Grade Level or Above	2024	57%	85%	74%	*	*	82%	-	-	-	*	33%	*	70%	77%	*	-
	2023	52%	76%	67%	*	20%	85%	_	-	_	*	*	*	62%	73%	60%	*
At Masters Grade Level	2024	26%	44%	30%		*	41%	-	-	-	*	17%	*			*	_
	2023	22%	44%	38%		20%	46%	-	_	-	*	*	*			40%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	80%	65%	*	*	71%	-	-	-	*	50%	*	60%	69%	*	-
	2023	75%	93%	96%	*	100%	100%	_	-	_	*	*	*	92%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	52%	43%	*	*	53%	_	-	_	*	17%	*	50%	38%	*	
	2023	40%	61%	67%	*	40%	85%	-	-	-	*	*	*	46%	91%	60%	*
At Masters Grade Level	2024	14%	21%	22%	*	*	29%	-	-	_	*	17%	*	30%	15%	*	
	2023	16%	27%	21%	*	20%	31%	_	-	_	*	*	*	23%	18%	30%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	89%	86%	*	60%	100%	-	*	-	*	-	*	90%	83%	63%	k
	2023	78%	96%	96%	*	83%	100%	_	_	_	*	*	-	92%	100%	100%	*
At Meets Grade Level or Above	2024	54%	80%	68%	*	20%	91%	_	*	_	*	-	*	80%	58%	50%	*
	2023	55%	75%	70%	*	67%	71%	_	-	_	*	*	-	58%	82%	80%	*
At Masters Grade Level	2024	29%	47%	41%	*	20%	55%	_	*	_	*	_	*	40%	42%	38%	*
	2023	27%	57%	35%		0%		_	_	_	*	*	_	42%	27%	20%	*
Grade 7 Mathematics														,			
At Approaches Grade Level or Above	2024	56%	89%	86%	*	100%	91%	-	*	-	*	-	*	90%	83%	88%	k
	2023	63%	85%	87%	*	67%	93%	_	-	_	*	*	_	75%	100%	100%	*
At Meets Grade Level or Above	2024	34%		50%	*	40%	64%	_	*	_	*	_	*		50%	50%	*
	2023	37%		61%	*		64%	_	_	_	*	*	_	58%	64%	60%	*
At Masters Grade Level	2024	11%		27%	*		45%	_	*	_	*	_	*		33%	25%	*
7 10 10 10 10 10 10 10 10 10 10 10 10 10	2023	11%		22%	*			_	_	_	*	*	_	25%	18%	20%	*
Grade 8 Reading		, ,				0,0								2070	, .		
At Approaches Grade Level or Above	2024	81%	96%	92%	*	100%	83%	-	-	-	*	*	*	83%	100%	100%	k
	2023	83%	100%	100%	*	100%	100%	*	*	_	_	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	56%		71%	*		83%	_	-	_	*	*	*	50%	92%	40%	*
	2023	58%	82%	74%	*	88%	63%	*	*	_	_	*	*	77%	72%	69%	*
At Masters Grade Level	2024	29%		42%	*		58%	_	_	_	*	*	*		50%	20%	*
	2023	28%		52%	*	50%	47%	*	*	_	_	*	*			23%	*
Grade 8 Mathematics		_5,0	33 70	3270		3370	.,,0							3270	1170	_5 70	
At Approaches Grade Level or Above	2024	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2023	76%	94%	94%	*	*	100%	*	-	_	-	100%	*	83%	100%	88%	*
At Meets Grade Level or Above	2024	43%		-	-	-	-	_	-	_	_	-	_	_	-	-	
	2023	46%		56%	*	*	50%	*	_	_	_	60%	*	33%	70%	50%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%		- 19%	-	-	- 0%	-	-	-	-	- 0%	-	17%	20%	- 25%	-
Grade 8 Science	2023	1 / %	19%	19%	T T		0%		_	_	-	0%		17%	20%	25%	
At Approaches Grade Level or Above	2024	70%	88%	92%	*	75%	100%	-	-	_	*	*	*	92%	92%	80%	*
	2023	74%	94%	91%	*	88%	95%	*	*	-	-	100%	*	85%	95%	77%	*
At Meets Grade Level or Above	2024	44%	68%	54%	*	25%	67%	-	-	-	*	*	*	42%	67%	20%	*
	2023	47%	74%	69%	*	88%	60%	*	*	-	-	40%	*	69%	68%	54%	*
At Masters Grade Level	2024	17%	32%	25%	*	13%	33%	-	-	-	*	*	*	25%	25%	0%	*
	2023	17%	19%	13%	*	13%	15%	*	*	_	-	20%	*	8%	16%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	79%	75%	*	63%	75%	-	-	-	*	*	*	67%	83%	60%	*
	2023	62%	81%	74%	*	88%	70%	*	*	-	-	40%	*	83%	68%	62%	*
At Meets Grade Level or Above	2024	33%	51%	46%	*	38%	58%	-	-	-	*	*	*	33%	58%	40%	*
	2023	33%	46%	55%	*	75%	45%	*	*	-	-	20%	*	67%	47%	38%	*
At Masters Grade Level	2024	17%	29%	29%	*	38%	25%	-	-	-	*	*	*	8%	50%	40%	*
	2023	16%	21%	23%	*	25%	20%	*	*	-	-	20%	*	25%	21%	8%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	97%	96%	-	100%	92%	*	*	_	*	*	*	100%	91%	89%	*
	2023	72%	96%	92%	*	100%	93%	-	-	-	-	67%	-	91%	93%	80%	*
At Meets Grade Level or Above	2024	52%	97%	96%	-	100%	92%	*	*	-	*	*	*	100%	91%	89%	*
	2023	52%	89%	85%	*	88%	86%	-	-	-	-	50%	-	91%	80%	80%	*
At Masters Grade Level	2024	16%	52%	29%	-	38%	23%	*	*	-	*	*	*	23%	36%	0%	*
	2023	13%	33%	19%	*	13%	29%	-	-	-	-	0%	-	27%	13%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	98%	96%	*	100%	100%	*	-	_	-	83%	*	94%	100%	90%	*
	2023	74%	95%	86%	*	100%	92%	*	*	-	-	*	*	87%	86%	88%	*
At Meets Grade Level or Above	2024	58%	93%	88%	*	100%	85%	*	-	_	-	50%	*	88%	90%	80%	*
	2023	54%	84%	73%	*	50%	92%	*	*	-	_	*	*	67%	86%	75%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	17%		*	0%		*	-	-	-	0%	*	6%	0%	0%	*
End of Course Algebra I	2023	9%	35%	27%	*	0%	50%	*	*	-	-	*	*	33%	14%	25%	*
At Approaches Grade Level or Above	2024	81%	85%	81%	*	83%	78%	*	-	-	*	86%	*	75%	88%	78%	*
	2023	79%	94%	94%	*	100%	89%	-	*	-	-	*	-	100%	90%	88%	*
At Meets Grade Level or Above	2024	43%	55%	47%	*	50%	44%	*	-	-	*	29%	*	50%	44%	44%	*
	2023	43%	68%	56%	*	50%	61%	-	*	-	-	*	-	92%	35%	25%	*
At Masters Grade Level	2024	24%	35%	22%	*	8%	28%	*	-	-	*	14%	*	25%	19%	0%	*
	2023	23%	39%	38%	*	20%	50%	-	*	-	-	*	-	50%	30%	13%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	100%	100%	-	100%	100%	*	*	-	*	*	*	100%	100%	100%	*
	2023	88%	100%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	*	*
At Meets Grade Level or Above	2024	56%	86%	92%	-	100%	86%	*	*	-	*	*	*	100%	83%	90%	*
	2023	56%	95%	92%	*	100%	93%	-	-	-	-	*	-	90%	93%	*	*
At Masters Grade Level	2024	19%	41%	48%	-	63%	29%	*	*	-	*	*	*	62%	33%	30%	*
	2023	21%	53%	38%	*	14%	57%	-	-	-	-	*	-	40%	36%	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	100%	100%	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
	2023	94%	98%	96%	*	100%	100%	*	*	-	-	86%	*	93%	100%	86%	*
At Meets Grade Level or Above	2024	69%	89%	83%	*	75%	92%	-	-	-	-	*	*	92%	70%	57%	*
	2023	70%	88%	81%	*	71%	87%	*	*	-	-	43%	*	80%	82%	71%	*
