#### 2023-24 Texas Academic Performance Report (TAPR)

**District Name: UT TYLER UNIVERSITY ACADEMY** 

**District Number: 212804** 

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements



	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	81%	80%	70%	83%	-	*	-	100%	60%	100%	80%	83%	81%	83%
	2023	76%	78%	89%	*	76%	98%	*	*	-	100%	70%	-	94%	85%	81%	40%
At Meets Grade Level or Above	2024	48%	48%	52%	80%	40%	52%	-	*	-	50%	25%	80%	55%	48%	62%	33%
	2023	50%	50%	59%	*	52%	65%	*	*	_	60%	30%	-	61%	58%	47%	0%
At Masters Grade Level	2024	21%	18%	26%	20%	25%	27%	-	*	_	17%	15%	20%	27%	24%	23%	33%
	2023	20%	18%	16%	*	20%	15%	*	*	-	20%	0%	-	28%	5%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	75%	80%	60%	79%	-	*	-	67%	40%	60%	75%	76%	69%	83%
	2023	73%	74%	79%	*	64%	85%	*	*	-	80%	40%	-	83%	75%	69%	60%
At Meets Grade Level or Above	2024	42%	41%	43%	40%	35%	48%	-	*	_	33%	15%	60%	40%	48%	38%	33%
	2023	45%	44%	54%	*	40%	58%	*	*	-	80%	30%	-	56%	53%	34%	40%
At Masters Grade Level	2024	15%	14%	16%	0%	10%	21%	-	*	_	17%	5%	60%	15%	19%	12%	33%
	2023	19%	17%	18%	*	12%	18%	*	*	-	60%	0%	-	17%	20%	16%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	86%	60%	81%	91%	*	*	-	100%	56%	*	89%	85%	89%	100%
	2023	77%	77%	84%	*	80%	83%	-	*	-	100%	47%	*	75%	93%	82%	*
At Meets Grade Level or Above	2024	51%	49%	56%	40%	46%	60%	*	*	_	60%	11%	*	57%	56%	50%	40%
	2023	48%	45%	55%	*	40%	56%	-	*	-	63%	7%	*	53%	58%	55%	*
At Masters Grade Level	2024	23%	20%	14%	0%	8%	18%	*	*	-	20%	0%	*	18%	13%	11%	0%
	2023	22%	18%	26%	*	20%	24%	-	*	-	38%	7%	*	25%	28%	32%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	73%	60%	65%	75%	*	*	-	100%	44%	*	61%	78%	71%	60%
	2023	71%	69%	76%	*	80%	76%	-	*	_	88%	33%	*	75%	78%	77%	*
At Meets Grade Level or Above	2024	46%	44%	46%	20%	27%	55%	*	*	-	80%	22%	*	46%	46%	39%	40%
	2023	48%	46%	50%	*	40%	48%	-	*	_	63%	0%	*	48%	53%	45%	*
At Masters Grade Level	2024	21%	19%	19%	0%	8%	25%	*	*	_	40%	6%	*	14%	21%	18%	20%
	2023	22%	20%	24%				_	*	_	38%	0%	*	33%	15%	14%	*
Grade 5 Reading																	

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	77%	93%		73%	95%	-	*	-	100%	83%	*	89%	97%	93%	*
	2023	81%	79%	93%	*	100%	95%	-	*	-	*	75%	*	30 /0	90%	86%	*
At Meets Grade Level or Above	2024	55%	49%	64%	50%	45%	64%	-	*	-	88%	28%	*	0070	69%	59%	*
	2023	57%	53%	76%	*	60%	78%	-	*	-	*	38%	*	02 /0		71%	*
At Masters Grade Level	2024	29%	23%	33%	33%	36%	31%	-	*	-	25%	6%	*	31%	36%	33%	*
	2023	28%	25%	38%	*	30%	43%	_	*	-	*	13%	*	43%	33%	29%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	74%	79%	83%	64%	80%	-	*	-	75%	61%	*	73%	85%	81%	*
	2023	80%	79%	83%	*	80%	86%	-	*	-	*	63%	*	86%	80%	71%	*
At Meets Grade Level or Above	2024	50%	46%	58%	67%	36%	58%	_	*	-	63%	28%	*	58%	59%	48%	*
	2023	51%	48%	59%	*	40%	65%	_	*	-	*	38%	*	68%	50%	43%	*
At Masters Grade Level	2024	19%	16%	21%	33%	18%	20%	_	*	-	25%	11%	*	24%	18%	15%	*
	2023	21%	18%	28%	*	20%	32%	_	*	-	*	0%	*	25%	30%	14%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	75%	67%	55%	78%	_	*	-	75%	44%	*	71%	79%	70%	*
	2023	65%	64%	66%	*	60%	70%	-	*	-	*	38%	*	71%	60%	57%	*
At Meets Grade Level or Above	2024	28%	26%	50%	67%	27%	55%	-	*	-	25%	28%	*	49%	51%	56%	*
	2023	36%	34%	33%	*	20%	38%	_	*	-	*	13%	*	36%	30%	7%	*
At Masters Grade Level	2024	11%	10%	31%	33%	0%	38%	_	*	-	25%	11%	*	33%	28%	33%	*
	2023	16%	14%	24%	*	20%	27%	_	*	-	*	0%	*	18%	30%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	76%	94%	*	100%	95%	_	80%	-	*	75%	*	97%	91%	87%	*
	2023	77%	77%	93%	75%	93%	98%	_	*	-	88%	60%	*	92%	94%	88%	*
At Meets Grade Level or Above	2024	57%	55%	85%	*	91%	86%	_	80%	-	*	38%	*	84%	85%	73%	*
	2023	52%	51%	76%	75%	64%	85%	-	*	-	50%	50%	*	74%	79%	69%	*
At Masters Grade Level	2024	26%	22%	44%	*	27%	52%	_	20%	_	*	13%	*	41%	47%	20%	*
	2023	22%	20%	44%	38%	36%	50%	_	*	-	25%	20%	*	45%	42%	44%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	80%	*	73%	84%	-	80%	-	*	50%	*	81%	79%	60%	*
	2023	75%	77%	93%	75%	93%	95%	_	*	-	100%	80%	*	95%	91%	91%	*

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	52%	*	36%		-	80%	-	*	25%	*	56%	47%	40%	*
	2023	40%	40%	61%	50%	43%	70%	-	*	-	50%	30%	*	0170	61%	56%	*
At Masters Grade Level	2024	14%	11%	21%	*	9%	25%	-	40%	-	*	13%	*	25/0		13%	*
	2023	16%	15%	27%	38%	21%	33%	-	*	-	0%	10%	*	32%	21%	28%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	89%	71%	87%	91%	-	*	-	100%	43%	*	94%	84%	80%	*
	2023	78%	78%	96%	100%	92%	95%	-	100%	-	*	82%	*	98%	93%	94%	100%
At Meets Grade Level or Above	2024	54%	53%	80%	71%	73%	85%	-	*	-	71%	43%	*	85%	74%	72%	*
	2023	55%	53%	75%	60%	85%	71%	-	80%	_	*	27%	*	76%	74%	81%	75%
At Masters Grade Level	2024	29%	26%	47%	43%	47%	55%	-	*	-	14%	0%	*	48%	45%	44%	*
	2023	27%	25%	57%	40%	38%	62%	_	80%	_	*	18%	*		44%	50%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	60%	89%	71%	100%	88%	-	*	-	86%	43%	*	94%	84%	88%	*
	2023	63%	64%	85%	80%	77%	86%	-	100%	-	*	82%	*	80%	93%	69%	88%
At Meets Grade Level or Above	2024	34%	37%	59%	57%	40%	70%	-	*	-	57%	29%	*	67%	52%	64%	*
	2023	37%	39%	65%	40%	62%	64%	-	80%	-	*	36%	*	66%	63%	56%	63%
At Masters Grade Level	2024	11%	12%	31%	29%	13%	42%	-	*	_	14%	14%	*	33%	29%	28%	*
	2023	11%	11%	28%	20%	8%	33%	-	60%	_	*	9%	*	29%	26%	25%	13%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	96%	100%	100%	93%	-	*	-	100%	91%	*	95%	97%	94%	100%
	2023	83%	84%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	56%	53%	82%	80%	75%	83%	-	*	-	83%	64%	*	81%	83%	69%	50%
	2023	58%	56%	82%	80%	90%	81%	*	*	-	*	43%	*	88%	78%	76%	*
At Masters Grade Level	2024	29%	26%	60%	40%	44%	66%	-	*	_	50%	18%	*	65%	52%	38%	50%
	2023	28%	26%	59%	60%	50%	58%	*	*	_	*	43%	*	59%	58%	35%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	74%	94%	*	*	100%	*	-	-	-	100%	*	83%	100%	88%	*
At Meets Grade Level or Above	2024	43%	37%	-	-	-	-	-	-	_	-	-	-	_	-	-	_
	2023	46%	45%	56%	*	*	50%	*	_	_	_	60%	*	33%	70%	50%	*

