

*ANNUAL FINANCIAL REPORT*

of the

**UT TYLER  
UNIVERSITY ACADEMY**

(a department of The University of Texas at Tyler,  
which is an agency of the State of Texas)

**For the Year Ended  
August 31, 2020**

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# UT TYLER UNIVERSITY ACADEMY

## TABLE OF CONTENTS

August 31, 2020

	<u>Page</u>	<u>Exhibit</u>
<b><u>INTRODUCTORY SECTION</u></b>		
Certificate of Board	1	
<b><u>FINANCIAL SECTION</u></b>		
Independent Auditors' Report	5	
Management's Discussion and Analysis (Required Supplementary Information)	11	
<b><u>BASIC FINANCIAL STATEMENTS</u></b>		
<b>Government-Wide Financial Statements</b>		
Statement of Net Position	19	A-1
Statement of Activities	21	B-1
<b>Fund Financial Statements</b>		
<b>Governmental Funds Financial Statements</b>		
Balance Sheet – Governmental Funds	22	C-1
Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds	24	C-2
Notes to Financial Statements	27	
<b><u>REQUIRED SUPPLEMENTARY INFORMATION</u></b>		
Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund	39	G-1
<b><u>SUPPLEMENTARY INFORMATION</u></b>		
Schedule of Expenses	43	J-1
Schedule of Capital Assets and Real Property Interest Ownership	45	J-2
<b><u>COMPLIANCE AND INTERNAL CONTROL SECTION</u></b>		
Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	49	
Schedule of Findings and Questioned Costs	51	
Summary Schedule of Prior Year Audit Findings	53	
Schedule of Required Responses to Selected School First Indicators	55	L-1

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# UT TYLER UNIVERSITY ACADEMY

## *CERTIFICATE OF BOARD*

UT Tyler University Academy  
Name of School

Smith  
County

212-804  
School Number

We, the undersigned, certify that the attached annual financial reports of the above named School were reviewed and (check one) \_\_\_\_\_ approved \_\_\_\_\_ disapproved for the year ended August 31, 2020 at a meeting of the School Board on the \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Signature of Board Secretary

\_\_\_\_\_  
Signature of Board President

If the School Board disapproved the auditors' report, the reason(s) for disapproving it is (are):  
(attach list as necessary)

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***FINANCIAL SECTION***

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## ***INDEPENDENT AUDITORS' REPORT***

To the School Board of  
UT Tyler University Academy:

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of UT Tyler University Academy (the "School") (a department of The University of Texas at Tyler, which is an agency of the State of Texas) as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditors' Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School as of August 31, 2020, and the respective changes in financial position for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

## **Emphasis of Matter**

While the results of our audit are not modified with respect to this matter, the financial statements of the School are intended to present the financial position and the changes in financial position of The University of Texas at Tyler (UTT), University of Texas System (“UT System”), and the State of Texas (the “State”) that are attributable to the transactions of the School, as discussed in Note I. Transactions associated with facilities, bonds, pensions, and other postemployment benefits related to the School’s activities in the name of UTT and/or UT System are reported by UTT and/or UT System, and not the School. The financial statements do not purport to, and do not, present fairly the financial position of UTT, UT System, or the State as of August 31, 2020, or the changes in their financial position for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

## **Other Matters**

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management’s Discussion and Analysis and budgetary comparison information, identified as Required Supplementary Information on the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the Required Supplementary Information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School’s basic financial statements. The introductory section, the supplementary information, and the schedule of required responses to selected school first indicators are presented for purposes of additional analysis and are not required parts of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section and the schedule of required responses to selected school first indicators have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated January 12, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

 BELT HARRIS PECHACEK, LLLP

Belt Harris Pechacek, LLLP  
*Certified Public Accountants*  
Houston, Texas  
January 12, 2021

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***MANAGEMENT'S DISCUSSION  
AND ANALYSIS***

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**UT TYLER**  
**UNIVERSITY ACADEMY**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
For the Year Ended August 31, 2020

This discussion and analysis of UT Tyler University Academy's (the "School") financial performance provides an overview of the School's financial activities for the fiscal year ended August 31, 2020. It should be read in conjunction with the School's financial statements.

**FINANCIAL HIGHLIGHTS**

- The School's total net position at August 31, 2020 was \$1,095,690, of which \$152,198 is related to net investment in capital assets, \$135,496 is restricted for other uses, and \$807,996 is unrestricted.
- For the fiscal year ended August 31, 2020, the School's general fund reported a total fund balance of \$807,996, all of which is unassigned.
- At the end of the fiscal year, the School's governmental funds (the general fund plus all state and federal grant funds) reported combined ending fund balances of \$943,492.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The annual report consists of three parts – *Management's Discussion and Analysis* (this section), the *Basic Financial Statements*, and *Required Supplementary Information*. The basic financial statements include two kinds of statements that present different views of the School.

- The first two statements are *government-wide financial statements* that provide both *long-term* and *short-term* information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the School, reporting the School's operations in more detail than the government-wide statements.
- The *governmental funds* statements tell how *instructional* services were financed in the *short-term*, as well as what remains for future spending.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The notes to the financial statements are followed by a section entitled *Required Supplementary Information* that further explains and supports the information in the financial statements.

**GOVERNMENT-WIDE FINANCIAL STATEMENTS**

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School's assets and liabilities. All of the current period's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The government-wide statements report the School's net position and how it has changed. Net position is the difference between the School's assets, and liabilities and is one way to measure the School's financial health or position.

- Over time, increases or decreases in the School's net position are an indicator of whether its financial health is improving or deteriorating, respectively.

**UT TYLER**  
**UNIVERSITY ACADEMY**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)**  
**For the Year Ended August 31, 2020**

- To assess the overall health of the School, one needs to consider additional nonfinancial factors such as changes in the School's staffing patterns, enrollment, and attendance.

The government-wide financial statements of the School include the governmental activities. The School's basic services such as instruction, extracurricular activities, curriculum and staff development, health services, general administration, and plant maintenance and operation are included in governmental activities.

**FUND FINANCIAL STATEMENTS**

The fund financial statements provide more detailed information about the School's most significant funds – not the School as a whole. Funds are simply accounting devices that are used to keep track of specific sources of funding and spending for particular purposes.

- Some funds are required by State law.
- The School Board (the "Board") establishes other funds to control and manage money set aside for particular purposes or to show that the School is properly using certain grants.

The School has the following kinds of funds:

- *Governmental funds* – The School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental fund statements provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs.

**FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE**

The School's net position was \$1,095,690 at August 31, 2020. *Table 1* focuses on net position while *Table 2* shows the revenues and expenses that changed the net position balance during the fiscal year ended August 31, 2020.

**Table 1**  
**Net Position**

	<b>Governmental Activities</b>		<b>Total Change</b>
	<b>2020</b>	<b>2019</b>	<b>2019-2020</b>
Current assets	\$ 1,065,967	\$ 1,047,934	\$ 18,033
Noncurrent assets	152,198	94,895	57,303
<b>Total Assets</b>	<b>1,218,165</b>	<b>1,142,829</b>	<b>75,336</b>
Current liabilities	122,475	30,945	91,530
<b>Total Liabilities</b>	<b>122,475</b>	<b>30,945</b>	<b>91,530</b>
<b>Net Position:</b>			
Net investment of capital assets	152,198	94,895	57,303
Restricted	135,496	127,044	8,452
Unrestricted	807,996	889,945	(81,949)
<b>Total Net Position</b>	<b>\$ 1,095,690</b>	<b>\$ 1,111,884</b>	<b>\$ (16,194)</b>



**UT TYLER**  
**UNIVERSITY ACADEMY**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)**  
**For the Year Ended August 31, 2020**

**Table 2**  
**Changes in Net Position**

	Governmental Activities		Total Change
	2020	2019	2019-2020
<b>Revenues</b>			
Program revenues:			
Charges for services	\$ 10,583	\$ 1,955	\$ 8,628
Operating grants and contributions	665,365	612,447	52,918
General revenues:			
Grants and contributions not restricted	7,558,395	6,334,166	1,224,229
Miscellaneous	3,686	2,538	1,148
<b>Total Revenue</b>	<u>8,238,029</u>	<u>6,951,106</u>	<u>1,286,923</u>
<b>Expenses</b>			
Instruction	5,076,015	4,263,354	812,661
Instructional resources and media services	4,646	4,910	(264)
Curriculum and staff development	484,210	302,409	181,801
Instructional leadership	86,064	68,094	17,970
School leadership	504,913	442,700	62,213
Guidance, counseling, and evaluation services	250,114	198,639	51,475
Social work	23,196	22,451	745
Health services	69,072	40,725	28,347
Student (pupil) transportation	38,069	5,453	32,616
Food services	40,041	29,716	10,325
Extracurricular	56,219	92,282	(36,063)
General administration	465,889	408,041	57,848
Plant maintenance and operations	887,774	649,897	237,877
Security and monitoring	39,620	-	39,620
Data processing	83,383	148,507	(65,124)
Community service	144,998	45,804	99,194
<b>Total Expenses</b>	<u>8,254,223</u>	<u>6,722,982</u>	<u>1,531,241</u>
<b>Change in Net Position</b>	<u>(16,194)</u>	<u>228,124</u>	<u>(244,318)</u>
Beginning net position	1,111,884	883,760	228,124
<b>Ending Net Position</b>	<u>\$ 1,095,690</u>	<u>\$ 1,111,884</u>	<u>\$ (16,194)</u>

Current year end ending net position is \$1,095,690, which is a decrease of \$16,194 over prior year net position of \$1,111,884. Total revenue for governmental activities increased by \$1,286,923, which is primarily due to an increase in grants and contributions not restricted. The increase in total revenue is offset by an increase in total expenses of \$1,531,241. This increase in expenses is mainly due to a rise in instruction expenses. Both the increases in revenue and expenses can be attributed to the growth in enrollment for the School.

**FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS**

At the close of the fiscal year ending August 31, 2020, the School's governmental funds reported a combined fund balance of \$943,492. This compares to a combined fund balance of \$1,016,989 at August 31, 2019. The general fund experienced a decrease in fund balance of \$81,949 as a result of additional expenses related to the growth of the School and COVID-19.

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)*  
For the Year Ended August 31, 2020

**GENERAL FUND BUDGETARY HIGHLIGHTS**

In accordance with State law and generally accepted accounting principles, the School prepares an annual budget for the general fund. Special revenue funds have budgets approved by the funding agency and are amended throughout the year as required.

During the period ended August 31, 2020, the School amended its budget as required by State law and to reflect current levels of revenue and anticipated expenditures. There were no material changes between the original budget and the final amended budget. The general fund's actual revenues were more than budgeted revenues by \$166,422 and the budgeted expenditures exceeded actual expenditures by \$100,739.

The variance in expenditures was primarily the result of higher than expected expenditures for curriculum and instructional staff development, guidance, counseling and evaluation services, extracurricular, general administration, and community services. The School's final budget had a planned use of fund balance of \$349,110, however with actual revenues more than budgeted and actual expenses less than budgeted, the actual use of fund balance was \$81,949.

**CAPITAL ASSETS**

Capital assets are generally defined as those items that have useful lives of two years or more and have an initial cost or value (if donated) of an amount determined by the Board. During the fiscal year ended August 31, 2020, the School used a capitalization threshold of \$5,000, which means that all capital type assets, including library books, with a cost or initial value of less than \$5,000 were not included in the capital assets inventory.

At August 31, 2020, the School had a total of \$152,198 invested in capital assets (net of depreciation) such as furniture and equipment. This total includes \$78,264 invested during the fiscal year ended August 31, 2020.

Major capital asset events during the fiscal year included the following:

- Three Chevrolet vans

More detailed information about the School's capital assets can be found in note III.A. to the financial statements

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGET AND RATES**

The School's Board considered many factors when setting the 2020-2021 budget including:

- Average daily attendance
- State aid
- Federal grants
- Donations and contributions

The School anticipates increases in revenues and expenditures for the additional growth in the school during 2020-2021 fiscal year.

