

## Early Childhood Literacy Board Outcome Goal

**Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 70% by June 2028.**

### Yearly Target Goals

Yearly Target Goals									
2024	2025	2026	2027	2028					
60%	62%	64%	68%	70%					
2024 - Actual		2025 - Actual		2026 - Actual		2027 - Actual		2028 - Actual	
50%									

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	65%	xx%	xx%	xx%	xx%	xx%	50%	xx%	xx%	xx%	xx%
2025	xx%	xx%	70%	xx%	xx%	xx%	xx%	xx%	55%	xx%	xx%	xx%	xx%
2026	xx%	xx%	74%	xx%	xx%	xx%	xx%	xx%	60%	xx%	xx%	xx%	xx%
2027	xx%	xx%	78%	xx%	xx%	xx%	xx%	xx%	65%	xx%	xx%	xx%	xx%
2028	xx%	xx%	80%	xx%	xx%	xx%	xx%	xx%	70%	xx%	xx%	xx%	xx%

## Early Childhood Literacy Progress Measure 1

**GPM 1.1 The percent of K students that met grade level on NWEA MAPS will increase from 90 % to 100 % by June 2028.**

### Yearly Target Goals

2024	2025	2026	2027	2028
90%	94%	96%	98%	100%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
55%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Literacy Progress Measure 2

**GPM 1.2 The percent of 1st grade students that met grade level or above on NWEA MAPS will increase from 60% to 80% by June 2028.**

### Yearly Target Goals

2024	2025	2026	2027	2028
60%	65%	70%	75%	80%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
57%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	N/A	xx%	xx%	xx%	xx%
2025	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	N/A	xx%	xx%	xx%	xx%
2026	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	N/A	xx%	xx%	xx%	xx%
2027	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	N/A	xx%	xx%	xx%	xx%
2028	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	N/A	xx%	xx%	xx%	xx%

### Early Childhood Literacy Progress Measure 3

**GPM 1.3 The percent of 2nd grade students that met grade level or above NWEA MAPS will increase from 70% to 90% by June 2028.**

### Yearly Target Goals

2024	2025	2026	2027	2028
70%	75%	80%	85%	90%

2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
66%				

**Closing the Gaps Student Groups Yearly Targets**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	N/A%	xx%	xx%	xx%	xx%
2025	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	75%	xx%	xx%	xx%	xx%
2026	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	78%	xx%	xx%	xx%	xx%
2027	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	82%	xx%	xx%	xx%	xx%
2028	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	84%	xx%	xx%	xx%	xx%

## Early Childhood Literacy Plan Palestine Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 52% to 75% by June 2028.

### Yearly Target Goals

2024	2025	2026	2027	2028
55%	60%	65%	70%	75%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
53%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	38%	xx%	xx%	xx%	xx%	xx%	58%	xx%	xx%	xx%	xx%
2025	xx%	xx%	42%	xx%	xx%	xx%	xx%	xx%	62%	xx%	xx%	xx%	xx%
2026	xx%	xx%	46%	xx%	xx%	xx%	xx%	xx%	65%	xx%	xx%	xx%	xx%
2027	xx%	xx%	50%	xx%	xx%	xx%	xx%	xx%	68%	xx%	xx%	xx%	xx%
2028	xx%	xx%	54%	xx%	xx%	xx%	xx%	xx%	72%	xx%	xx%	xx%	xx%

## Early Childhood Literacy Progress Measure 1 Palestine Campus Goal

The percent of K students that score on grade level or above in Reading on the NWEA MAPS will increase from 75% to 90%.

Yearly Target Goals				
2024	2025	2026	2027	2028
80%	84%	86%	88%	90%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
62%				

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2 Palestine Campus Goal				
The percent of 1st students that score on grade level or above in Reading on the NWEA MAPS will increase from 47% to 60%.				
Yearly Target Goals				
2024	2025	2026	2027	2028
50%	52%	54%	58%	60%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
46%				

## Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont.
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Literacy Progress Measure 3 Palestine Campus Goal

**The percent of 2nd students that score on grade level or above in Reading on the NWEA MAPS will increase from 63% to 80%**

### Yearly Target Goals

2024	2025	2026	2027	2028
68%	72%	74%	78%	80%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
66%				

