

Early Childhood Math Progress Measure 1

GPM 2.1 : The percent of K students that score on track for grade level or above in math will increase from 86% to 94% by June 2028.

Yearly Target Goals

2024	2025	2026	2027	2028
88%	89%	92%	93%	94%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
66%				

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 2

GPM 2.2 : The percent of 1st grade students that score on track for grade level or above in math will increase from 69% to 80% by June 2028.

Yearly Target Goals

2024	2025	2026	2027	2028
71%	72%	75%	78%	80%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
66%				

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	73%	86%	xx%	xx%	xx%	xx%	xx%	98%	N/A	xx%	N/A	N/A
2025	xx%	75%	87%	xx%	xx%	xx%	xx%	xx%	98%	N/A	xx%	N/A	N/A
2026	xx%	77%	88%	xx%	xx%	xx%	xx%	xx%	98%	N/A	xx%	N/A	N/A
2027	xx%	78%	89%	xx%	xx%	xx%	xx%	xx%	98%	N/A	xx%	N/A	N/A
2028	xx%	80%	90%	xx%	xx%	xx%	xx%	xx%	99%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 3

GPM 2.3 : The percent of 2nd grade students that score on track for grade level or above in math will increase from 76% to 88% by June 2028.

Yearly Target Goals

2024	2025	2026	2027	2028
78%	80%	83%	86%	88%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual