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)*  
For the Year Ended August 31, 2020

**COVID-19**

In March 2020, COVID-19 was recognized as a pandemic both worldwide and in the United States with local stay-at-home orders going into effect. The School suspended in-classroom learning for the remainder of the school year and made the transition to remote learning. While changes to operations caused a significant hardship, the overall impact to the financial operations for the 2019-2020 school year as a percentage of the overall budget was nominal. Areas impacted the most were teaching and learning, technology, and facilities. The School received \$42,219 in additional allocations but elected to use those funds for anticipated additional costs in the 2020-2021 school year.

**CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School's business office at 3900 University Blvd., Tyler, Texas, or by calling (903)-730-3990.

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***BASIC FINANCIAL STATEMENTS***

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**UT TYLER**  
**UNIVERSITY ACADEMY**  
*STATEMENT OF NET POSITION - EXHIBIT A-1*  
August 31, 2020

<u>Data Control Codes</u>		1	<u>Governmental Activities</u>
	<b><u>Assets</u></b>		
1110	Cash and cash equivalents	\$ 870,888	
1240	Due from other governments	191,544	
1290	Other receivables	3,535	
			<u>1,065,967</u>
	Capital assets:		
1530	Furniture and equipment, net		<u>152,198</u>
			<u>152,198</u>
1000		<b>Total Assets</b>	<u>1,218,165</u>
	<b><u>Liabilities</u></b>		
2110	Accounts payable	121,415	
2190	Due to students	1,060	
			<u>122,475</u>
		<b>Total Liabilities</b>	<u>122,475</u>
	<b><u>Net Position</u></b>		
3200	Net investment in capital assets		152,198
	Restricted for:		
3890	Other programs		135,496
3900	Unrestricted		807,996
3000		<b>Total Net Position</b>	<u>\$ 1,095,690</u>

See Notes to Financial Statements.

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**UT TYLER**  
**UNIVERSITY ACADEMY**  
*STATEMENT OF ACTIVITIES - EXHIBIT B-1*  
For the Year Ended August 31, 2020

Data Control Codes	Functions/Programs	1 Expenses	3 Charges for Services	4 Operating Grants and Contributions	6 Net (Expense) Revenue and Changes in Net Position Primary Governmental Activities
	<b>Primary Government</b>				
	<b>Governmental Activities</b>				
0011	Instruction	\$ 5,076,015	\$ -	\$ 175,996	\$ (4,900,019)
0012	Instructional resources				
0012	and media services	4,646	-	-	(4,646)
0013	Curriculum and staff development	484,210	-	185,552	(298,658)
0021	Instructional leadership	86,064	-	-	(86,064)
0023	School leadership	504,913	-	-	(504,913)
0031	Guidance, counseling,				
0031	and evaluation services	250,114	-	58,715	(191,399)
0032	Social services	23,196	-	-	(23,196)
0033	Health services	69,072	-	-	(69,072)
0034	Student (pupil) transportation	38,069	-	-	(38,069)
0035	Food services	40,041	2,026	7,851	(30,164)
0036	Extracurricular	56,219	8,557	145,502	97,840
0041	General administration	465,889	-	7,589	(458,300)
0051	Plant maintenance and operations	887,774	-	-	(887,774)
0052	Security and monitoring services	39,620	-	25,000	(14,620)
0053	Data processing	83,383	-	-	(83,383)
0061	Community services	144,998	-	59,160	(85,838)
	<b>Total Governmental Activities</b>	<u>\$ 8,254,223</u>	<u>\$ 10,583</u>	<u>\$ 665,365</u>	<u>(7,578,275)</u>
	<b>General Revenues</b>				
GC	Grants and contributions not restricted				7,558,395
MI	Miscellaneous local and intermediate revenue				3,686
TR					<u>7,562,081</u>
CN					<b>Total General Revenues</b>
NB					<b>Change in Net Position</b>
NE					(16,194)
	Beginning net position				1,111,884
					<b>Ending Net Position</b>
					<u>\$ 1,095,690</u>

See Notes to Financial Statements.