## Closing the Gaps Student Groups Yearly Targets

African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
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2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

### EC Literacy Targeted Professional Development Plan

**PROFESSIONAL DEVELOPMENT RECOMMENDED: All Kindergarten through 3rd grade teachers will complete The Science of Reading Academies over the next three years. PD centered around early childhood literacy will take place in grade level PLCs. Training will be provided to teachers in blended learning software in order to provide targeted support to all students. Teachers will set goals based on their annual evaluations and will attend PD to address areas of growth. Teachers will also be provided target coaching through the University Academy coaching model.**



## Early Childhood Literacy Plan Longview Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 64% to 80% by June 2028.

### Yearly Target Goals

2024	2025	2026	2027	2028
68%	72%	76%	78%	80%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
53%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## Early Childhood Literacy Progress Measure 1 Longview Campus Goal

The percent of Kindergarten students that score on grade level or above in Reading on the NWEA MAPS will increase from 97% to 100%

Yearly Target Goals				
2024	2025	2026	2027	2028
100%	100%	100%	100%	100%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
62%				

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2 Longview Campus Goal				
The percent of 1st grade students that score on grade level or above in Reading on the NWEA MAPS will increase from 55% to 70%				
Yearly Target Goals				
2024	2025	2026	2027	2028
58%	62%	64%	68%	70%

<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>
46%				

**Closing the Gaps Student Groups Yearly Targets**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

**Early Childhood Literacy Plan  
Longview Campus Goal**

**The percent of 2nd grade students that score on grade level or above in Reading on the NWEA MAPS will increase from 84% to 100%**

**Yearly Target Goals**

<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>
86%	88%	94%	96%	100%
<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>
66%				

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## EC Literacy Targeted Professional Development Plan

**PROFESSIONAL DEVELOPMENT RECOMMENDED: All Kindergarten through 3rd grade teachers will complete The Science of Reading Academies over the next three years. PD centered around early childhood literacy will take place in grade level PLCs. Teachers will set goals based on their annual evaluations and will attend PD to address areas of growth. Teachers will also be provided target coaching through the University Academy coaching model.**

## Early Childhood Literacy Plan Tyler Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 65% by June 2028.

### Yearly Target Goals

2024	2025	2026	2027	2028
50%	54%	58%	60%	65%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
46%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## Early Childhood Literacy Progress Measure 1 Tyler Campus Goal

The percent of K students that score on grade level or above in NWEA MAPS Reading will increase from 87% to 100%.

Yearly Target Goals				
2024	2025	2026	2027	2028
90%	92%	94%	98%	100%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
47%				

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2 Tyler Campus Goal
The percent of 1st grade students that score on grade level or above in Reading on the NWEA MAPS will increase 64% to 80%
Yearly Target Goals

<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>
68%	72%	74%	78%	80%
<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>
63%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

### Early Childhood Literacy Progress Measure 3 Tyler Campus Goal

**The percent of 2nd grade students that score on grade level or above in Reading on the NWEA MAPS will increase from 54% to 70%**

### Yearly Target Goals

<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>
58%	62%	64%	68%	70%
<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>

50%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

### EC Literacy Targeted Professional Development Plan

**PROFESSIONAL DEVELOPMENT RECOMMENDED: All Kindergarten through 3rd grade teachers will complete The Science of Reading Academies over the next three years. PD centered around early childhood literacy will take place in grade level PLCs. Teachers will set goals based on their annual evaluations and will attend PD to address areas of growth. Teachers will also be provided target coaching through the University Academy coaching model.**



## Early Childhood Math Board Outcome Goal

**Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 65% by June 2028.**

### Yearly Target Goals & Results

2024	2025	2026	2027	2028
56%	58%	60%	62%	65%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
52%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	58%	xx%	xx%	xx%	xx%	xx%	38%	xx%	xx%	xx%	xx%
2025	xx%	xx%	60%	xx%	xx%	xx%	xx%	xx%	40%	xx%	xx%	xx%	xx%
2026	xx%	xx%	61%	xx%	xx%	xx%	xx%	xx%	42%	xx%	xx%	xx%	xx%
2027	xx%	xx%	62%	xx%	xx%	xx%	xx%	xx%	44%	xx%	xx%	xx%	xx%
2028	xx%	xx%	64%	xx%	xx%	xx%	xx%	xx%	78%	xx%	xx%	xx%	xx%

