

Early Childhood Math Plan Campus Goal UTTUA at Palestine

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 33% to 45% by June 2028.

Yearly Target Goals

2024	2025	2026	2027	2028					
35%	37%	40%	42%	45%					
2024 - Actual		2025 - Actual		2026 - Actual		2027 - Actual		2028 - Actual	
53%									

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Math Progress Measure 1 UTTUA at Palestine

The percent of K students that score on grade level or above in math on the NWEA Maps will increase from 74% to 80% by June 2024.

Yearly Target Goals				
2024	2025	2026	2027	2028
74%	75%	77%	78%	80%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
60%				

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 2 UTTUA at Palestine				
The percent of 1st grade students that score on grade level or above in math on the (NWEA Maps) will increase from 53% to 62% by June 2024.				
Yearly Target Goals				
2024	2025	2026	2027	2028
53%	55%	57%	60%	62%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual

65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 3 UTTUA at Palestine

The percent of 2nd grade students that score on grade level or above in math on the (NWEA Maps) will increase from 68% to 75% by June 2024.

Yearly Target Goals

2024	2025	2026	2027	2028
68%	70%	72%	74%	75%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
50%				

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
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2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

EC Math Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: With the use of high quality instructional materials according to TEA, teachers will continue to focus on a balance of conceptual and procedural math instruction. The Eureka TEKS adoption began in the Fall of 2022 and is a continuous effort of implementation. Teachers have had 2 district wide 6 hour professional development sessions and this will continue for all new K-5 math teachers in the future.

In the Fall of 2023, the addition of a 1/2 math coach on the Palestine campus will be used to improve instructional practices and additional content knowledge for all math teachers. Fall of 2024 update, there is no longer a 1/2 math coach on the Palestine campus as additional support.