At Masters Grade Level	2024	37%	49%	39%	*	13%	58%	-	-	-	-	*	*	46%	30%	29%	*
	2023	38%	64%	58%	*	29%	73%	*	*	-	-	29%	*	60%	55%	43%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	87%	100%	-	*	100%	-	*	-	-	*	-	100%	*	*	-
	2023	90%	95%	94%	-	*	100%	-	100%	-	-	*	-	94%	*	-	*
At Meets Grade Level or Above	2024	59%	69%		-	*	100%	-	*	-	-	*	-	100%	*	*	-
	2023	61%	65%	59%	-	*	78%	-	60%	_		*	_	56%	*	-	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	5%			*	17%	-	*	-	-	*	-	9%		*	-
	2023	12%	7%	18%	-	*	22%	-	20%	-	-	*	-	19%	*	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	86%					100%	100%	-	84%	68%	93%			81%	81%
	2023	76%	89%	87%	74%	86%	89%	88%	100%	-	83%	66%	100%	87%	87%	80%	85%
At Meets Grade Level or Above	2024	48%	64%	61%	53%	53%	65%	83%	86%	-	50%	32%	86%	61%	60%	54%	42%
	2023	49%	67%	63%	58%	57%	65%	75%	87%	-	63%	35%	80%	63%	63%	52%	59%
At Masters Grade Level	2024	20%	30%	25%	19%	17%	30%	50%	43%	-	20%	10%	45%	27%	24%	18%	19%
	2023	20%	32%	27%	13%	16%	31%	50%	33%	-	31%	11%	10%	31%	23%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	89%	74%	83%	92%	*	100%	-	100%	73%	100%	89%	89%	83%	93%
	2023	77%	93%	90%	82%	86%	94%	*	*	-	88%	64%	*	88%	92%	83%	82%
At Meets Grade Level or Above	2024	54%	73%	69%	61%	62%	73%	*	80%	-	65%	38%	92%	68%	69%	61%	43%
	2023	53%	73%	67%	71%	59%	69%	*	*	-	69%	33%	*	65%	69%	61%	59%
At Masters Grade Level	2024	22%	35%	25%	13%	20%	30%	*	40%	-	24%	9%	33%	28%	23%	17%	21%
	2023	20%	38%	28%	18%	16%	33%	*	*	-	38%	10%	*	36%	21%	17%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	80%	76%	68%	77%	76%	*	100%	-	65%	53%	82%	72%	79%	73%	82%
	2023	75%	86%	85%	69%	84%	87%	*	100%	-	81%	66%	*	84%	85%	80%	77%
At Meets Grade Level or Above	2024	43%	53%	48%	32%	38%	53%	*	83%	-	47%	15%	82%	50%	46%	39%	45%
	2023	45%	60%	56%	46%	44%	60%	*	83%	-	63%	34%	*	57%	55%	41%	46%
At Masters Grade Level	2024	17%	22%	17%	11%	6%	22%	*	33%	-	18%	5%	55%	17%	18%	8%	18%
	2023	19%	25%	23%	15%	16%	25%	*	33%	-	25%	6%	*	26%	20%	16%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	86%	92%	83%	90%	94%	*	*	-	88%	79%	*	91%	94%	93%	67%
	2023	77%	88%	87%	80%	89%	86%	*	*	-	*	73%	*	89%	84%	78%	100%
At Meets Grade Level or Above	2024	43%	66%	68%	83%	62%	71%	*	*	-	38%	57%	*	70%	66%	70%	50%
	2023	47%	66%	66%	60%	74%	65%	*	*	-	*	40%	*	68%	64%	56%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	34%			29%	42%	*	*	-	25%	21%	*	48%	32%	33%	
All Condenda Contact Charles	2023	18%	29%	23%	0%	11%	31%	Τ	*	-	*	13%	*	22%	24%	0%	17%
All Grades Social Studies	2024	700/	000/	 0/	4000/	040/	000/				*	1000/	*	0.40/	040/	000/	500/
At Approaches Grade Level or Above	2024	78%	88%		100%			-	-	-	*	100%	*	84%	91%	83%	60%
	2023	78%	89%	84%	*	93%	83%	*	*	-	-	67%	*	89%	80%	70%	100%
At Meets Grade Level or Above	2024	51%	67%	64%	60%	56%	75%	_	-	-	*	50%	*	64%	64%	50%	20%
	2023	52%	66%	67%	*	73%	63%	*	*	-	-	33%	*	74%	60%	50%	60%
At Masters Grade Level	2024	27%	38%	34%	40%	25%	42%	_	-	_	*	33%	*	28%	41%	33%	0%
	2023	27%	42%	39%	*	27%	43%	*	*	-	-	25%	*	44%	33%	20%	0%
			S1	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	35%	*	40%	38%	_	*	_	*	10%	*	33%	38%	40%	*
	2023	37%	45%	44%	*	33%	43%	*	-	-	*	17%	-	29%	55%	19%	*
Reading and Mathematics Including EOC	2024	35%	37%	35%	*	40%	38%	-	*	-	*	10%	*	33%	38%	40%	*
	2023	37%	45%	44%	*	33%	43%	*	-	-	*	17%	-	29%	55%	19%	*
Reading Including EOC	2024	48%	52%	49%	*	40%	50%	_	*	_	*	30%	*	50%	46%	60%	*
	2023	50%	59%	64%	*	47%	71%	*	-	-	*	33%	_	50%	73%	50%	*
Math Including EOC	2024	42%	43%	41%	*	40%		_	*	-	*	10%	*	33%	54%	40%	*
	2023	45%	54%	47%	*	33%	50%	*	-	_	*	17%	_	36%	55%	19%	*
4th Graders																	
Reading and Mathematics	2024	38%	40%	36%	17%	18%	56%	*	-	_	*	0%	*	31%	38%	20%	*
3	2023	38%	48%			60%		_	*	_	*	0%	*	47%		50%	
Reading and Mathematics Including EOC	2024	38%	40%		17%			*	-	_	*	0%	*			20%	
	2023	38%	48%	49%	*	60%	40%	_	*	_	*	0%	*	47%	50%	50%	*
Reading Including EOC	2024	51%	56%					*	-	_	*	11%	*		59%	53%	
	2023	48%	55%			60%		_	*	_	*	0%	*			50%	
Math Including EOC	2024	46%	46%					*	-	_	*	0%	*			27%	
J	2023	48%	50%			60%		_	*	_	*	0%	*			58%	
5th Graders	, , , ,		22,0	2 1 /6		22,0						2,70		22,0	22,70	22.0	
Reading and Mathematics	2024	42%	50%	48%	*	40%	42%	_	*	_	60%	0%	*	53%	43%	25%	*
	2023	43%	53%			*		_	_	_	*	0%	_	57%			

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	50%			40%		-	*	-	60%	0%	*	53%		25%	*
	2023	43%	53%			*	46%	-	-	-	*	0%	-	57%	25%	*	-
Reading Including EOC	2024	55%	64%	67%	*	80%	62%	-	*	-	80%	14%	*	68%	65%	58%	*
	2023	57%	76%	58%	-	*	62%	-	-	-	*	20%	-	71%	50%	*	-
Math Including EOC	2024	51%	58%	52%	*	40%	46%	-	*	-	60%	14%	*	53%	52%	42%	*
	2023	51%	59%	47%	-	*	54%	-	-	-	*	20%	_	71%	33%	*	-
6th Graders																	
Reading and Mathematics	2024	36%	52%	43%	*	*	53%	-	-	-	*	17%	*	50%	38%	*	-
	2023	35%	55%	50%	*	0%	77%	-	-	-	*	*	*	38%	64%	40%	*
Reading and Mathematics Including EOC	2024	36%	52%	43%	*	*	53%	-	-	-	*	17%	*	50%	38%	*	-
	2023	35%	55%	50%	*	0%	77%	-	-	-	*	*	*	38%	64%	40%	*
Reading Including EOC	2024	57%	85%	74%	*	*	82%	-	-	-	*	33%	*	70%	77%	*	-
	2023	52%	76%	67%	*	20%	85%	-	-	-	*	*	*	62%	73%	60%	*
Math Including EOC	2024	40%	52%	43%	*	*	53%	-	-	-	*	17%	*	50%	38%	*	-
_	2023	40%	61%	67%	*	40%	85%	-	-	-	*	*	*	46%	91%	60%	*
7th Graders																	
Reading and Mathematics	2024	35%	55%	36%	*	0%	55%	-	*	-	*	-	*	30%	42%	25%	*
_	2023	37%	62%	57%	*	50%	57%	-	-	-	*	*	_	50%	64%	60%	*
Reading and Mathematics Including EOC	2024	36%	55%	36%	*	0%	55%	-	*	-	*	-	*	30%	42%	25%	*
	2023	38%	62%	57%	*	50%	57%	-	-	-	*	*	_	50%	64%	60%	*
Reading Including EOC	2024	54%	80%	68%	*	20%	91%	-	*	-	*	-	*	80%	58%	50%	*
	2023	55%	75%	70%	*	67%	71%	-	-	-	*	*	-	58%	82%	80%	*
Math Including EOC	2024	40%	59%	50%	*	40%	64%	-	*	-	*	-	*	50%	50%	50%	*
	2023	43%	65%	61%	*	50%	64%	-	-	-	*	*	_	58%	64%	60%	*
8th Graders																	
Reading and Mathematics	2023	31%	47%	47%	*	*	33%	*	-	-	-	*	*	33%	56%	50%	*
Reading and Mathematics Including EOC	2024	41%	57%	42%	*	25%	50%	-	-	-	*	*	*	33%	50%	20%	*
-	2023	44%	68%	58%	*	75%	47%	*	*	-	-	*	*	69%	50%	38%	*
Reading Including EOC	2024	57%	82%	71%	*	50%	83%	-	-	-	*	*	*	50%	92%	40%	*
	2023	58%	82%	74%	*	88%	63%	*	*	_	_	*	*	77%	72%	69%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	60%	50%	*	38%	58%	-	-	_	*	*	*	50%	50%	40%	*
	2023	51%	72%	63%	*	75%	55%	*	*	-	-	60%	*	69%	58%	38%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	45%	40%	24%	22%	47%	*	*	-	50%	6%	78%	39%	40%	25%	29%
	2023	37%	52%	47%	50%	37%	49%	*	*	_	56%	24%	*	42%	52%	38%	40%
Reading and Mathematics Including EOC	2024	38%	47%	40%	26%	23%	47%	*	*	-	50%	11%	80%	39%	41%	25%	20%
	2023	39%	55%	49%	55%	40%	50%	*	*	_	56%	24%	*	47%	51%	36%	45%
Reading Including EOC	2024	54%	67%	63%	58%	48%	69%	*	*	-	63%	29%	90%	60%	65%	53%	20%
	2023	53%	70%	64%	73%	55%	64%	*	*	-	69%	31%	*	61%	67%	57%	55%
Math Including EOC	2024	45%	52%	45%	32%	32%	52%	*	*	-	50%	14%	80%	43%	47%	36%	40%
	2023	47%	60%	56%	55%	48%	58%	*	*	-	63%	33%	*	54%	58%	41%	55%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	65%	50%	56%	78%	*	-	-	*	33%	*	69%	63%	70%	*
	2023	55%	47%	40%	*	40%	28%	-	*	-	*	43%	*	35%	43%	33%	*
Grade 4 Mathematics	2024	60%	53%	45%	20%	41%	56%	*	-	-	*	22%	*	38%	48%	40%	*
	2023	63%	58%	58%	*	70%	56%	-	*	-	*	50%	*	62%	55%	54%	*
Grade 5 ELA/Reading	2024	70%	79%	80%	*	80%	79%	-	*	-	60%	64%	*	92%	69%	77%	*
-	2023	65%	69%	72%	-	*	63%	-	-	-	*	30%	-	71%	73%	*	-
Grade 5 Mathematics	2024	65%	61%	58%	*	50%	50%	-	*	-	50%	50%	*	61%	55%	50%	*
	2023	71%	69%	69%	-	*	63%	-	-	-	*	50%	-	71%	68%	*	-
Grade 6 ELA/Reading	2024	61%	84%	84%	*	*	88%	-	-	-	*	58%	*	80%	88%	*	-
-	2023	51%	67%	63%	*	40%	69%	-	-	-	*	*	*	62%	64%	50%	*
Grade 6 Mathematics	2024	48%	59%	64%	*	*	75%	-	-	-	*	50%	*	60%	67%	*	-
	2023	54%	62%	69%	*	50%	85%	-	-	-	*	*	*	50%	91%	75%	*
Grade 7 ELA/Reading	2024	66%	77%	64%	*	40%	73%	-	*	-	*	-	*	60%	67%	63%	*
-	2023	71%	89%	91%	*	83%	92%	-	-	-	*	*	-	100%	80%	80%	*
Grade 7 Mathematics	2024	49%	70%	57%	*	30%	73%	-	*	-	*	-	*	75%	42%	56%	*
	2023	56%	65%	80%	*	58%	85%	-	-	-	*	*	-	75%	85%	90%	*
Grade 8 ELA/Reading	2024	69%	84%	74%	*	69%	73%	-	-	-	*	*	*	58%	91%	60%	*
-	2023	63%	80%	75%	*	75%	69%	*	*	-	-	*	*	85%	68%	69%	*
Grade 8 Mathematics	2024	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	90%	90%	*	*	89%	*	-	-	-	*	*	92%	89%	81%	*
End of Course English I	2024	64%	88%	77%	-	88%	75%	*	*	-	-	*	*	75%	80%	67%	*
-	2023	57%	69%	75%	*	79%	75%	-	-	-	-	*	-	80%	71%	*	*
End of Course English II	2024	69%	76%	78%	*	88%	67%	-	-	-	-	*	*	69%	90%	75%	*
-	2023	74%	71%	65%	*	50%	75%	*	*	-	-	*	*	63%	70%	79%	*
End of Course Algebra I	2024	72%	69%	56%	*	67%	44%	*	-	-	*	33%	*	53%	61%	67%	*
-	2023	76%	82%	75%	*	78%	70%	-	*	-	-	*	-	92%	63%	36%	*
All Grades Both Subjects	2024	64%	71%	65%	71%	61%	68%	*	86%	-	46%	47%	92%	66%	65%	62%	48%
·	2023	64%	69%	68%	78%	68%	67%	*	71%	-	71%	65%	86%	69%	67%	61%	68%
All Grades ELA/Reading	2024	67%	78%	74%	85%	70%	77%	*	*	-	50%	57%	95%	74%	75%	71%	63%
J	2023	63%	70%	66%	89%	65%	63%	*	*	-	71%	60%	*	68%	64%	59%	60%
All Grades Mathematics	2024	60%	62%	55%	54%	49%	58%	*	*	-	43%	38%	89%	56%	53%	51%	28%
	2023	66%	68%	71%	64%	72%	71%	*	*	-	71%	71%	*	71%	71%	65%	80%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	42%	29%	*	40%	-	-	-	-	-	*	-	*	33%	*	*
3	2023	33%	40%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2024	26%	29%	25%	*	40%	*	-	-	-	-	*	*	*	40%	*	*
-	2023	27%	31%	30%	*	*	17%	-	-	-	*	17%	-	*	17%	*	-

2023-24 STAAR Progress (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	75%	80%	*	*	*	-	-	-	*	*	-	80%	-	*	-
	2023	37%	*	*	-	*	*	-	-	-	*	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	41%	25%	*	-	0%	-	-	-	*	40%	-	20%	*	*	-
	2023	48%	33%	20%	-	*	*	-	-	-	*	*	-	*	*	*	-
Grade 6 ELA/Reading	2024	24%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	26%	40%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 6 Mathematics	2024	27%	27%	20%	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	35%	71%	*	*	-	-	-	-	-	*	*	-	*	*	*	-
Grade 7 ELA/Reading	2024	23%	*	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2023	39%	75%	83%	-	*	*	-	-	-	-	*	-	80%	*	*	*
Grade 7 Mathematics	2024	14%	57%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	22%	50%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2024	34%	*	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	39%	*	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2024	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	80%	80%	*	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English I	2024	20%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	26%	*	*	*	-	*	-	-	-	-	*	-	-	*	-	-
End of Course English II	2024	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	*	*	*	-	*	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2024	55%	55%	*	-	*	-	-	-	-	*	-	-	*	-	*	*
	2023	58%	88%	*	*	*	*	-	-	-	-	*	-	*	*	-	-
All Grades Both Subjects	2024	32%	42%	33%	36%	36%	29%	-	-	-	*	32%	*	35%	30%	42%	*