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	17%	16%	19%	*	*	0%	*	-	-	-	0%	*	17%	20%	25%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	66%	88%	60%	88%	90%	-	*	-	83%	64%	*	91%	83%	69%	67%
	2023	74%	72%	94%	80%	90%	98%	*	*	-	*	100%	*	94%	95%	82%	*
At Meets Grade Level or Above	2024	44%	38%	68%	60%	63%	68%	-	*	_	67%	27%	*	70%	66%	44%	50%
	2023	47%	43%	74%	60%	80%	73%	*	*	-	*	63%	*	72%	76%	59%	*
At Masters Grade Level	2024	17%	12%	32%	20%	19%	34%	-	*	-	33%	9%	*	35%	28%	19%	17%
	2023	17%	14%	19%	20%	10%	20%	*	*	_	*	25%	*	16%	22%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	55%	79%	60%	81%	78%	-	*	_	83%	36%	*	81%	76%	63%	67%
	2023	62%	60%	81%	*	80%	82%	*	*	_	*	50%	*	81%	81%	65%	*
At Meets Grade Level or Above	2024	33%	27%	51%	40%	56%	51%	-	*	_	33%	9%	*	51%	52%	38%	50%
	2023	33%	29%	46%	*	70%	39%	*	*	_	*	38%	*	39%	51%	47%	*
At Masters Grade Level	2024	17%	12%	29%	40%	31%	24%	-	*	_	17%	9%	*	26%	34%	31%	17%
	2023	16%	13%	21%	*	20%	20%	*	*	_	*	38%	*	16%	24%	6%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	97%	*	100%	95%	*	*	_	*	86%	*	100%	92%	95%	*
	2023	72%	73%	96%	83%	100%	97%	-	*	_	*	78%	*	97%	96%	92%	100%
At Meets Grade Level or Above	2024	52%	50%	97%	*	100%	95%	*	*	_	*	86%	*	100%	92%	95%	*
	2023	52%	51%	89%	83%	89%	90%	-	*	_	*	67%	*	94%	85%	83%	83%
At Masters Grade Level	2024	16%	13%	52%	*	42%	54%	*	*	_	*	29%	*	50%	54%	37%	*
	2023	13%	11%	33%	17%	33%	31%	-	*	_	*	11%	*	39%	27%	25%	17%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	98%	80%	100%	100%	*	*	-	*	88%	*	97%	100%	94%	*
	2023	74%	75%	95%	*	100%	97%	*	*	-	-	67%	*	95%	94%	93%	100%
At Meets Grade Level or Above	2024	58%	56%	93%	80%	100%	89%	*	*	-	*	63%	*	92%	94%	88%	*
	2023	54%	54%	84%	*	79%	89%	*	*	_	-	33%	*	85%	82%	86%	60%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	6%	17%		18%		*	*	-	*	13%	*	21%	6%	0%	*
	2023	9%	8%	35%	*	21%	45%	*	*	-	-	0%	*	40%	24%	21%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	74%	85%	100%	86%	83%	*	*	-	71%	71%	*	90%	79%	83%	86%
	2023	79%	76%	94%	100%	100%	94%	-	*	-	*	88%	*	100%	90%	92%	*
At Meets Grade Level or Above	2024	43%	36%	55%	33%	59%	51%	*	*	-	57%	18%	*	63%	45%	43%	57%
	2023	43%	38%	68%	50%	46%	76%	-	*	-	*	50%	*	84%	56%	42%	*
At Masters Grade Level	2024	24%	19%	35%	33%	27%	38%	*	*	-	14%	6%	*	43%	26%	22%	29%
	2023	23%	19%	39%	50%	15%	43%	-	*	-	*	13%	*	42%	37%	17%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
	2023	88%	89%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	49%	86%	*	83%	86%	*	*	-	*	71%	*	91%	81%	85%	*
	2023	56%	54%	95%	80%	94%	97%	-	*	-	*	86%	*	93%	96%	90%	100%
At Masters Grade Level	2024	19%	13%	41%	*	50%	33%	*	*	-	*	29%	*	44%	37%	35%	*
	2023	21%	17%	53%	20%	53%	55%	-	*	-	*	43%	*	63%	40%	40%	40%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
	2023	94%	94%	98%	*	100%	100%	*	*	-	*	91%	*	98%	100%	92%	100%
At Meets Grade Level or Above	2024	69%	65%	89%	*	88%	89%	-	*	-	*	80%	*	94%	78%	79%	*
	2023	70%	67%	88%	*	81%	90%	*	*	-	*	55%	*	90%	83%	85%	40%
At Masters Grade Level	2024	37%	31%	49%	*	41%	59%	-	*	-	*	40%	*	60%	28%	36%	*
	2023	38%	31%	64%	*	50%	71%	*	*	-	*	36%	*	68%	58%	46%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	87%	*	91%	86%	-	*	-	*	*	*	89%	*	100%	-
	2023	90%	92%	95%	*	91%	94%	-	100%	*	*	100%	-	94%	*	88%	*
At Meets Grade Level or Above	2024	59%	59%	69%	*	55%	76%	-	*	-	*	*	*	74%	*	83%	-
	2023	61%	59%	65%	*	36%	74%	-	67%	*	*	80%	_	64%	*	38%	*