## Early Childhood Math Progress Measure 1

**GPM 2.1 : The percent of K students that score on track for grade level or above in math will increase from 86% to 94% by June 2028.**

### Yearly Target Goals

2024	2025	2026	2027	2028
88%	89%	92%	93%	94%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
66%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	N/A	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Math Progress Measure 2

**GPM 2.2 : The percent of 1st grade students that score on track for grade level or above in math will increase from 69% to 80% by June 2028.**

### Yearly Target Goals

2024	2025	2026	2027	2028
71%	72%	75%	78%	80%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
66%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	73%	86%	xx%	xx%	xx%	xx%	xx%	98%	N/A	xx%	N/A	N/A
2025	xx%	75%	87%	xx%	xx%	xx%	xx%	xx%	98%	N/A	xx%	N/A	N/A
2026	xx%	77%	88%	xx%	xx%	xx%	xx%	xx%	98%	N/A	xx%	N/A	N/A
2027	xx%	78%	89%	xx%	xx%	xx%	xx%	xx%	98%	N/A	xx%	N/A	N/A
2028	xx%	80%	90%	xx%	xx%	xx%	xx%	xx%	99%	N/A	xx%	N/A	N/A

### Early Childhood Math Progress Measure 3

**GPM 2.3 : The percent of 2nd grade students that score on track for grade level or above in math will increase from 76% to 88% by June 2028.**

### Yearly Target Goals

2024	2025	2026	2027	2028
78%	80%	83%	86%	88%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual



## Early Childhood Math Plan Campus Goal UTTUA at Palestine

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 33% to 45% by June 2028.

### Yearly Target Goals

2024	2025	2026	2027	2028					
35%	37%	40%	42%	45%					
2024 - Actual		2025 - Actual		2026 - Actual		2027 - Actual		2028 - Actual	
41%									

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## Early Childhood Math Progress Measure 1 UTTUA at Palestine

The percent of K students that score on grade level or above in math on the NWEA Maps will increase from 74% to 80% by June 2024.

### Yearly Target Goals

<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>
74%	75%	77%	78%	80%
<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>
60%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

### Early Childhood Math Progress Measure 2

#### UTTUA at Palestine

The percent of 1st grade students that score on grade level or above in math on the (NWEA Maps) will increase from 53% to 62% by June 2024.

### Yearly Target Goals

<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>
53%	55%	57%	60%	62%
<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>

65%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

### Early Childhood Math Progress Measure 3

#### UTTUA at Palestine

The percent of 2nd grade students that score on grade level or above in math on the (NWEA Maps) will increase from 68% to 75% by June 2024.

### Yearly Target Goals

2024	2025	2026	2027	2028
68%	70%	72%	74%	75%
<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>
50%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
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2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## EC Math Targeted Professional Development Plan

**PROFESSIONAL DEVELOPMENT RECOMMENDED:** With the use of high quality instructional materials according to TEA, teachers will continue to focus on a balance of conceptual and procedural math instruction. The Eureka TEKS adoption began in the Fall of 2022 and is a continuous effort of implementation. Teachers have had 2 district wide 6 hour professional development sessions and this will continue for all new K-5 math teachers in the future.

In the Fall of 2023, the addition of a 1/2 math coach on the Palestine campus will be used to improve instructional practices and additional content knowledge for all math teachers. Fall of 2024 update, there is no longer a 1/2 math coach on the Palestine campus as additional support.



## Early Childhood Math Plan Campus Goal

### UTTUA at Longview

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 64% to 70% by June 2028.

### Yearly Target Goals

2024	2025	2026	2027	2028					
64%	65%	67%	68%	70%					
2024 - Actual		2025 - Actual		2026 - Actual		2027 - Actual		2028 - Actual	
45%									

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## Early Childhood Math Progress Measure 1

### UTTUA at Longview

The percent of K students that score on grade level or above in math on the NWEA Maps will increase from 65% to 74% by June 2024.