•	2023	38%	55%	59%	55%	78%	58%	-	-	-	40%	48%	-	59%	59%	67%	*
All Grades ELA/Reading	2024	30%	46%	44%	20%	43%	60%	-	-	-	*	38%	-	67%	22%	50%	*
	2023	35%	59%	60%	60%	60%	67%	-	-	-	*	40%	-	55%	67%	83%	*
All Grades Mathematics	2024	35%	40%	24%	50%	29%	11%	-	-	-	*	27%	*	14%	36%	33%	*
	2023	40%	53%	59%	50%	*	53%	-	-	-	*	54%	-	64%	56%	56%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

																		Monitored
	School				Total Bilingual		BE-Trans			ALP Bilingual				ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects	2001		2221											4000/	222	0=0/	==0.	
At Approaches Grade Level or Above	2024	75%	86%	84%	-	-	-	-	-	-	78%		70%	100%	83%		79%	*
	2023	76%	89%	87%	-	-	-	-	-	-	79%		79%	-	*	07 70	81%	100%
At Meets Grade Level or Above	2024	48%	64%	61%	-	-	-	-	-	-	41%	-	20%	100%	17%	62%	36%	*
	2023	49%	67%	63%	-	-	-	-	-	-	54%	-	54%	-	*	63%	55%	70%
At Masters Grade Level	2024	20%	30%	25%	-	-	-	-	-	-	22%	-	10%	57%	0%	26%	18%	*
	2023	20%	32%	27%	-	-	-	-	-	-	11%	-	11%	-	*	28%	10%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	89%	-	-	-	-	-	-	90%	-	86%	*	*	88%	92%	*
	2023	77%	93%	90%	-	_	-	-	_		75%	-	75%	-	*	91%	77%	*
At Meets Grade Level or Above	2024	54%	73%	69%	_	_	_	-	_	-	40%	-	14%	*	*	70%	38%	*
	2023	53%	73%	67%	-	_	-	-	_	-	50%	-	50%	-	*	68%	54%	*
At Masters Grade Level	2024	22%	35%	25%	-	_	-	-	_	-	30%	-	14%	*	*	26%	23%	*
	2023	20%	38%	28%	-	_	-	-	_	-	- 8%	-	8%	-	*	30%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	80%	76%	-	_	-	-	-	-	88%	-	86%	*	*	75%	80%	*
	2023	75%	86%	85%	-	_	-	-	_		73%	-	73%	-	*	85%	75%	*
At Meets Grade Level or Above	2024	43%	53%	48%	-	_	-	-	_	-	50%	-	43%	*	*	48%	40%	*
	2023	45%	60%	56%	-	_	-	-	_	-	45%	-	45%	-	*	56%	42%	*
At Masters Grade Level	2024	17%	22%	17%	-	_	_	-	_		25%	-	14%	*	*	17%	20%	*
	2023	19%	25%	23%	-	_	-	-	_	-	18%	-	18%	-	*	23%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	86%	92%	-	_	-	_	-	-	60%	-	*	*	-	94%	60%	*
	2023	77%	88%	87%	-	_	-	-	_	-	. *	-	*	-	*	86%	*	*
At Meets Grade Level or Above	2024	43%	66%	68%	-	_	-	-	_	-	40%	-	*	*	-	69%	40%	*
	2023	47%	66%	66%	-	_	-	-	_	-	. *	-	*	-	*	64%	*	*
At Masters Grade Level	2024	16%	34%	40%	-	_	-	_	_		20%	-	*	*	-	40%	20%	*
	2023	18%	29%	23%	-	_	-	-	_		. *	-	*	-	*	24%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	88%	87%	-	_	-	-	-	-	. *	-	*	*	*	90%	60%	-
	2023	78%	89%	84%	-	_	-	-	_		. *	-	*	-	-	83%	*	*
At Meets Grade Level or Above	2024	51%	67%	64%	_	_	_	_	_		. *	-	*	*	*	69%	20%	-
	2023	52%	66%	67%	_	_	_	_			. *	_	*	_	_	67%	*	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

At Masters Grade Level	School Year 2024 2023		38%	Campus 34% 39%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver) *	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	2023	27 70	72 /0	3370		Sch	ool Progre	ess - Annu	al Growth							72 /0		
All Grades Both Subjects	2024 2023	64% 64%	71% 69%	65% 68%	-	-	-	-	-	-	39%		15% 67%		70% *	67% 68%	47% 70%	* 60%
All Grades ELA/Reading	2024 2023	67% 63%	78% 70%	74% 66%	-	-	-	-	-	-	44%	-	10% 60%		*	75% 67%	59% 64%	*
All Grades Mathematics	2024 2023	60% 66%	62% 68%	55% 71%	-	-	-	-	-	-	33% 75%	-	20% 75%		*	56% 70%	31% 78%	*
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024 2023	32% 38%	42% 55%	33% 59%	-	-	-	-	-	-	. *	-	*	-	*	31% 57%	*	-
All Grades ELA/Reading	2024 2023	30% 35%	46% 59%	44% 60%	-	-	-	-	-	-	. *	-	-	-	*	38% 56%	*	-
All Grades Mathematics	2024 2023	35% 40%	40% 53%	24% 59%	-	-	-	-	-	-	*	-	*	-	*	26% 59%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 .		irades)	1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	96%	97%	100%	99%	94%	100%	100%	-	100%	98%	100%	99%	95%	98%	97%
Not Included in Accountability: Mobile	4%	3%	3%	0%	0%	5%	0%	0%	-	0%	2%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	96%	100%	98%	94%	*	100%	-	100%	98%	100%	98%	95%	99%	93%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	6%	*	0%	-	0%	2%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	98%	100%
Included in Accountability	93%	96%	96%	100%	100%	93%	*	100%	-	100%	98%	100%	99%	93%	97%	100%
Not Included in Accountability: Mobile	5%	4%	4%	0%	0%	6%	*	0%	-	0%	2%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	2%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	100%	96%	*	*	-	100%	100%	*	98%	98%	100%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	4%	*	*	-	0%	0%	*	2%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	99%	98%	100%	100%	96%	-	-	_	*	100%	*	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	1%	2%	0%	0%	4%	-	-	_	*	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	-	*	100%	-	*	_	-	*	-	100%	*	*	-
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	98%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	88%	98%	97%	100%	100%	-	95%	99%	83%	97%	96%	97%	98%
Not Included in Accountability: Mobile	4%	3%	3%	9%	1%	3%	0%	0%	-	5%	0%	17%	2%	4%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	2%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	0%	0%	_	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	*	_	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	96%	96%	89%	97%	97%	*	*	-	94%	98%	80%	97%	95%	97%	94%
Not Included in Accountability: Mobile	4%	3%	3%	11%	2%	2%	*	*	-	6%	0%	20%	2%	4%	3%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	2%	0%	*	*	-	0%	0%	0%	1%	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	1%	*	*	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%				0%		*	*	-	0%	3%					