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*BALANCE SHEET*  
**GOVERNMENTAL FUNDS - EXHIBIT C-1**  
**August 31, 2020**

Data Control Codes		10	266	410	429
		General	ESSER Cares Act	State Textbook	Grant
<b><u>Assets</u></b>					
1110	Cash and cash equivalents	\$ 708,073	\$ -	\$ -	\$ -
1240	Due from other governments	62,262	42,219	78,118	8,945
1260	Due from other funds	129,282	-	-	-
1290	Other receivables	-	-	-	-
1000	<b>Total Assets</b>	<b>\$ 899,617</b>	<b>\$ 42,219</b>	<b>\$ 78,118</b>	<b>\$ 8,945</b>
<b><u>Liabilities</u></b>					
2110	Accounts payable	\$ 91,621	\$ -	\$ -	\$ -
2170	Due to other funds	-	42,219	78,118	8,945
2190	Due to students	-	-	-	-
2000	<b>Total Liabilities</b>	<b>91,621</b>	<b>42,219</b>	<b>78,118</b>	<b>8,945</b>
<b><u>Fund Balances</u></b>					
Restricted for:					
3490	Other programs	-	-	-	-
3600	Unassigned	807,996	-	-	-
3000	<b>Total Fund Balances</b>	<b>807,996</b>	<b>-</b>	<b>-</b>	<b>-</b>
4000	<b>Total Liabilities</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
4000	<b>and Fund Balances</b>	<b>\$ 899,617</b>	<b>\$ 42,219</b>	<b>\$ 78,118</b>	<b>\$ 8,945</b>

**Total Fund Balances - Balance Sheet**

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not current financial resources and, therefore, not reported in the governmental funds.

Capital assets - depreciable

**Net Position of Governmental Activities**

See Notes to Financial Statements.

<u>Nonmajor Governmental</u>	<u>98 Total Governmental Funds</u>
\$ 162,815	\$ 870,888
-	191,544
-	129,282
3,535	3,535
<u>\$ 166,350</u>	<u>\$ 1,195,249</u>
\$ 29,794	\$ 121,415
-	129,282
1,060	1,060
<u>30,854</u>	<u>251,757</u>
135,496	135,496
-	807,996
<u>135,496</u>	<u>943,492</u>
<u>\$ 166,350</u>	<u>1,195,249</u>
	943,492
	152,198
	<u>\$ 1,095,690</u>

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*STATEMENT OF REVENUES, EXPENDITURES, AND*  
*CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS - EXHIBIT C-2*  
For the Year Ended August 31, 2020

Data Control Codes		10	266	410	429
		General	ESSER Cares Act	State Textbook	Grant
<b>Revenues</b>					
5700	Local and intermediate sources	\$ 3,309	\$ -	\$ -	\$ -
5800	State program revenues	7,558,395	-	78,118	208,872
5900	Federal program revenues	-	42,219	-	-
5020	<b>Total Revenues</b>	<u>7,561,704</u>	<u>42,219</u>	<u>78,118</u>	<u>208,872</u>
<b>Expenditures</b>					
<b>Current:</b>					
0011	Instruction	4,898,924	40,562	78,118	4,557
0012	Instructional resources and media services	4,646	-	-	-
0013	Curriculum/instructional staff development	298,657	-	-	173,383
0021	Instructional leadership	86,064	-	-	-
0023	School leadership	504,913	-	-	-
0031	Guidance, counseling, and evaluation services	191,399	-	-	-
0032	Social work	23,196	-	-	-
0033	Health services	69,072	-	-	-
0034	Student (pupil) transportation	17,108	-	-	-
0035	Food services	24,290	-	-	-
0036	Extracurricular	12,505	-	-	-
0041	General administration	458,300	1,657	-	5,932
0051	Plant maintenance and operations	857,776	-	-	-
0052	Security and monitoring services	14,620	-	-	25,000
0053	Data processing	83,383	-	-	-
0061	Community services	20,536	-	-	-
0081	Capital outlay	78,264	-	-	-
6030	<b>Total Expenditures</b>	<u>7,643,653</u>	<u>42,219</u>	<u>78,118</u>	<u>208,872</u>
1200	<b>Net Change in Fund Balances</b>	(81,949)	-	-	-
0100	Beginning fund balances	889,945	-	-	-
3000	<b>Ending Fund Balances</b>	<u>\$ 807,996</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Net change in fund balances - total governmental funds

Amounts reported for governmental activities in the Statement of Activities are different because:

Capital activity, net

**Change in Net Position of Governmental Activities**

See Notes to Financial Statements.