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	6%	5%		9%	5%		*	-	*	*	*	6%	*	0%	-
	2023	12%	5%	7%	*	0%	10%	-	17%	*	*	0%	-	8%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	86%	76%	83%	87%	100%	97%	-	87%	62%	89%	87%	85%	82%	85%
	2023	76%	76%	89%	75%	87%	91%	88%	97%	*	88%	70%	100%	90%	88%	83%	88%
At Meets Grade Level or Above	2024	48%	45%	64%	54%	57%	66%	83%	88%	-	60%	31%	80%	67%	60%	58%	59%
	2023	49%	47%	67%	57%	61%	69%	75%	81%	*	62%	37%	86%	69%	64%	57%	63%
At Masters Grade Level	2024	20%	16%	30%	22%	23%	33%	50%	44%	-	25%	11%	39%	33%	28%	24%	28%
	2023	20%	17%	32%	22%	26%	35%	50%	45%	*	32%	13%	29%	35%	30%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	91%	78%	88%	92%	*	96%	-	100%	71%	96%	92%	90%	88%	91%
	2023	77%	77%	93%	78%	91%	95%	*	100%	-	94%	70%	100%	93%	93%	88%	89%
At Meets Grade Level or Above	2024	54%	52%	73%	63%	68%	74%	*	92%	-	74%	37%	83%	75%	70%	68%	59%
	2023	53%	52%	73%	68%	69%	76%	*	86%	-	65%	34%	88%	76%	71%	67%	66%
At Masters Grade Level	2024	22%	18%	35%	22%	28%	38%	*	50%	_	29%	10%	35%	38%	32%	25%	31%
	2023	20%	18%	38%	27%	30%	41%	*	59%	_	35%	13%	38%	43%	33%	30%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	80%	76%	76%	81%	*	96%	-	77%	53%	75%	81%	80%	77%	81%
	2023	75%	74%	86%	74%	81%	87%	*	100%	*	84%	66%	100%	87%	85%	79%	85%
At Meets Grade Level or Above	2024	43%	40%	53%	38%	41%	56%	*	84%	-	54%	22%	70%	57%	48%	47%	54%
	2023	45%	43%	60%	45%	45%	64%	*	86%	*	63%	31%	100%	63%	57%	46%	59%
At Masters Grade Level	2024	17%	15%	22%	16%	14%	26%	*	32%	_	18%	8%	40%	24%	21%	18%	31%
	2023	19%	16%	25%	23%	16%	27%	*	45%	*	25%	4%	17%	26%	24%	19%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	86%	67%	82%	88%	*	100%	-	80%	61%	100%	86%	86%	79%	80%
	2023	77%	76%	88%	79%	88%	90%	*	82%	*	75%	80%	*	91%	85%	79%	83%
At Meets Grade Level or Above	2024	43%	39%	66%	67%	59%	68%	*	90%	_	47%	36%	86%	68%	64%	62%	70%
	2023	47%	44%	66%	57%	67%	67%	*	64%	*	50%	56%	*	66%	66%	49%	67%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	12% 15%	34% 29%		23% 29%		*	30%	-	33% 50%	14% 20%	43%	37% 28%		30% 9%	30% 17%
All Grades Social Studies	2023	10%	15%	29%	14%	29%	30%	T	18%		50%	20%		20%	29%	9%	17%
At Approaches Grade Level or Above	2024	78%	75%	88%	78%	91%	87%	-	100%	-	88%	56%	100%	90%	85%	80%	80%
Above	2023	78%	77%	89%	57%	92%	90%	*	*	_	*	74%	*	90%	89%	77%	100%
At Meets Grade Level or Above	2024	51%	46%	67%				_	86%	_	50%	31%	100%	71%		57%	60%
At Weets Glade Level of Above	2023	52%	48%					*	*	_	*	47%	*	68%		63%	57%
At Masters Grade Level	2024	27%	22%					_	57%	_	25%	19%	50%	41%		33%	10%
/ Kimasters Grade Level	2023	27%	22%	42%				*		_	*	37%	*	45%		23%	14%
		,,			formance I			d Grade at	Meets	Grade L	evel or			, .			, ,
3rd Graders																	
Reading and Mathematics	2024	35%	33%	37%	40%	30%	40%	_	*	_	33%	15%	60%	38%	36%	38%	33%
3	2023	37%	36%	45%	*	40%		*	*	_	60%	20%	_	47%	43%	25%	0%
Reading and Mathematics Including EOC	2024	35%	33%	37%	40%	30%	40%	-	*	-	33%	15%	60%	38%	36%	38%	33%
	2023	37%	36%	45%	*	40%	48%	*	*	-	60%	20%	-	47%	43%	25%	0%
Reading Including EOC	2024	48%	48%	52%	80%	40%	52%	-	*	_	50%	25%	80%	55%	48%	62%	33%
	2023	50%	50%	59%	*	52%	65%	*	*	-	60%	30%	-	61%	58%	47%	0%
Math Including EOC	2024	42%	41%	43%	40%	35%	48%	-	*	-	33%	15%	60%	40%	48%	38%	33%
	2023	45%	44%	54%	*	40%	58%	*	*	-	80%	30%	-	56%	53%	34%	40%
4th Graders																	
Reading and Mathematics	2024	38%	36%	40%	20%	23%	47%	*	*	-	60%	6%	*	43%	39%	29%	40%
	2023	38%	35%	48%	*	40%	44%	-	*	-	63%	0%	*	45%	50%	41%	*
Reading and Mathematics Including EOC	2024	38%	36%	40%	20%	23%	47%	*	*	-	60%	6%	*	43%	39%	29%	40%
	2023	38%	35%	48%	*	40%	44%	-	*	-	63%	0%	*	45%	50%	41%	*
Reading Including EOC	2024	51%	49%	56%	40%	46%	60%	*	*	-	60%	11%	*	57%	56%	50%	40%
	2023	48%	45%	55%	*	40%	56%	-	*	-	63%	7%	*	53%	58%	55%	*
Math Including EOC	2024	46%	44%	46%	20%	27%	55%	*	*	-	80%	22%	*	46%	46%	39%	40%
	2023	48%	46%	50%	*	40%	48%	-	*	-	63%	0%	*	48%	53%	45%	*
5th Graders																	
Reading and Mathematics	2024	42%	36%	50%				-	*	-	63%	11%	*	51%		37%	*
	2023	43%	39%	53%	*	30%	59%	-	*	-	*	25%	*	61%	47%	43%	*

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	36%	50%	50%	27%	49%	-	*	-	63%	11%	*	51%	49%	37%	*
	2023	43%	39%			30%		-	*	-	*	25%	*	61%	47%	43%	*
Reading Including EOC	2024	55%	49%	64%	50%	45%	64%	-	*	-	88%	28%	*	60%	69%	59%	*
	2023	57%	53%	76%	*	60%	78%	-	*	-	*	38%	*	82%	70%	71%	*
Math Including EOC	2024	51%	46%	58%	67%	36%	58%	-	*	_	63%	28%	*	58%	59%	48%	*
	2023	51%	48%	59%	*	40%	65%	-	*	-	*	38%	*	68%	50%	43%	*
6th Graders																	
Reading and Mathematics	2024	36%	33%	52%	*	36%	57%	-	80%	_	*	25%	*	56%	47%	40%	*
_	2023	35%	34%	55%	50%	29%	68%	-	*	-	38%	30%	*	58%	52%	50%	*
Reading and Mathematics Including EOC	2024	36%	33%	52%	*	36%	57%	-	80%	-	*	25%	*	56%	47%	40%	*
	2023	35%	34%	55%	50%	29%	68%	-	*	-	38%	30%	*	58%	52%	50%	*
Reading Including EOC	2024	57%	55%	85%	*	91%	86%	-	80%	-	*	38%	*	84%	85%	73%	*
	2023	52%	51%	76%	75%	64%	85%	-	*	-	50%	50%	*	74%	79%	69%	*
Math Including EOC	2024	40%	37%	52%	*	36%	57%	-	80%	-	*	25%	*	56%	47%	40%	*
J	2023	40%	40%	61%	50%	43%	70%	_	*	_	50%	30%	*	61%	61%	56%	*
7th Graders																	
Reading and Mathematics	2024	35%	34%	55%	57%	27%	67%	_	*	_	57%	29%	*	61%	48%	56%	*
3	2023	37%		62%			60%	_	80%	_	*	27%	*			56%	63%
Reading and Mathematics Including EOC	2024	36%						-	*	-	57%	29%	*				
	2023	38%	36%	62%	40%	62%	60%	-	80%	-	*	27%	*	61%	63%	56%	63%
Reading Including EOC	2024	54%	53%	80%	71%	73%	85%	_	*	_	71%	43%	*	85%	74%	72%	*
3 3	2023	55%	53%		60%	85%	71%	_	80%	_	*	27%	*	76%	74%	81%	75%
Math Including EOC	2024	40%	39%				70%	_	*	_	57%	29%	*		52%	64%	
l l	2023	43%	41%					_	80%	_	*	36%	*			56%	
8th Graders			11,70	22,70	.370	3270	2.70		2270			2370		2370	3370	22,0	23,0
Reading and Mathematics	2023	31%	34%	47%	*	*	33%	*	_	_	_	*	*	33%	56%	50%	*
Reading and Mathematics Including EOC	2024	41%	37%			50%		-	*	-	67%	27%	*				
	2023	44%	42%	68%	60%	70%	67%	*	*	-	*	43%	*	72%	64%	47%	*
Reading Including EOC	2024	57%	53%	82%	80%	75%	83%	-	*	-	83%	64%	*	81%	83%	69%	50%
	2023	58%			80%	90%	81%	*	*	-	*	43%	*	88%	78%	76%	*