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	_	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%		97%	87%	98%		*	100%			100%		98%	96%	97%	

Texas Education Agency 2023-24 STAAR Participation (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	3%	13%	2%	3%	*	0%	-	6%	0%	*	2%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	100%	96%	*	*	-	*	100%	*	97%	98%	95%	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	0%	4%	*	*	-	*	0%	*	3%	2%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	*	100%	100%	*	*	-	-	100%	*	96%	100%	100%	100%
Included in Accountability	94%	96%	97%	*	100%	97%	*	*	-	-	100%	*	96%	97%	95%	100%
Not Included in Accountability: Mobile	4%	4%	2%	*	0%	3%	*	*	-	-	0%	*	0%	3%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	*	0%	0%	*	*	-	-	0%	*	4%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	2%	*	0%	0%	*	*	-	-	0%	*	4%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	100%	-	*	100%	-	100%	-	-	*	-	100%	*	-	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.6%	95.1%	95.6%	95.4%	94.8%	*	96.7%	-	95.2%	94.8%	94.7%	97.0%
2021-22	92.2%	95.0%	94.9%	95.2%	95.2%	94.6%	*	97.3%	-	95.4%	94.7%	94.1%	96.8%
Chronic Absenteeism													
2022-23	20.3%	7.5%	11.0%	13.8%	7.6%	12.8%	*	0.0%	-	8.3%	11.8%	11.5%	6.3%
2021-22	25.7%	11.3%	10.6%	8.3%	10.8%	11.0%	*	14.3%	-	0.0%	13.5%	13.1%	6.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	*
2021-22	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	100.0%	100.0%	-	*	100.0%	_	*	-	-	*	-	*
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	*
Continued HS	3.1%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	*
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	*
Graduates and TxCHSE	90.6%	100.0%	100.0%	-	*	100.0%	_	*	-	-	*	-	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	100.0%	-	*	-	-	*	-	*
Class of 2022													
Graduated	89.7%	100.0%	100.0%	-	100.0%	100.0%	_	*	-	-	-	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Continued HS	3.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Dropped Out	6.4%	0.0%	0.0%	-	0.0%	0.0%	_	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.0%	100.0%	100.0%	-	100.0%	100.0%	_	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	_	*	_	-	_	0.0%	*
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	_	-	-	0.0%	*
Dropped Out	6.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	100.0%	100.0%	_	100.0%	100.0%	-	*	-	-	_	100.0%	*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

										Two			
										or			
	CL-L-	D:-1-:	C	African		\A/I- !+ -	American	A - !	Pacific		Special		ED/EL
Creductes Tycuc				American			Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	•
Class of 2021													
Graduated	92.2%	100.0%	100.0%	-	*	*	-	*	-	-	-	*	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	*	-	*	-	-	-	*	-
Continued HS	1.0%	0.0%	0.0%	-	*	*	-	*	-	-	-	*	-
Dropped Out	6.3%	0.0%	0.0%	-	*	*	-	*	-	-	-	*	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	*	*	-	*	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	*	-	*	-	-	-	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	100.0%	100.0%	-	*	*	-	*	-	-	-	*	-
Received TxCHSE	0.5%	0.0%	0.0%	-	*	*	-	*	-	-	-	*	-
Continued HS	0.5%	0.0%	0.0%	-	*	*	-	*	-	-	-	*	-
Dropped Out	6.3%	0.0%	0.0%	-	*	*	-	*	-	-	-	*	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	*	*	-	*	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	*	-	*	-	-	-	*	-
Class of 2020													
Graduated	92.7%	-	-	-	-	_	_	-	-	-	-	-	_
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	100.0%	100.0%	-	*	100.0%	_	*	-	-	*	-	*
Class of 2022	89.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	*
Class of 2022	3.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%		100.0%	-	_	100.0%		*	-	-	*	-	*
Class of 2022	84.3%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	97.8%	100.0%	-	*	100.0%	-	*	-	-	*	-	*
Class of 2022	88.0%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	_	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	*
2021-22	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	95.7%	100.0%	-	*	100.0%	-	*	-	-	*	-	*
2021-22	82.3%	97.9%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	2.1%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	0.0%	-	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	95.8%	100.0%	-	*	100.0%	-	*	-	-	*	-	*
2021-22	86.0%	97.9%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*

Texas Education Agency 2023-24 Graduation Profile (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	14	100.0%	48	377,367
By Ethnicity:				
African American	0	0.0%	2	46,822
Hispanic	2	14.3%	7	197,333
White	9	64.3%	32	103,009
American Indian	0	0.0%	0	1,181
Asian	3	21.4%	4	19,151
Pacific Islander	0	0.0%	1	574
Two or More Races	0	0.0%	2	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	0	0.0%	2	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	14	100.0%	45	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	222
Special Education Graduates	1	7.1%	3	34,589
Economically Disadvantaged Graduates	0	0.0%	8	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	7.1%	1	50,229
At-Risk Graduates	3	21.4%	12	168,430
CTE Completers	11	78.6%	36	116,959

2023-24 College, Career, and Military Readiness (CCMR) (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

