

## Early Childhood Literacy Plan Palestine Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 52% to 75% by June 2028.

### Yearly Target Goals

2024	2025	2026	2027	2028
55%	60%	65%	70%	75%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
53%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	38%	xx%	xx%	xx%	xx%	xx%	58%	xx%	xx%	xx%	xx%
2025	xx%	xx%	42%	xx%	xx%	xx%	xx%	xx%	62%	xx%	xx%	xx%	xx%
2026	xx%	xx%	46%	xx%	xx%	xx%	xx%	xx%	65%	xx%	xx%	xx%	xx%
2027	xx%	xx%	50%	xx%	xx%	xx%	xx%	xx%	68%	xx%	xx%	xx%	xx%
2028	xx%	xx%	54%	xx%	xx%	xx%	xx%	xx%	72%	xx%	xx%	xx%	xx%

## Early Childhood Literacy Progress Measure 1 Palestine Campus Goal

The percent of K students that score on grade level or above in Reading on the NWEA MAPS will increase from 75% to 90%.

Yearly Target Goals				
2024	2025	2026	2027	2028
80%	84%	86%	88%	90%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
62%				

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2 Palestine Campus Goal				
The percent of 1st students that score on grade level or above in Reading on the NWEA MAPS will increase from 47% to 60%.				
Yearly Target Goals				
2024	2025	2026	2027	2028
50%	52%	54%	58%	60%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
46%				

## Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Literacy Progress Measure 3 Palestine Campus Goal

**The percent of 2nd students that score on grade level or above in Reading on the NWEA MAPS will increase from 63% to 80%**

### Yearly Target Goals

2024	2025	2026	2027	2028
68%	72%	74%	78%	80%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
66%				

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont . Enrolled
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2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

### EC Literacy Targeted Professional Development Plan

**PROFESSIONAL DEVELOPMENT RECOMMENDED: All Kindergarten through 3rd grade teachers will complete The Science of Reading Academies over the next three years. PD centered around early childhood literacy will take place in grade level PLCs. Training will be provided to teachers in blended learning software in order to provide targeted support to all students. Teachers will set goals based on their annual evaluations and will attend PD to address areas of growth. Teachers will also be provided target coaching through the University Academy coaching model.**