	School Year	State	Region 07		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	60%	40%	56%	59%	-	*	-	67%	27%	*	65%	52%	44%	50%
	2023	51%	50%	72%	60%	70%	73%	*	*	-	*	75%	*	75%	70%	47%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	45%	37%	28%	50%	*	76%	-	50%	14%	67%	49%	43%	39%	47%
	2023	37%	36%	52%	42%	42%	54%	*	75%	-	57%	19%	100%	53%	50%	42%	52%
Reading and Mathematics Including EOC	2024	38%	35%	47%	37%	31%	51%	*	81%	-	53%	16%	72%	51%	44%	39%	44%
	2023	39%	37%	55%	46%	44%	57%	*	78%	-	57%	21%	100%	57%	52%	42%	54%
Reading Including EOC	2024	54%	51%	67%	60%	59%	69%	*	90%	-	72%	30%	83%	69%	66%	62%	48%
	2023	53%	52%	70%	64%	63%	72%	*	83%	-	63%	30%	100%	71%	68%	64%	63%
Math Including EOC	2024	45%	42%	52%	40%	37%	56%	*	81%	-	56%	23%	72%	55%	50%	46%	52%
	2023	47%	45%	60%	46%	48%	63%	*	89%	-	63%	31%	100%	61%	58%	47%	67%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	64%	63%	63%	64%	65%	*	*	-	20%	41%	*	71%	60%	61%	100%
	2023	55%	51%	47%	*	56%	40%	-	*	-	56%	43%	*	45%	49%	48%	*
Grade 4 Mathematics	2024	60%	57%	53%	13%	50%	58%	*	*	-	60%	35%	*	52%	54%	46%	70%
	2023	63%	59%	58%	*	56%	58%	-	*	-	75%	33%	*	60%	56%	60%	*
Grade 5 ELA/Reading	2024	70%	65%	79%	100%	64%	80%	-	*	-	63%	58%	*	80%	77%	77%	*
	2023	65%	63%	69%	*	55%	68%	-	*	-	*	44%	*	68%	70%	75%	*
Grade 5 Mathematics	2024	65%	60%	61%	83%	59%	62%	-	*	-	44%	56%	*	62%	59%	56%	*
	2023	71%	68%	69%	*	55%	71%	-	*	-	*	50%	*	70%	69%	67%	*
Grade 6 ELA/Reading	2024	61%	61%	84%	*	86%	86%	-	60%	-	*	63%	*	77%	91%	82%	*
	2023	51%	52%	67%	81%	62%	71%	-	*	-	38%	61%	*	64%	69%	66%	*
Grade 6 Mathematics	2024	48%	48%	59%	*	45%	64%	-	80%	-	*	50%	*	64%	55%	57%	*
	2023	54%	54%	62%	75%	42%	69%	-	*	-	38%	72%	*	51%	74%	59%	*
Grade 7 ELA/Reading	2024	66%	65%	77%	79%	80%	80%	-	*	-	64%	64%	*	76%	78%	76%	*
-	2023	71%	70%	89%	100%	83%	87%	-	100%	-	*	68%	*	94%	80%	87%	100%
Grade 7 Mathematics	2024	49%	50%	70%	57%	53%	81%	-	*	-	71%	50%	*	79%	60%	74%	*
	2023	56%	57%	65%	90%	50%	63%	-	90%	-	*	36%	*	68%	60%	70%	71%
Grade 8 ELA/Reading	2024	69%	66%	84%	90%	77%	83%	-	*	-	90%	73%	*	80%	90%	63%	58%
-	2023	63%	61%	80%	80%	70%	82%	*	*	-	*	71%	*	84%	75%	76%	*
Grade 8 Mathematics	2024	66%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	74%	90%	*	*	89%	*	-	-	-	*	*	92%	89%	81%	*
End of Course English I	2024	64%	62%	88%	*	92%	88%	*	*	-	-	80%	*	90%	84%	79%	*
J	2023	57%	56%	69%	80%	66%	65%	-	*	-	*	86%	*	65%	75%	65%	80%
End of Course English II	2024	69%	68%	76%	*	82%	69%	-	*	-	*	80%	*	71%	88%	64%	*
J	2023	74%	76%	71%	*	64%	74%	*	*	-	-	43%	*	70%	75%	58%	40%
End of Course Algebra I	2024	72%	64%	69%	90%	71%	66%	*	*	-	58%	53%	*	74%	62%	74%	43%
J	2023	76%	70%	82%	92%	82%	81%	-	*	-	*	83%	*	90%	75%	59%	*
All Grades Both Subjects	2024	64%	61%	71%	70%	68%	73%	*	74%	-	60%	55%	75%	73%	68%	66%	65%
,	2023	64%	63%	69%	80%	63%	69%	*	91%	-	60%	56%	86%	69%	68%	65%	78%
All Grades ELA/Reading	2024	67%	64%	78%	85%	76%	79%	*	77%	-	63%	61%	79%	78%	77%	71%	75%
<b>3</b>	2023	63%	62%	70%	84%	65%	69%	*	94%	-	60%	58%	75%	70%	69%	67%	74%
All Grades Mathematics	2024	60%	57%	62%	52%	57%	65%	*	71%	-	57%	48%	69%	67%	57%	60%	53%
	2023	66%	64%	68%	75%	59%	69%	*	86%	-	60%	53%	100%	68%	68%	64%	83%
								ted Learni		Grade and							
Grade 4 ELA/Reading	2024	38%	36%	42%	*	50%	*	-		-	-	17%	-	*	45%	60%	*
	2023	33%	33%	40%	*	*	*	_	_	_	*	43%	_	29%	*	*	_
Grade 4 Mathematics	2024	26%	24%	29%	*	33%	33%	_	_	_	_	17%	*	0%	42%	17%	*
	2023	27%	24%	31%	*	*	14%	_	_	_	*	20%	_	25%	38%	40%	_