Very State District Campus American Hispanic White Indian Asian Islander Races Ed Disady EB/ College, Career, and Military Ready College, Career, and Military Ready College Career, and Military Ready Career, and Military Ready College Career, and Military Ready Career, and Military Ready College Career, and Military Ready College Career, and Military Ready Career, and Military Ready College Career, and Military Ready Career,	Academic Year	State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College Coll	rear	State	DISTRICT	Campus		_				isianuei	Races	Eu	Disauv	CD/CL
College, Career, or Military Ready (Annual Graduates)								_	_					
	College Ca	areer or	Militany D	eady (An	nual Gradi		- (- 1440)		,					
100.0%							100.0%	_	*		_	*	_	
College Ready College Read									*	_	_	_	100.0%	
College Resident	2021-22	70.070	100.070	100.0 /6	_	100.070				_	_	_	100.070	
College Rearry (Annual Graduates)							_	_						
2022-23	Callaga Da	adv (Amm	unal Cradi	to.c*			0.000							
Standard	-	-												
2022-23									*	-	-	*	-	
2021-22					_	(Annual C								
TSI Criteria Graduates in Mathematics (Annual Graduates) 2022-23 54.3% 97.9% 100.0% - * 100.0% 94.1% - * - * * - 100.0% TSI Criteria Graduates in Both Subjects (Annual Graduates) 2021-22 48.2% 97.9% 96.0% - 100.0% 94.1% - * 100.0% TSI Criteria Graduates in Both Subjects (Annual Graduates) 2022-23 48.4% 93.8% 92.9% - * 100.0% - * * - * * 100.0% AP / IB Met Criteria in Any Subject (Annual Graduates) 2022-23 20.4% 0.0% 0.0% - 100.0% 94.1% - * * 100.0% AP / IB Met Criteria in Any Subject (Annual Graduates) 2022-23 20.5% 0.0% 0.0% - 0.0% 0.0% - * * - * - 0.0% Associate Degree (Annual Graduates) 2022-23 20.5% 0.0% 0.0% - * 0.0% 0.0% - * * - * - 0.0% Doual Course Credits in Any Subject (Annual Graduates) 2022-23 23.6% 79.2% 64.3% - * 66.7% - * * - * - 60.0% Doual Course Credits in Any Subject (Annual Graduates) 2022-23 24.0% 87.5% 92.0% - 83.3% 94.1% - * * - * 60.0% Doual Course Credits (Annual Graduates) 2022-23 48.8% 0.0% 0.0% - * 0.0% 0.0% - * 0.0% Doual Course Credits (Annual Graduates) 2022-23 48.8% 0.0% 0.0% - 83.3% 94.1% - * * - * - 60.0% Doual Course Credits (Annual Graduates) 2022-23 5.6% 66.3% 79.2% 64.3% - * 60.7% - * 0.0% Corramps Course Credits (Annual Graduates) 2022-23 5.6% 6.3% 79.1% - * 0.0% - * 0.0% Corrange Course Credits (Annual Graduates) 2022-23 5.6% 6.3% 7.1% - * 0.0% - * 0.0% 2021-22 5.0% 2.1% 0.0% - 0.0% 0.0% - * 0.0% Career / Military Ready						*				-	-	*	-	
2022-23								-	*	-	-	-	100.0%	
2021-22						iraduates)								
TSI Criteria Graduates in Both Subjects (Annual Graduates)						*		-		-	-	*	-	
2022-23								-	*	-	-	-	100.0%	
2021-22				h Subject	ts (Annual	Graduates								
AP / IB Met Criteria in Any Subject (Annual Graduates) 2022-23	2022-23					*		-	*	-	-	*	-	
2022-23							94.1%	-	*	-	-	-	100.0%	
2021-22 20.5% 0.0% 0.0% - 0.0% 0.0% - * - - 0.0%	AP / IB Met		in Any Su	_		uates)								
Associate Degree (Annual Graduates) 2022-23	2022-23	20.4%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	
2022-23	2021-22	20.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	
2021-22	Associate I	Degree (Annual Gi	aduates)										
Dual Course Credits in Any Subject (Annual Graduates) 2022-23 23.6% 79.2% 64.3% -	2022-23	2.5%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	
2022-23 23.6% 79.2% 64.3% - * 66.7% - * * * - 60.0% 2021-22 24.0% 87.5% 92.0% - 83.3% 94.1% - * 60.0% Onramps Course Credits (Annual Graduates) 2022-23 4.8% 0.0% 0.0% - * 0.0% - * * * - 2021-22 4.4% 0.0% 0.0% - 0.0% 0.0% - * 0.0% Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 6.3% 7.1% - * 0.0% - * * - * - 2021-22 5.0% 2.1% 0.0% - 0.0% 0.0% - * 0.0% Career / Military Ready	2021-22	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	
2021-22 24.0% 87.5% 92.0% - 83.3% 94.1% - * 60.0% Conramps Course Credits (Annual Graduates) 2022-23 4.8% 0.0% 0.0% - * 0.0% 0.0% - * - * - * - * - 0.0% 2021-22 4.4% 0.0% 0.0% - 0.0% 0.0% - * 0.0% Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 6.3% 7.1% - * 0.0% - * * - * - * - 2021-22 5.0% 2.1% 0.0% - 0.0% 0.0% - * - * * 0.0% Career / Military Ready	Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
Onramps Course Credits (Annual Graduates) 2022-23	2022-23	23.6%	79.2%	64.3%	-	*	66.7%	-	*	-	-	*	-	
2022-23	2021-22	24.0%	87.5%	92.0%	-	83.3%	94.1%	-	*	-	-	-	60.0%	
2021-22	Onramps C	Course C	redits (An	nual Grad	duates)									
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) 2022-23 5.6% 6.3% 7.1% - * 0.0% - * - - * - 2021-22 5.0% 2.1% 0.0% - 0.0% - * - - 0.0% Career / Military Ready	2022-23	4.8%	0.0%	0.0%	-	*	0.0%	-	*	-	_	*	-	
2022-23 5.6% 6.3% 7.1% - * 0.0% - * - * - * - 2021-22 5.0% 2.1% 0.0% - 0.0% 0.0% - * 0.0% Career / Military Ready	2021-22	4.4%	0.0%	0.0%	_	0.0%	0.0%	-	*	-	_	-	0.0%	
2021-22 5.0% 2.1% 0.0% - 0.0% 0.0% - * 0.0% Career / Military Ready	Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
Career / Military Ready	2022-23	5.6%	6.3%	7.1%	-	*	0.0%	-	*	-	_	*	-	
·	2021-22	5.0%	2.1%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	
Graduates*						Car	eer / Mili	tary Ready						
Graduales.							Gradu	ates‡						

2023-24 College, Career, and Military Readiness (CCMR) (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	4.2%	7.1%	-	*	11.1%	-	*	-	-	*	-	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	4.2%	7.1%	-	*	11.1%	-	*	-	-	*	-	*
2021-22	28.0%	2.1%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	*
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	*