### Yearly Target Goals

2024	2025	2026	2027	2028

65%	68%	70%	72%	74%
<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>
62%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	N/A	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

### Early Childhood Math Progress Measure 2 UTTUA at Longview

**The percent of 1st grade students that score on grade level or above in math on the NWEA Maps will increase from 75% to 85% by June 2024.**

### Yearly Target Goals

<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>
75%	77%	80%	82%	85%
<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>
54%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A



## EC Math Targeted Professional Development Plan

**PROFESSIONAL DEVELOPMENT RECOMMENDED:** With the use of high quality instructional materials according to TEA, teachers will continue to focus on a balance of conceptual and procedural math instruction. The Eureka TEKS adoption began in the Fall of 2022 and is a continuous effort of implementation. Teachers have had 3 district wide 6 hour professional development sessions and this will continue for all new K-5 math teachers in the future. Teachers will set goals based on their annual evaluations and will attend PD to address areas of growth. Teachers will also be provided target coaching through the University Academy coaching model.

## Early Childhood Math Plan Campus Goal

### UTTUA at Tyler

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 56% by June 2024.

### Yearly Target Goals

2024	2025	2026	2027	2028					
48%	50%	52%	54%	56%					
2024 - Actual		2025 - Actual		2026 - Actual		2027 - Actual		2028 - Actual	
46%									

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	48%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	50%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	52%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	53%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	54%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## Early Childhood Math Progress Measure 1

### UTTUA at Tyler

The percent of K students that score on grade level or above in math on the NWEA Maps will increase from 92% to 98% by June 2024.

## Yearly Target Goals

Yearly Target Goals				
2024	2025	2026	2027	2028
92%	94%	94%	96%	98%
2024 - Actual	2025 - Actual	2026 - Actual	2027 - Actual	2028 - Actual
65%				

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	80%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	85%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	90%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	93%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	96%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Math Progress Measure 2

UTTUA at Tyler

**The percent of 1st grade students that score on grade level or above in math on the NWEA Maps will increase from 75% to 85% by June 2024.**

## Yearly Target Goals

2024	2025	2026	2027	2028
78%	80%	82%	84%	85%
<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>
77%				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

### Early Childhood Math Progress Measure 2 UTTUA at Tyler

The percent of 2nd grade students that score on grade level or above in math on the NWEA Maps will increase from 61% to 70% by June 2024.

### Yearly Target Goals

2024	2025	2026	2027	2028
62%	64%	65%	68%	70%

<b>2024 - Actual</b>	<b>2025 - Actual</b>	<b>2026 - Actual</b>	<b>2027 - Actual</b>	<b>2028 - Actual</b>
50%				

**Closing the Gaps Student Groups Yearly Targets**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

**EC Math Targeted Professional Development Plan**



**PROFESSIONAL DEVELOPMENT RECOMMENDED:** With the use of high quality instructional materials according to TEA, teachers will continue to focus on a balance of conceptual and procedural math instruction. The Eureka TEKS adoption began in the Fall of 2022 and is a continuous effort of implementation. Teachers have had 2 district wide 6 hour professional development sessions and this will continue for all new K-5 math teachers in the future. Teachers will set goals based on their annual evaluations and will attend PD to address areas of growth. Teachers will also be provided target coaching through the University Academy coaching model.

## CCMR Board Outcome Goal

**GOAL 3: The percentage of graduates that meet the criteria for CCMR will maintain 100% by August 2028.**

### Yearly Target Goals

2024	2025	2026	2027	2028
100%	100%	100%	100%	100%
2024- Actual	2025- Actual	2026- Actual	2027- Actual	2028- Actual
100%	NA	NA	NA	NA

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A
2025	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A
2026	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A
2027	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A
2028	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A

## CCMR Progress Measure 1

**GPM 3.1 The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 48% to 100% by August 2028.**

### Yearly Target Goals

2024	2025	2026	2027	2028
48%	65%	80%	90%	100%
2024- Actual	2025- Actual	2026- Actual	2027- Actual	2028- Actual
73%	NA	NA	NA	NA

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40%	N/A	N/A	N/A	N/A
2025	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60%	N/A	N/A	N/A	N/A
2026	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75%	N/A	N/A	N/A	N/A
2027	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	N/A	N/A	N/A
2028	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A