<u>Nonmajor Governmental</u>	<u>98 Total Governmental Funds</u>
\$ 156,461	\$ 159,770
-	7,845,385
190,655	232,874
<u>347,116</u>	<u>8,238,029</u>
53,854	5,076,015
-	4,646
12,170	484,210
-	86,064
-	504,913
58,715	250,114
-	23,196
-	69,072
-	17,108
15,751	40,041
43,714	56,219
-	465,889
29,998	887,774
-	39,620
-	83,383
124,462	144,998
-	78,264
<u>338,664</u>	<u>8,311,526</u>
8,452	(73,497)
127,044	1,016,989
<u>\$ 135,496</u>	<u>\$ 943,492</u>
	\$ (73,497)
	<u>57,303</u>
	<u>\$ (16,194)</u>

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**UT TYLER**  
**UNIVERSITY ACADEMY**  
*NOTES TO FINANCIAL STATEMENTS*  
For the Year Ended August 31, 2020

**I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The basic financial statements are prepared in conformity with generally accepted accounting principles promulgated by the Governmental Accounting Standards Board (GASB) and they comply with the requirements of the appropriate version of Texas Education Agency's (TEA) *Financial Accountability System Resource Guide* (the "Resource Guide") and the requirements of contracts and grants of agencies from which funds are received.

**A. Reporting Entity**

UT Tyler University Academy (the "School") is a department of The University of Texas at Tyler (UTT), which is an agency of the State of Texas (the "State"). UTT is one of the universities that make up the University of Texas System (UT System) and UT System is one of six university systems and five independent universities that in total are presented as a major enterprise fund in the State's Comprehensive Annual Financial Report.

UTT, UT System, and the School have elected to define the School's reporting entity to include only activities in the School's name. The School's proportionate share of liabilities in the name of UTT and/or UT System are reported by UTT and/or UT System. Accordingly, transactions associated with facilities and associated bonds, pensions, and other postemployment benefits related to the School's activities in the name of UTT and/or UT System are not reported by the School. However, the School has elected to make limited disclosures with respect to these matters in notes IV. C. and D. The associated financial activities related to these items and required disclosures are made within the UT System's and the State's Annual Financial Reports. These financial statements present financial information that is attributable to the School and do not purport to, and do not, present fairly the financial position of UTT, UT System, or the State.

The School is chartered by the State Board of Education and accredited by the TEA. Courses are developed to comply with the Texas Essential Knowledge and Skills (TEKS) objectives and are compliant. The School's administrators and staff are degreed and certified for the positions to which they are assigned.

As approved in the Charter application, the Chief Administrative Officer of the School is the Superintendent of the School. The Superintendent reports to the School Board (the "Board"), which reports to the President of UTT, who is ultimately responsible to the UT System Board of Regents (the "Regents"), appointed by the Governor of the State and confirmed by the Texas Senate. The reporting structure effectively outlines the governing body of the School, with the President and the Regents retaining final oversight. The Board works to ensure effective operation of the School. The UTT faculty provides educational curriculum to kindergarten through grade twelve.

The School is supported by UTT, both directly and indirectly, through revenue, management oversight, services, supplies, operation, and maintenance.

The School had a name change during the current fiscal year to UT Tyler University Academy, it was known in previous fiscal years as The University of Texas of Tyler Innovation Academy.

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*NOTES TO FINANCIAL STATEMENTS (Continued)*  
For the Year Ended August 31, 2020

**B. Government-Wide Financial Statements**

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the activities of the School. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The School has no business-type activities.