	School Year		Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	32%	75%	*	*	86%	-	-	-	*	75%	-	73%	*	*	-
	2023	37%	33%	*	-	*	*	-	-	-	*	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	37%	41%	*	*	45%	-	-	-	*	45%	-	33%	60%	40%	-
	2023	48%	46%	33%	*	*	20%	-	-	-	*	*	-	*	40%	*	-
Grade 6 ELA/Reading	2024	24%	24%	*	*	-	*	-	*	-	-	*	*	*	*	*	*
	2023	26%	28%	40%	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics	2024	27%	25%	27%	*	*	33%	-	-	-	*	*	-	20%	33%	*	-
	2023	35%	36%	71%	*	-	*	-	-	-	*	67%	-	*	80%	*	-
Grade 7 ELA/Reading	2024	23%	25%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	39%	41%	75%	*	*	71%	-	*	-	-	60%	-	88%	*	*	*
Grade 7 Mathematics	2024	14%	15%	57%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2023	22%	23%	50%	*	*	60%	-	-	-	-	*	-	40%	*	20%	-
Grade 8 ELA/Reading	2024	34%	33%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	39%	41%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2024	44%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	47%	80%	*	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English I	2024	20%	18%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	26%	25%	*	*	-	*	-	-	-	-	*	-	*	*	-	-
End of Course English II	2024	29%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	45%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2024	55%	43%	55%	*	*	67%	-	-	-	*	60%	-	63%	*	67%	*
	2023	58%	52%	88%	*	*	*	-	-	-	*	*	-	*	*	*	-
All Grades Both Subjects	2024	32%	30%	42%	41%	35%	47%	-	*	-	40%	36%	*	45%	39%	41%	43%
	2023	38%	37%	55%	57%	67%	50%	-	*	-	50%	44%	-	51%	60%	56%	*
All Grades ELA/Reading	2024	30%	28%	46%	25%	44%	56%	-	*	-	*	41%	*	63%	33%	44%	*
	2023	35%	36%	59%	56%	67%	56%	-	*	-	*	45%	-	59%	59%	69%	*
All Grades Mathematics	2024	35%	32%	40%	56%	29%	42%	-	-	-	*	32%	*	36%	43%	40%	*
	2023	40%	39%	53%	58%	67%	46%	-	-	-	50%	43%	-	44%	61%	48%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	86%	-	-	-	-	-	-	77%	-	72%	85%	86%	86%	80%	100%
	2023	76%	76%	89%	-	-	-	-	-	-	78%	*	76%	100%	100%	89%	81%	100%
At Meets Grade Level or Above	2024	48%	45%	64%	-	-	-	-	-	-	49%	-	38%	85%	50%	64%	49%	95%
	2023	49%	47%	67%	-	-	-	-	-	-	46%	*	53%	30%	86%	67%	51%	86%
At Masters Grade Level	2024	20%	16%	30%	-	-	-	-	-	-	21%	-	13%	38%	27%	31%	23%	42%
	2023	20%	17%	32%	-	-	-	-	-	-	9%	*	9%	10%	29%	33%	11%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	91%	-	-	-	-	-	-	88%	-	85%	83%	90%	91%	88%	100%
	2023	77%	77%	93%	-	-	-	-	-	-	80%	*	79%	100%	*	93%	83%	100%
At Meets Grade Level or Above	2024	54%	52%	73%	-	_	-	-	-	-	50%	-	38%	83%	50%	73%	50%	100%
	2023	53%	52%	73%	-	-	-	-	-	-	45%	*	57%	20%	*	74%	52%	92%
At Masters Grade Level	2024	22%	18%	35%	-	_	-	-	-	-	19%	-	8%	33%	40%	35%	27%	50%
	2023	20%	18%	38%	-	_	-	-	-	-	5%	*	7%	0%	*	39%	9%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	80%	_	-	-	-	-	-	79%	-	77%	*	75%	80%	77%	100%
	2023	75%	74%	86%	_	_	-	-	_	_	78%	*	77%	*	*	86%	81%	100%
At Meets Grade Level or Above	2024	43%	40%	53%	_	_	-	-	-	-	57%	-	54%	*	38%	53%	50%	83%
	2023	45%	43%	60%	_	_	-	-	_	_	44%	*	46%	*	*	60%	48%	100%
At Masters Grade Level	2024	17%	15%	22%	_	_	-	-	_	_	29%	-	23%	*	25%	22%	27%	
	2023	19%	16%	25%	_	_	-	-	_	_	17%	*	15%	*	*	25%	19%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	86%	_	_	_	_	_	_	60%	-	*	*	*	86%	71%	*
7 K. 7 K. P. P. B.	2023	77%	76%	88%	_	_	_	_	_	_	60%	_	60%	_	*	88%	67%	
At Meets Grade Level or Above	2024	43%	39%	66%	_	_	_	_	_	_	40%	_	*	*	*	66%	57%	
7.1.1.1.00.0 0.00.0	2023	47%	44%	66%	_	_	_	_	_	_	40%	_	40%	_	*	66%	50%	
At Masters Grade Level	2024	16%	12%	34%	_	_	_	_	_	_	20%	_	*	*	*	34%	14%	
, a masters Grade Level	2023	18%	15%	29%	_	_	_	_	_	_	0%	_	0%	_	*	29%	0%	
All Grades Social Studies	2023	1070	1370								0 70		0,0			2370	0,0	3370
At Approaches Grade Level or Above	2024	78%	75%	88%	_	_	_	_	_	_	*	-	*	*	*	89%	67%	*
	2023	78%	77%	89%	_		_	_	_		*		*	*		89%	*	*
At Meets Grade Level or Above	2023	51%	46%	67%	_	_	_	_	_	_	*		*	*	*	68%	33%	*
AL MICELS GLADE LEVEL OF ADOVE	2024	52%	48%	66%	-	_		_	_	_	*	-	*	*		66%	*	*
At Masters Grade Level	2023	27%	22%	38%	_	_		_	_	_			*	*	*	40%	0%	
At wasters Graue Level	2024		22%	42%	_	_	_	_	_	_	*	-	*	*	*	43%	U% *	*
	2023	27%	2270	42%			ool Progr	_		_	T	-	T	T	-	45%	T	T

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

	School Year	State	Region 07		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	61%	71%	-	-	-	-	-	-	60%	-	52%	80%	75%	71%	64%	70%
	2023	64%	63%	69%	-	-	-	-	-	-	70%	-	68%	*	*	68%	74%	83%
All Grades ELA/Reading	2024	67%	64%	78%	-	-	-	-	-	-	61%	-	50%	83%	100%	78%	73%	83%
	2023	63%	62%	70%	-	-	-	-	-	-	69%	-	64%	*	*	69%	73%	75%
All Grades Mathematics	2024	60%	57%	62%	-	-	-	-	-	-	58%	-	55%	*	*	62%	53%	*
	2023	66%	64%	68%	-	-	-	-	-	-	70%	-	72%	*	*	67%	75%	100%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	30%	42%	-	-	-	-	-	-	*	-	*	*	*	42%	43%	-
	2023	38%	37%	55%	-	-	-	-	-	-	*	-	*	*	-	53%	*	-
All Grades ELA/Reading	2024	30%	28%	46%	-	-	-	-	-	-	*	-	*	*	*	42%	*	-
	2023	35%	36%	59%	-	-	-	-	-	-	*	-	*	*	-	54%	*	-
All Grades Mathematics	2024	35%	32%	40%	-	-	-	-	-	-	*	-	*	-	*	42%	*	-
	2023	40%	39%	53%	-	-	-	-	-	-	-	-	-	-	-	53%	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2024 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	94%	97%	96%	100%	100%	-	94%	97%	100%	99%	94%	97%	95%
Not Included in Accountability: Mobile	4%	6%	3%	6%	2%	4%	0%	0%	-	6%	3%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	96%	93%	96%	96%	*	100%	-	93%	97%	100%	98%	93%	97%	91%
Not Included in Accountability: Mobile	4%	6%	4%	7%	2%	4%	*	0%	-	7%	3%	0%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	91%	96%	93%	97%	96%	*	100%	-	95%	97%	100%	99%	93%	96%	96%
Not Included in Accountability: Mobile	5%	6%	4%	8%	3%	4%	*	0%	-	5%	3%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	100%	100%	97%	*	100%	-	94%	97%	100%	99%	95%	97%	100%
Not Included in Accountability: Mobile	4%	7%	3%	0%	0%	3%	*	0%	-	6%	3%	0%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	100%	99%	-	100%	_	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	6%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	82%	100%	*	100%	100%	_	*	_	*	*	*	100%	*	100%	-
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	96%	93%	97%	96%	100%	100%	*	97%	96%	91%	97%	95%	97%	96%
Not Included in Accountability: Mobile	4%	6%	3%	6%	2%	4%	0%	0%	*	3%	3%	9%	2%	5%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	2%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	93%	97%	96%	*	100%	-	97%	96%	89%	98%	95%	98%	95%
Not Included in Accountability: Mobile	4%	6%	3%	8%	2%	3%	*	0%	-	3%	2%	11%	2%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%			0%		0%	-	0%	1%		0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%					*	100%			97%	86%			97%	96%

