Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: Goal 2: Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 65% by June 2028.

Overall Evaluation
On Track

Progress Measure

GPM 2.1: The percent of K students that score on track for grade level or above in math will increase from 86% to 94% by June 2028.

GPM 2.2: The percent of 1st grade students that score on track for grade level or above in math will increase from 69% to 80% by June 2028.

GPM 2.3: The percent of 2nd grade students that score on track for grade level or above in math will increase from 76% to 88% by June 2028.

Math Goals	2024	2025	2026	2027	2028
GPM 1.1 Kinder	88%	89%	92%	93%	94%
GPM 1.2 1st Grade	71%	72%	75%	78%	80%
GPM 1.3 2nd Grade	78%	80%	83%	86%	88%
GPM 2: 3rd Grade	56%	58%	60%	62%	65%



Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	74%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

2020 Goal	xx%	xx%	76%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
Campus Updates													
Longview Campus Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 64% to 70% by June 2028. The Longview Campus will be providing students with High Quality Instructional Materials (HQIM) deemed by TEA to ensure students are receiving the correct balance of conceptual and procedural math instruction. Teachers have received ample professional development from Eureka and there has been ongoing support from coaching staff.										Campus Evaluation			
Palestine Campus Goal: The Palestine Campus wi balance of conceptual an support from coaching st	Il be providing d procedural r	students with	High Quality	/ Instructiona	l Materials (F	IQIM) deeme	d by TEA to er	sure students	s are receivin	g the correct	Car	npus Evalua	tion
Tyler Campus Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 56% by June 2028. The Tyler Campus will be providing students with High Quality Instructional Materials (HQIM) deemed by TEA to ensure students are receiving the correct balance of conceptual and procedural math instruction. Teachers have received ample professional development from Eureka and there has been ongoing support from coaching staff.										Campus Evaluation			
Supporting Materials													
				See "Monit	oring Calenda	ar" tab for spe	ecific supporti	ng timeline.					