2021-22	2.5%	2.1%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	-	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year		District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
TSIA Results (Graduates >= Criter	ion) (Annu	al Grad	uates)											
Reading	2022-23	21.0%	93.8%	85.7%	-	*	100.0%	-	*	-	-	*	-	*
	2021-22	22.8%	85.4%	92.0%	-	100.0%	94.1%	-	*	-	-	-	80.0%	*
Mathematics	2022-23	19.9%	83.3%	78.6%	-	*	88.9%	-	*	-	-	*	-	*
	2021-22	18.7%	81.3%	80.0%	-	66.7%	82.4%	-	*	-	-	-	60.0%	*
Both Subjects	2022-23	12.5%	83.3%	78.6%	-	*	88.9%	-	*	-	-	*	-	*
	2021-22	12.6%	72.9%	76.0%	-	66.7%	82.4%	-	*	-	-	-	40.0%	*
Completed and Received Credit fo	or College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	2.1%	7.1%	-	*	0.070	-	*	-	-	*	-	*
	2021-22	11.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Mathematics	2022-23	20.2%	25.0%	28.6%	-	*	22.2%	-	*	-	-	*	-	*
	2021-22	14.0%	16.7%	16.0%	-	33.3%	11.8%	-	*	-	-	-	60.0%	*
Both Subjects	2022-23	12.5%	2.1%	7.1%	-	*	0.0%	-	*	-	-	*	-	*
	2021-22	7.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
AP/IB-Results (Participation) (Gra	des 11-12)													
All Subjects	2023	24.2%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	0.0%	*	*
	2022	23.0%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
English Language Arts	2023	13.8%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	0.0%	*	*
	2022	13.2%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
Mathematics	2023	7.0%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	0.0%	*	*
	2022	6.9%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
Science	2023	10.3%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	0.0%	*	*
	2022	9.6%	0.0%	0.0%	-		0.0%	-	0.0%	-	-	*	0.0%	*
Social Studies	2023	13.1%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	0.0%	*	*
	2022	12.5%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
AP/IB Results (Examinees >= Crit	erion) (Gra	des 11-	12)											
All Subjects	2023	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	_
	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	-	-	-	-	-	-	-	-	-	-	-	_
	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	_
Science	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	_
	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	100.0%	100.0%	-	*	100.0%	-	*	-	-	*	-	*
	2021-22	71.5%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	56.9%	50.0%	-	*	60.0%	-	*	-	-	*	-	*
	2021-22	32.1%	64.0%	66.7%	-	66.7%	68.4%	-	*	-	-	-	40.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1106	1110	-	*	1170	-	*	-	-	*	-	*
	2021-22	1001	1124	1137	-	1118	1151	-	1070	_	-	-	1032	690
English Language Arts and Writing	2022-23	497	567	583	-	*	626	-	*	-	-	*	-	*
	2021-22	506	570	578	-	573	582	-	550	-	-	-	522	310
Mathematics	2022-23	482	539	528	-	*	544	-	*	-	-	*	-	*
	2021-22	496	554	559	-	545	568	-	520	-	-	-	510	380
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	22.3	22.8	-	*	23.8	-	*	-	-	*	-	*
	2021-22	19.5	23.8	24.7	-	23.0	26.3	-	-	-	-	-	32.0	-
English Language Arts	2022-23	18.8	22.8	24.3	-	*	26.3	-	*	-	-	*	-	*
	2021-22	19.2	24.5	24.8	-	22.8	26.7	-	-	-	-	-	35.0	-
Mathematics	2022-23	18.9	21.3	21.3	-	*	22.2	_	*	_	-	*	_	*
	2021-22	19.3	21.6	22.3	-	22.0	22.7	-	-	-	-	-	25.0	_
Science	2022-23	19.5	21.7	21.0	-	*	20.6	-	*	-	-	*	-	*
	2021-22	19.8	23.6	25.3	-	22.7	28.0	-	-	-	-	-	33.0	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co			_										
Any Subject	2022-23	45.4%	79.0%	82.3%	100.0%	81.0%	80.4%	*	83.3%	-	-	76.9%	84.6%	*
	2021-22	44.2%	80.7%	85.1%	*	80.0%	86.5%	*	88.9%	-	*	100.0%	72.7%	*
English Language Arts	2022-23	17.4%	34.3%	22.8%	0.0%	14.3%	23.9%	*	66.7%	-	-	15.4%	7.7%	*
	2021-22	16.6%	32.4%	31.4%	*	30.0%	33.3%	*	44.4%	-	*	11.1%	4.5%	*
Mathematics	2022-23	19.5%	33.6%	24.1%	0.0%	19.0%	23.9%	*	66.7%	-	-	15.4%	7.7%	*
	2021-22	19.9%	33.8%	32.9%	*	30.0%	35.3%	*	50.0%	-	*	11.1%	13.6%	*
Science	2022-23	21.5%	14.7%	10.1%	0.0%	4.8%	10.9%	*	33.3%	-	-	7.7%	0.0%	*
	2021-22	21.1%	14.6%	20.0%	*	25.0%	21.6%	*	12.5%	-	*	0.0%	4.5%	*
Social Studies	2022-23	24.0%	45.3%	35.4%	0.0%	19.0%	41.3%	*	83.3%	-	-	15.4%	30.8%	*
	2021-22	22.8%	44.0%	42.5%	*	35.0%	44.2%	*	66.7%	-	*	22.2%	13.6%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	≣)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	_	-	_	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	_	-	_	-	-	-	-	-	-	_	-	-
	2020-21	-	_	-	_	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	392	100.0%	1,016	5,517,464	392	100.0%	1,016	5,531,236
Students by Grade								
Kindergarten	37	9.4%	9.5%	6.5%	37	9.4%	9.5%	6.5%
Grade 1	38	9.7%	9.5%	7.0%	38	9.7%	9.5%	7.0%
Grade 2	30	7.7%	8.9%	7.3%	30	7.7%	8.9%	7.3%
Grade 3	41	10.5%	10.1%	7.2%	41	10.5%	10.1%	7.2%
Grade 4	43	11.0%	10.4%	7.2%	43	11.0%	10.4%	7.2%
Grade 5	44	11.2%	8.7%	7.2%	44	11.2%	8.7%	7.2%
Grade 6	25	6.4%	6.9%	7.3%	25	6.4%	6.9%	7.2%
Grade 7	22	5.6%	6.7%	7.3%	22	5.6%	6.7%	7.3%
Grade 8	24	6.1%	7.1%	7.5%	24	6.1%	7.1%	7.5%
Grade 9	24	6.1%	6.0%			6.1%	6.0%	8.5%
Grade 10	24	6.1%	5.4%	8.0%	24	6.1%	5.4%	7.9%
Grade 11	21	5.4%	5.2%	7.4%	21	5.4%	5.2%	7.4%
Grade 12	19	4.8%	5.5%	6.6%	19	4.8%	5.5%	6.7%
Ethnic Distribution								
African American	30	7.7%	7.0%	12.8%	30	7.7%	7.0%	12.8%
Hispanic	91	23.2%	21.9%	53.2%	91	23.2%	21.9%	53.2%
White	227	57.9%	60.5%	25.0%	227	57.9%	60.5%	25.0%
American Indian	4	1.0%	0.4%	0.3%	4	1.0%	0.4%	0.3%
Asian	14	3.6%	4.1%	5.4%	14	3.6%	4.1%	5.4%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	25	6.4%	5.9%	3.1%	25	6.4%	5.9%	3.1%
Sex								