	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	3%	9%	2%	4%	*	0%	*	3%	3%	14%	2%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	99%	*	100%	*	100%	96%	*	99%	100%	98%	100%
Included in Accountability	93%	91%	96%	100%	98%	94%	*	100%	*	100%	93%	*	96%	95%	96%	100%
Not Included in Accountability: Mobile	4%	6%	4%	0%	2%	5%	*	0%	*	0%	4%	*	3%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	1%	*	0%	*	0%	4%	*	1%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	4%	*	1%	0%	2%	0%
Social Studies																
Assessment Participant	99%	98%	99%	88%	100%	100%	*	*	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	91%	96%	88%	100%	95%	*	*	-	*	95%	*	97%	94%	97%	100%
Not Included in Accountability: Mobile	4%	7%	4%	0%	0%	5%	*	*	-	*	5%	*	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	13%	0%	0%	*	*	-	*	0%	*	1%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	13%	0%	0%	*	*	-	*	0%	*	1%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	84%	98%	*	100%	97%	-	100%	*	*	83%	-	98%	*	89%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

										Two or			
	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.9%	95.6%	96.0%	95.5%	95.4%	*	96.8%	*	95.6%	95.4%	95.0%	96.9%
2021-22	92.2%	93.9%	95.0%	95.1%	95.3%	94.7%	*	97.4%	*	95.0%	94.8%	94.3%	97.0%
Chronic Absenteeism													
2022-23	20.3%	14.2%	7.5%	8.3%	7.4%	7.7%	*	5.9%	*	6.1%	7.2%	9.9%	3.4%
2021-22	25.7%	19.2%	11.3%	11.9%	10.4%	11.8%	40.0%	8.3%	*	7.1%	14.0%	15.2%	4.8%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	91.6%	100.0%	*	100.0%	100.0%	-	*	*	*	*	100.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	*
Continued HS	3.1%	3.8%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	*
Dropped Out	6.3%	4.3%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	*
Graduates and TxCHSE	90.6%	92.0%	100.0%	*	100.0%	100.0%	-	*	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	*	100.0%	100.0%	-	*	*	*	*	100.0%	*
Class of 2022													
Graduated	89.7%	91.8%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	3.5%	3.6%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.4%	4.2%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.0%	92.2%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	95.8%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.3%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	1.0%	0.8%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	*
Dropped Out	6.8%	4.5%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	94.7%	100.0%	*	100.0%	100.0%	*	*	_	*	*	100.0%	*

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

										Two			
										or			
		Region		African			American		Pacific		Special		
	State	07		American			Indian	Asian	Islander			Disadv	
Graduates, TxCHSE, and Continuers	93.2%	95.5%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	:
Class of 2021													
Graduated	92.2%	94.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	92.7%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	,
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	100.0%	100.0%	100.0%	100.0%	-	*	_	*	*	100.0%	
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	*	0.0%	
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	*	0.0%	
Graduates and TxCHSE	93.2%	95.5%	100.0%	100.0%	100.0%	100.0%	-	*	_	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Class of 2020													
Graduated	92.7%	95.6%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	_	-	-	-	_	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.6%	100.0%	*	100.0%	100.0%	-	*	*	*	*	100.0%	:
Class of 2022	89.7%	91.8%	100.0%	*	100.0%	100.0%	*	*	_	*	*	100.0%	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	45.5%	-	_	-	_	-	-	_	_	-	-	
Class of 2022	59.5%	26.7%	-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	6.1%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	:
Class of 2022	3.7%	5.3%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

										Two or			
	State	Region 07		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.8%	97.8%	*	100.0%	96.8%	-	*	*	*	*	87.5%	*
Class of 2022	84.3%	83.2%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	88.8%	97.8%	*	100.0%	96.8%	-	*	*	*	*	87.5%	*
Class of 2022	88.0%	88.5%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	6.3%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	*
2021-22	3.9%	5.7%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.9%	95.7%	*	85.7%	96.8%	-	*	*	*	*	87.5%	*
2021-22	82.3%	82.2%	97.9%	*	100.0%	97.0%	*	*	-	*	*	100.0%	*
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	2.1%	0.0%	0.0%	3.1%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	87.2%	95.8%	*	85.7%	96.9%	-	*	*	*	*	87.5%	*
2021-22	86.0%	87.7%	97.9%	*	100.0%	97.0%	*	*	-	*	*	100.0%	*

# Texas Education Agency 2023-24 Graduation Profile (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		CICCIIC	Count	rereent
Total Graduates	48	100.0%	377,367	100.0%
By Ethnicity:				
African American	2	4.2%	46,822	12.4%
Hispanic	7	14.6%	197,333	52.3%
White	32	66.7%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	4	8.3%	19,151	5.1%
Pacific Islander	1	2.1%	574	0.2%
Two or More Races	2	4.2%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	2	4.2%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	45	93.8%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	1	2.1%	222	0.1%
Special Education Graduates	3	6.3%	34,589	9.2%
Economically Disadvantaged Graduates	8	16.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.1%	50,229	13.3%
At-Risk Graduates	12	25.0%	168,430	44.6%
CTE Completers	36	75.0%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate:	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	74.6%	95.8%		100.0%	96.9%	-	*	*	*	*	87.5%	
2021-22	70.0%	70.9%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	
						College	Ready						
						Gradua	ates‡						
College Re	adv (Ann	ual Gradı	uates)†										
2022-23	61.9%		95.8%	*	100.0%	96.9%	_	*	*	*	*	87.5%	
-				guage Arts								07.570	
2022-23	62.8%	50.4%	95.8%	_	100.0%	96.9%	,, 	*	*	*	*	87.5%	
2021-22	57.1%	47.2%	95.8%		100.0%	97.0%	*	*	_	*	*		
				(Annual G									
2022-23	54.3%	42.8%	97.9%		100.0%	96.9%	_	*	*	*	*	100.0%	
2021-22	48.2%	39.1%	97.9%		100.0%	97.0%	*	*	-	*	*		
ΓSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	37.1%	93.8%	*	100.0%	93.8%	-	*	*	*	*	87.5%	
2021-22	42.2%	33.2%	93.8%	*	100.0%	93.9%	*	*	-	*	*	100.0%	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	7.6%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	
2021-22	20.5%	7.7%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	1.9%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	
2021-22	2.4%	2.1%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	28.2%	79.2%		57.1%	81.3%	-	*	*	*	*	02.570	
2021-22	24.0%	28.6%	87.5%		88.9%	87.9%	*	*	-	*	*	62.5%	
Onramps C													
2022-23	4.8%	1.3%	0.0%		0.0%	0.0%	-	*		*	*	0.0%	
2021-22	4.4%	1.5%	0.0%		0.0%	0.0%	*	*	_	*	*	0.0%	
			-	na Plan and				ial Educa	tion Stude	ent (Annu	al Gradua		
2022-23	5.6%		6.3%		0.0%	6.3%		*	*	*	*	25.0%	
2021-22	5.0%	6.4%	2.1%	*	0.0%	3.0%		*	-	*	*	0.0%	
					Car		tary Ready						
						Gradua	ates‡						