## CCMR Progress Measure 2

**GPM 3.2: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from N/A to 30% by August 2028.**

### Yearly Target Goals

2024	2025	2026	2027	2028
N/A	5%	10%	20%	30%





# School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			Fundations Phonics Training K-3 (teachers complete this on a date that works in their schedule)
September	G1: GPM 1:1/1:2/1:3 G2: GPM 2:1/2:2/2:3	Internal:MCLASS Assessments/Benchmark Assessment Reading Levels/NWEA Maps Growth/ <a href="#">Board Meeting: Previous year STAAR data</a>	Update new teachers on yearly assessments to be given in K-2
October	GPM 1:1/1:2/1:3 GPM 2:1/2:2/2:3	MTSS Spreadsheets/Full day given to K-8 ELAR/Math/Science/SS teachers devoted to giving time to cross campus teams for data desegregation, collaboration, and planning.	District PD Day
November	G1/G2	MOY Window/ <a href="#">Board Meeting: Interim 1 data</a>	District Half Day PD Day-Data
December			
January	G1: GPM 1:1/1:2/1:3 G2: GPM 2:1/2:2/2:3 G3	MOY Assessments continue for literacy.	District PD Day
February		MTSS Spreadsheets/Full day given to K-8 ELAR/Math/Science/SS teachers devoted to giving time to cross campus teams for data desegregation, collaboration, and planning.	District PD Day
March	GPM 1:1/1:2/1:3 GPM 2:1/2:2/2:3	MTSS Spreadsheets/Benchmarks <a href="#">Board Meeting: Interim 2 Data</a>	District PD Day/Half Day PD Day-Data
April	G1: GPM 1:1/1:2/1:3 G2: GPM 2:1/2:2/2:3 G3		
May	GPM 1:1/1:2/1:3 GPM 2:1/2:2/2:3	MTSS Spreadsheets/ <a href="#">Board email: Updates on progress monitoring goals for K-3/EOY Assessments for NWEA Maps</a>	
June			
July	G1: GPM 1:1/1:2/1:3 G2: GPM 2:1/2:2/2:3 G3	New Teacher Training/Blended Learning Training <a href="#">Board Meeting: Preliminary STAAR Data</a>	



## Campus Updates

Longview Campus Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 64% to 80% by June 2028. The Longview Campus will be providing students with the best instructional strategies including specific professional learning opportunities with new Science of Teaching Reading requirements. Support of TEA Reading Academies is ongoing until all staff is trained in STR.

**Campus Evaluation**

Palestine Campus Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 52% to 75% by June 2028. The Palestine Campus will be providing students with the best instructional strategies including specific professional learning opportunities with new Science of Teaching Reading requirements. Support of TEA Reading Academies is ongoing until all staff is trained in STR.

**Campus Evaluation**

Tyler Campus Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 65% by June 2028. The Tyler Campus will be providing students with the best instructional strategies including specific professional learning opportunities with new Science of Teaching Reading requirements. Support of TEA Reading Academies is ongoing until all staff is trained in STR.

**Campus Evaluation**

## Supporting Materials

[See "Monitoring Calendar" tab for specific supporting timeline.](#)





2020 Goal	xx%	xx%	76%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
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## Campus Updates

Longview Campus Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 64% to 70% by June 2028. The Longview Campus will be providing students with High Quality Instructional Materials (HQIM) deemed by TEA to ensure students are receiving the correct balance of conceptual and procedural math instruction. Teachers have received ample professional development from Eureka and there has been ongoing support from coaching staff.

Palestine Campus Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 33% to 45% by June 2028. The Palestine Campus will be providing students with High Quality Instructional Materials (HQIM) deemed by TEA to ensure students are receiving the correct balance of conceptual and procedural math instruction. Teachers have received ample professional development from Eureka and there has been ongoing support from coaching staff.

Tyler Campus Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 56% by June 2028. The Tyler Campus will be providing students with High Quality Instructional Materials (HQIM) deemed by TEA to ensure students are receiving the correct balance of conceptual and procedural math instruction. Teachers have received ample professional development from Eureka and there has been ongoing support from coaching staff.

<b>Campus Evaluation</b>
<b>Campus Evaluation</b>
<b>Campus Evaluation</b>

## Supporting Materials

[See "Monitoring Calendar" tab for specific supporting timeline.](#)