**C. Basis of Presentation – Government-Wide Financial Statements**

While separate government-wide and fund financial statements are presented, they are interrelated. The governmental activities column incorporates data from governmental funds. Separate financial statements are provided for governmental funds.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are payments where the amounts are reasonably equivalent in value to the interfund services provided and various other functions of the School. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

**D. Basis of Presentation – Fund Financial Statements**

The fund financial statements provide information about the School's funds. Separate statements for governmental funds are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School reports the following governmental funds:

**General Fund**

The general fund is used to account for and report all financial resources of the School not accounted for in another fund. The general fund is always considered a major fund for reporting purposes.

**Special Revenue Funds**

Special revenue funds are used to account for and report proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. Most of the special revenue funds are considered nonmajor funds for reporting purposes, however, the ESSER, State Textbook, and Grant funds met the technical criteria to be presented as major funds.

During the course of operations, the School has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column.



**UT TYLER**  
**UNIVERSITY ACADEMY**  
*NOTES TO FINANCIAL STATEMENTS (Continued)*  
For the Year Ended August 31, 2020

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements, these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column.

**E. Measurement Focus and Basis of Accounting**

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as *current financial resources* or *economic resources*. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, expenditures related to compensated absences and claims and judgments are recorded only when payment is due.

Grant revenue and interest associated with the current fiscal period is considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year end). All other revenue items are considered to be measurable and available only when cash is received by the School.

**F. Assets, Liabilities, and Net Position/Fund Balance**

**1. Cash and Cash Equivalents**

The School's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the School's agent bank approved pledged securities in an amount sufficient to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation (FDIC) insurance. The School's funds are maintained by UTT.

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*NOTES TO FINANCIAL STATEMENTS (Continued)*  
For the Year Ended August 31, 2020

On a monthly basis, UTT provides the School with a statement of accounts showing all fund activities for the month and ending monthly balances which is then reconciled to the accounts of the School. Such deposits are insured or collateralized with securities held by UTT in UTT's name. The School does not maintain investments of any kind outside the operating bank account since funds available are retained by UTT, therefore, the only interest accruing to the School is from the operating bank account.

**2. Investments**

The School does not maintain investments of any kind.

**3. Capital Assets**

Capital assets, which include furniture and equipment, are reported in the applicable governmental activities columns in the government-wide financial statements. Capital assets are defined by the District as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation. Major outlays for capital assets and improvements are capitalized as projects are constructed.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Property, plant, and equipment of the School are depreciated using the straight-line method over the following estimated useful years:

<u>Asset Description</u>	<u>Estimated Useful Life</u>
Equipment	5-12 years

**4. Receivables and Payables**

The School believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided to further disaggregate those balances. All receivables are scheduled for collection within one year from year end.

**5. Long-Term Obligations**

The School does not separately issue long-term debt. The School is not currently engaged in any long-term financing transactions.

**6. Net Position Flow Assumption**

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*NOTES TO FINANCIAL STATEMENTS (Continued)*  
For the Year Ended August 31, 2020

**7. Fund Balance Flow Assumptions**

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

**8. Fund Balance Policies**

Fund balances of governmental funds are reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The School itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

Amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact are classified as nonspendable fund balance. Restricted fund balance represents amounts that are constrained by external parties, constitutional provisions, or enabling legislation.

The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's highest level of decision-making authority. The Board is the highest level of decision-making authority for the School that can, by adoption of a resolution prior to the end of the fiscal year, commit fund balance. Once adopted, the limitation imposed by the resolution remains in place until a similar action is taken (the adoption of another resolution) to remove or revise the limitation.

Amounts in the assigned fund balance classification are intended to be used by the School for specific purposes but do not meet the criteria to be classified as committed. The Board may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, as discussed above, an additional action is essential to either remove or revise a commitment.

**9. Estimates**

The preparation of financial statements, in conformity with generally accepted accounting principles, requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

**10. Data Control Codes**

The data control codes refer to the account code structure prescribed by the TEA in the Resource Guide. The TEA requires schools to display these codes in the financial statements filed with the

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*NOTES TO FINANCIAL STATEMENTS (Continued)*  
For the Year Ended August 31, 2020

TEA in order to ensure accuracy in building a statewide database for policy development and funding plans.

**G. Revenues and Expenditures/Expenses**

**1. Program Revenues**

Amounts reported as *program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions (including special assessments) that are restricted to meeting the operational or capital requirements of a particular function or segment.