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	48.2%	4.2%	*	0.0%	6.3%	-	*	*	*	*	0.0%	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	45.0%	4.2%	*	0.0%	6.3%	-	*	*	*	*	0.0%	*
2021-22	28.0%	39.2%	2.1%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.6%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	*
2021-22	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	3.2%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	*
2021-22	2.5%	3.1%	2.1%	*	0.0%	3.0%	*	*	-	*	*	0.0%	*
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.0%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	*

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >= 0														
Reading	2022-23	21.0%		93.8%	*	85.7%	96.9%	-	*	*	*	*	87.5%	
3	2021-22	22.8%		85.4%	*	100.0%	90.9%	*	*	_	*	*	87.5%	
Mathematics	2022-23	19.9%	21.0%	83.3%	*	71.4%	87.5%	-	*	*	*	*	62.5%	
	2021-22	18.7%	19.8%	81.3%	*	77.8%	81.8%	*	*	-	*	*	62.5%	:
Both Subjects	2022-23	12.5%	14.4%	83.3%	*	71.4%	87.5%	-	*	*	*	*	62.5%	:
•	2021-22	12.6%	14.3%	72.9%	*	77.8%	78.8%	*	*	-	*	*	50.0%	:
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	16.3%	2.1%	*	14.3%	0.0%	-	*	*	*	*	0.0%	
	2021-22	11.7%	10.2%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	
Mathematics	2022-23	20.2%	17.2%	25.0%	*	42.9%	18.8%	-	*	*	*	*	50.0%	
	2021-22	14.0%	13.4%	16.7%	*	22.2%	15.2%	*	*	-	*	*	50.0%	:
Both Subjects	2022-23	12.5%	11.2%	2.1%	*	14.3%	0.0%	-	*	*	*	*	0.0%	
	2021-22	7.5%	6.8%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	10.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	:
	2022	23.0%	10.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	
English Language Arts	2023	13.8%	6.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	
	2022	13.2%	6.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	
Mathematics	2023	7.0%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	
	2022	6.9%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	
Science	2023	10.3%	3.6%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	
	2022	9.6%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	
Social Studies	2023	13.1%	4.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	
	2022	12.5%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	:
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	47.6%	-	-	-	-	_	-	-	-	-	-	
	2022	53.3%	46.4%	-	_	-	-	_	-	-	-	-	-	
English Language Arts	2023	52.3%	48.1%	-	-	-	-	-	-	-	-	-	-	
	2022	53.2%	47.7%	-	-	_	-	_	-	-	-	-	-	
Mathematics	2023	50.8%	47.9%	-	-	_	-	_	-	-	-	-	-	
	2022	50.4%	42.3%	_	_	_	_	_	-	_	-	_	_	
Science	2023	44.8%	49.7%	-	-	-	-	_	-	-	-	_	-	
	2022	44.7%	46.5%	_	-	-	-	_	_	-	_	_	-	

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

	Academic Year	State	Region 07		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	32.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	51.8%	100.0%	*	100.0%	100.0%	-	*	*	*	*	100.0%	*
	2021-22	71.5%	49.7%	100.0%	*	100.0%	100.0%	*	*	-	*	*	87.5%	*
At/Above Criterion for All Examinees	2022-23	28.9%	26.4%	56.9%	*	33.3%	62.5%	-	*	*	*	*	33.3%	*
	2021-22	32.1%	27.7%	64.0%	*	66.7%	68.6%	*	*	-	*	*	42.9%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	992	1106	*	967	1142	-	*	*	*	*	982	*
	2021-22	1001	1000	1124	1010	1141	1132	940	1070	-	1190	855	1043	690
English Language Arts and Writing	2022-23	497	504	567	*	501	589	-	*	*	*	*	499	*
	2021-22	506	505	570	520	587	572	440	550	-	600	430	526	310
Mathematics	2022-23	482	488	539	*	466	553	-	*	*	*	*	483	*
	2021-22	496	495	554	490	554	560	500	520	-	590	425	517	380
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	18.8	22.3	*	18.2	23.5	-	*	*	*	*	*	*
	2021-22	19.5	19.2	23.8	-	23.0	24.1	-	-	-	-	-	30.5	-
English Language Arts	2022-23	18.8	18.5	22.8	*	17.1	24.4	-	*	*	*	*	*	*
	2021-22	19.2	18.9	24.5	-	22.8	25.1	-	-	-	-	-	33.0	-
Mathematics	2022-23	18.9	18.6	21.3	*	18.6	22.1	-	*	*	*	*	*	*
	2021-22	19.3	18.8	21.6	-	22.0	21.4	-	-	-	-	-	25.5	-
Science	2022-23	19.5	19.2	21.7	*	19.8	22.5	-	*	*	*	*	*	*
	2021-22	19.8	19.5	23.6	-	22.7	23.9	-	-	-	-	-	30.0	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) UT TYLER UNIVERSITY ACADEMY (212804) - SMITH COUNTY