Female	189	48.2%	51.0%	48.9%	189	48.2%	51.0%	48.8%
Male	203	51.8%	49.0%	51.1%	203	51.8%	49.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	110	28.1%	29.6%	62.3%	110	28.1%	29.6%	62.2%
Non-Educationally Disadvantaged	282	71.9%	70.4%	37.7%	282	71.9%	70.4%	37.8%
Section 504 Students	32	8.2%	7.5%	7.2%	32	8.2%	7.5%	7.2%
EB Students/EL	17	4.3%	3.9%	24.4%	17	4.3%	3.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%					
Students w/ Dyslexia	35	8.9%	8.0%		35	8.9%	8.0%	6.0%
Foster Care	1	0.3%	0.1%			0.3%	0.1%	0.2%
Homeless	3	0.8%	0.8%			0.8%	0.8%	1.4%
Immigrant	0	0.0%	0.1%			0.0%	0.1%	
Migrant	4	1.0%	0.4%			1.0%		

Texas Education Agency 2023-24 Student Information (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Title I	3	0.8%	23.6%	65.7%	3	0.8%	23.6%	65.7%	
Military Connected	53	13.5%	13.2%	3.9%	53	13.5%	13.2%	3.9%	
At-Risk	131	33.4%	29.4%	53.2%	131	33.4%	29.4%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	16	4.1%	3.5%	24.5%	16	4.1%	3.5%	24.4%	
Career and Technical Education	86	21.9%	21.3%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	86	97.7%	95.1%	73.3%	-	-	-	-	
Gifted and Talented Education	21	5.4%	11.0%	8.5%	21	5.4%	11.0%	8.5%	
Special Education	61	15.6%	13.0%	13.9%	61	15.6%	13.0%	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	61								
Students with Intellectual Disabilities	18	29.5%	35.6%	45.7%					
Students with Physical Disabilities	15	24.6%	22.0%	18.9%					
Students with Autism	12	19.7%	22.7%	16.2%					
Students with Behavioral Disabilities	16	26.2%	19.7%	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%					
Mobility (2022-23)									
Total Mobile Students	48	13.4%	11.3%	16.1%					
African American	6	1.7%	1.2%	3.4%					
Hispanic	8	2.2%	1.6%	8.5%					
White	30	8.4%	7.4%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	4	1.1%	0.9%	0.5%					
Special Ed Students who are Mobile	7	10.3%	10.8%	17.6%					
Count and Percent of EB Students/EL who are Mobile	1	6.3%	3.4%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	9	9.1%	11.2%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	76	20.9%	18.3%	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR)

UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

		n-Specia ation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade					
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.9%	
Grade 1	0.0%	0.0%	2.1%	0.0%	7.1%	3.3%	
Grade 2	0.0%	1.6%	1.3%	0.0%	0.0%	1.6%	
Grade 3	0.0%	0.0%	0.7%	0.0%	7.7%	0.7%	
Grade 4	0.0%	0.0%	0.4%	0.0%	5.0%	0.5%	
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 9	0.0%	3.9%	7.9%	0.0%	0.0%	11.9%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	19.4	18.4
Grade 1	19.0	19.6	18.8
Grade 2	15.0	18.3	19.1
Grade 3	20.5	20.6	19.4
Grade 4	21.5	21.2	19.4
Grade 5	22.0	22.0	20.9
Grade 6	25.0	23.3	19.2
Secondary			
English/Language Arts	18.7	18.0	16.3
Mathematics	14.1	15.0	17.5
Science	23.0	20.7	18.5
Social Studies	14.8	13.8	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff		100.0%		100.0%
Professional Staff	33.9	83.1%	80.2%	63.9%
Teachers	29.1	71.5%	56.9%	48.3%
Professional Support	2.9	7.2%	11.7%	11.1%
Campus Administration (School Leadership)	1.8	4.4%	3.6%	3.3%
Educational Aides	6.9	16.9%	14.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	2.0	13,870.0
Part-time Counselors	1.0	n/a	0.0	1,172.0
Total Minority Staff	9.0	22.1%	16.5%	54.4%
Teachers by Ethnicity				
African American	3.0	10.3%	4.2%	12.6%
Hispanic	3.0	10.3%	8.4%	30.1%
White	21.1	72.6%	81.9%	53.4%
American Indian	0.0	0.0%	2.8%	0.3%
Asian	1.0	3.4%	1.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.4%	1.4%	1.3%
Teachers by Sex				
Males	5.9	20.3%	19.4%	24.5%
Females	23.2	79.7%	80.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	15.0	51.5%	51.2%	71.7%
Masters	14.1	48.5%	48.7%	24.9%
Doctorate	0.0	0.0%	0.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.4%	2.7%	8.7%
1-5 Years Experience	19.0	65.2%	42.7%	27.4%
6-10 Years Experience	4.0	13.7%	22.2%	20.2%
11-20 Years Experience	3.9	13.5%	25.1%	27.1%
21-30 Years Experience	1.2	4.2%	7.3%	13.7%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	13.4	n/a	14.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.0	6.0
Average Years Experience of Principals with District	2.0	4.0	5.1
Average Years Experience of Assistant Principals	1.0	1.0	5.1
Average Years Experience of Assistant Principals with District	1.0	1.0	4.3
Average Years Experience of Teachers	6.8	9.4	11.1
Average Years Experience of Teachers with District	3.0	2.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$40,000	\$40,632	\$54,272
1-5 Years Experience	\$45,703	\$45,835	\$58,185
6-10 Years Experience	\$52,600	\$50,517	\$61,494
11-20 Years Experience	\$55,768	\$55,470	\$65,219
21-30 Years Experience	\$60,678	\$58,949	\$69,723
Over 30 Years Experience	-	-	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$48,436	\$50,117	\$62,474
Professional Support	\$54,307	\$54,578	\$73,783
Campus Administration (School Leadership)	\$74,197	\$71,172	\$86,738
Instructional Staff Percent	n/a	77.2%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.9	3.1%	5.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	24.6	84.3%	85.8%	69.8%
Special Education	3.7	12.6%	8.7%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) UT TYLER UNIVERSITY ACADEMY AT TYLER (212804001) - UT TYLER UNIVERSITY ACADEMY - SMITH COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

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