	Academic		Region	<b>.</b>	African			American		Pacific		Special		
Advanced/Dual-Credit	Year	State ompleti			American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
						72 10/	00.00/	*	75.00/	*	CC 70/	C2 F0/	C7 C0/	CO 00/
Any Subject	2022-23	45.4%					80.8%		75.0%		66.7%			
	2021-22	44.2%	38.1%	80.7%	75.0%	75.0%	83.6%	*	91.7%	*	57.1%	77.8%	73.9%	60.0%
English Language Arts	2022-23	17.4%	14.3%	34.3%	33.3%	23.5%	35.4%	*	58.3%	*	50.0%	20.8%	24.3%	0.0%
	2021-22	16.6%	13.5%	32.4%	33.3%	25.0%	35.5%	*	41.7%	*	0.0%	16.7%	17.4%	0.0%
Mathematics	2022-23	19.5%	17.2%	33.6%	18.2%	25.5%	34.9%	*	58.3%	*	50.0%	20.8%	21.6%	0.0%
	2021-22	19.9%	17.2%	33.8%	33.3%	31.8%	34.6%	*	45.5%	*	14.3%	22.2%	24.4%	40.0%
Science	2022-23	21.5%	21.7%	14.7%	18.2%	5.9%	16.3%	*	25.0%	*	16.7%	12.5%	10.8%	0.0%
	2021-22	21.1%	22.1%	14.6%	8.3%	18.2%	15.4%	*	9.1%	*	0.0%	0.0%	4.5%	0.0%
Social Studies	2022-23	24.0%	13.2%	45.3%	33.3%	29.4%	51.9%	*	58.3%	*	33.3%	20.8%	37.8%	0.0%
	2021-22	22.8%	13.7%	44.0%	50.0%	31.8%	45.7%	*	75.0%	*	28.6%	27.8%	28.3%	0.0%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Membership				Enrollment			
	Dis	trict	Sta	te	District		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,016	100.0%	5,517,464	100.0%	1,016	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%	
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%	
Kindergarten	97	9.5%	361,329	6.5%	97	9.5%	361,799	6.5%	
Grade 1	97	9.5%	385,096	7.0%	97	9.5%	385,471	7.0%	
Grade 2	90	8.9%	402,233	7.3%	90	8.9%	402,576	7.3%	
Grade 3	103	10.1%	399,869	7.2%	103	10.1%	400,181	7.2%	
Grade 4	106	10.4%	399,137	7.2%	106	10.4%	399,422	7.2%	
Grade 5	88	8.7%	399,200	7.2%	88	8.7%	399,419	7.2%	
Grade 6	70	6.9%	400,347	7.3%	70	6.9%	400,511	7.2%	
Grade 7	68	6.7%	405,118	7.3%	68	6.7%	405,298	7.3%	
Grade 8	72	7.1%	414,033	7.5%	72	7.1%	414,195	7.5%	
Grade 9	61	6.0%	472,595	8.6%	61	6.0%	472,783	8.5%	
Grade 10	55	5.4%	439,091	8.0%	55	5.4%	439,298	7.9%	
Grade 11	53	5.2%	406,681	7.4%	53	5.2%	406,966	7.4%	
Grade 12	56	5.5%	365,788	6.6%	56	5.5%	367,894	6.7%	
Ethnic Distribution									
African American	71	7.0%	706,235	12.8%	71	7.0%	707,609	12.8%	
Hispanic	223	21.9%	2,936,051	53.2%	223	21.9%	2,942,144	53.2%	
White	615	60.5%	1,379,090	25.0%	615	60.5%	1,384,437	25.0%	
American Indian	4	0.4%	17,886	0.3%	4	0.4%	17,939	0.3%	
Asian	42	4.1%	295,946	5.4%	42	4.1%	296,367	5.4%	
Pacific Islander	1	0.1%	8,831	0.2%	1	0.1%	8,844	0.2%	
Two or More Races	60	5.9%	173,425	3.1%	60	5.9%	173,896	3.1%	
Sex									
Female	518	51.0%	2,695,318	48.9%	518	51.0%	2,700,356	48.8%	
Male	498	49.0%	2,822,146	51.1%	498	49.0%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	301	29.6%	3,434,955	62.3%	301	29.6%	3,439,856	62.2%	
Non-Educationally Disadvantaged	715	70.4%	2,082,509	37.7%	715	70.4%	2,091,380	37.8%	
Section 504 Students	76	7.5%	399,808	7.2%	76	7.5%	400,078	7.2%	
EB Students/EL	40	3.9%	1,344,804	24.4%	40	3.9%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%					
Students w/ Dyslexia	81	8.0%	329,004	6.0%	81	8.0%	329,228	6.0%	

	Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	1	0.1%	12,418	0.2%	1	0.1%	12,469	0.2%
Homeless	8	0.8%	77,809	1.4%	8	0.8%	77,942	1.4%
Immigrant	1	0.1%	158,717	2.9%	1	0.1%	158,832	2.9%
Migrant	4	0.4%	13,481	0.2%	4	0.4%	13,528	0.2%
Title I	240	23.6%	3,624,288	65.7%	240	23.6%	3,632,539	65.7%
Military Connected	134	13.2%	212,919	3.9%	134	13.2%	213,035	3.9%
At-Risk	299	29.4%	2,937,834	53.2%	299	29.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	36	3.5%	1,350,113	24.5%	36	3.5%	1,350,920	24.4%
Career and Technical Education	216	21.3%	1,485,646	26.9%	_	_	-	_
Career and Technical Education (9-12 grades only)	214	95.1%	1,234,615	73.3%	_	_	-	_
Gifted and Talented Education	112	11.0%	469,054	8.5%	112	11.0%	469,170	8.5%
Special Education	132	13.0%	764,858	13.9%	132	13.0%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	132		764,858					
Students with Intellectual Disabilities	47	35.6%	349,307	45.7%				
Students with Physical Disabilities	29	22.0%	144,191	18.9%				
Students with Autism	30	22.7%	124,254	16.2%				
Students with Behavioral Disabilities	26	19.7%	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	97	11.3%	864,058	16.1%				
African American	10	1.2%	181,855	3.4%				
Hispanic	14	1.6%	455,070	8.5%				
White	64	7.4%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	1	0.1%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	8	0.9%	29,274	0.5%				
Special Ed Students who are Mobile	15	10.8%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	3.4%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	11.2%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	151	18.3%	767,390	18.1%				

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State		District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%				
Grade 1	0.0%	2.1%	7.1%	3.3%				
Grade 2	1.6%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	7.7%	0.7%				
Grade 4	0.0%	0.4%	5.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	3.9%	7.9%	0.0%	11.9%				

	District		St	tate
	Count Percent		Count	Percent
Data Quality				
Underreported Students	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.4	18.4
Grade 1	19.6	18.8
Grade 2	18.3	19.1
Grade 3	20.6	19.4
Grade 4	21.2	19.4
Grade 5	22.0	20.9
Grade 6	23.3	19.2
Secondary		
English/Language Arts	18.0	16.3
Foreign Languages	-	18.8
Mathematics	15.0	17.5
Science	20.7	18.5
Social Studies	13.8	18.8

	Dis	trict	Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	126.7	100.0%	775,882.5	100.0%	
Professional Staff	101.6	80.2%	496,151.0	63.9%	
Teachers	72.1	56.9%	374,799.9	48.3%	
Professional Support	14.8	11.7%	86,026.7	11.1%	
Campus Administration (School Leadership)	4.6	3.6%	25,836.1	3.3%	
Central Administration	10.1	7.9%	9,488.3	1.2%	
Educational Aides	17.8	14.1%	88,200.6	11.4%	
Auxiliary Staff	7.2	5.7%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	2.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	20.9	16.5%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	3.0	4.2%	47,341.1	12.6%	
Hispanic	6.1	8.4%	112,921.8	30.1%	
White	59.1	81.9%	200,118.0	53.4%	
American Indian	2.0	2.8%	1,286.9	0.3%	
Asian	1.0	1.4%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	1.0	1.4%	4,726.6	1.3%	
Teachers by Sex					
Males	14.0	19.4%	91,815.2	24.5%	
Females	58.1	80.6%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	36.9	51.2%	268,886.4	71.7%	
Masters	35.1	48.7%	93,414.7	24.9%	
Doctorate	0.1	0.1%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	1.9	2.7%	32,507.6	8.7%	
1-5 Years Experience	30.8	42.7%	102,619.4	27.4%	
6-10 Years Experience	16.0	22.2%	75,585.4	20.2%	
11-20 Years Experience	18.1	25.1%	101,415.3	27.1%	
21-30 Years Experience	5.3	7.3%	51,471.9	13.7%	
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%	
Number of Students per Teacher	14.1	n/a	14.7	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	5.0	6.0
Average Years Experience of Principals with District	4.0	5.1
Average Years Experience of Assistant Principals	1.0	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3
Average Years Experience of Teachers	9.4	11.1
Average Years Experience of Teachers with District	2.9	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$40,632	\$54,272
1-5 Years Experience	\$45,835	\$58,185
6-10 Years Experience	\$50,517	\$61,494
11-20 Years Experience	\$55,470	\$65,219
21-30 Years Experience	\$58,949	\$69,723
Over 30 Years Experience	-	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$50,117	\$62,474
Professional Support	\$54,578	\$73,783
Campus Administration (School Leadership)	\$71,172	\$86,738
Central Administration	\$80,746	\$116,028
Instructional Staff Percent	77.2%	65.0%
Turnover Rate for Teachers	17.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	Stat	e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	17	\$7,650	10,279	\$11,434			
Master	6	\$14,806	5,255	\$21,235			

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%		
Career and Technical Education	4.0	5.5%	20,454.1	5.5%		
Compensatory Education	0.0	0.0%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	61.9	85.8%	261,452.4	69.8%		
Special Education	6.3	8.7%	38,736.9	10.3%		
Other	0.0	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)