**II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY**

Annual budgets are adopted on a basis consistent with generally accepted accounting principles. The original budget is adopted by the School prior to the beginning of the year. The legal level of control is the function code stated in the approved budget. Appropriations lapse at the end of the year.

In accordance with State law, the School prepares an annual budget for the general fund. Special revenue funds have budgets approved by the funding agency and are amended throughout the year as required.

During the year, the School amended its budget as required by State law and to reflect current levels of revenue and anticipated expenditures.

**III. DETAILED NOTES ON ALL FUNDS**

**A. Capital Assets**

A summary of changes in capital assets for governmental activities at year end is as follows:

	<u>Beginning Balances</u>	<u>Increases</u>	<u>(Decreases)</u>	<u>Ending Balances</u>
<b>Governmental Activities:</b>				
Other capital assets:				
Furniture and equipment	\$ 94,895	\$ 78,264	\$ -	\$ 173,159
<b>Total Other Capital Assets</b>	<u>94,895</u>	<u>78,264</u>	<u>-</u>	<u>173,159</u>
Less accumulated depreciation for:				
Furniture and equipment	-	(20,961)	-	(20,961)
<b>Total Accumulated Depreciation</b>	<u>-</u>	<u>(20,961)</u>	<u>-</u>	<u>(20,961)</u>
Other capital assets, net	<u>94,895</u>	<u>57,303</u>	<u>-</u>	<u>152,198</u>
<b>Governmental Activities         Capital Assets, Net</b>	<u>\$ 94,895</u>	<u>\$ 57,303</u>	<u>\$ -</u>	<u>152,198</u>
			<b>Net Investment in Capital Assets</b>	<u>\$ 152,198</u>

**IV. OTHER INFORMATION**

**A. Risk Management**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which UTT purchases commercial insurance. The

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*NOTES TO FINANCIAL STATEMENTS (Continued)*  
For the Year Ended August 31, 2020

School's operations have been incidental to UTT insurance coverage or settlements for the past three years.

**B. Contingent Liabilities**

Amounts received or receivable from granting agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

Liabilities are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred but not reported. Claim liabilities are calculated considering the effects of inflation, recent claim settlement trends including frequency and amount of payouts, and other economic and social factors. No claim liabilities are reported at year end.

In March 2020, COVID-19 was recognized as a pandemic both worldwide and in the United States with local stay-at-home orders going into effect. The School suspended in-classroom learning for the remainder of the school year and made the transition to remote learning. While the initial event occurred prior to year end, the School was, subsequent to year end, continuing to modify its operations to prevent the spread to protect students, staff, and the community as a whole, while balancing the educational needs of students. In August 2020, the School resumed its 2020-2021 school year starting on the regularly scheduled date with in-classroom learning, but providing parents and guardians the option to participate in remote learning each grading period. Approximately 30% of students elected remote learning initially. The School has made numerous changes to its operations, including provisions for students and staff to wear masks, more frequent cleanings, and numerous other changes. While such changes cause a significant hardship and have increased expenses, such increases are nominal in comparison to the overall budget. The School is continuing to monitor exposure levels with students, staff and the community as a whole, but to date the overall exposure threat level has been sufficiently low to continue with in-class learning, but the School is ready to modify its plans if necessary. The School will continue to seek out additional funding to cover the increased costs in responding to the pandemic.

**C. Pension Plans**

Teacher Retirement System (TRS)

The State has joint contributory retirement plans for substantially all its employees. One of the primary plans in which UT System participates is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation administered by the Teacher Retirement System of Texas (TRS). TRS is primarily funded through State and employee contributions. Depending upon the source of funding for a participant's salary, UT System may be required to make contributions in lieu of the State.

All UT System personnel employed in a position on a half time or greater basis for at least 4½ months or more are eligible for membership in TRS. However, students employed in positions that require student status as a condition of employment do not participate. Members with at least five years of service have a vested right to unreduced retirement benefits at age 65 or provided they have a combination of age plus years of service totaling 80 or more. However, members who began TRS participation on or after September 1, 2007 must be age 60 to retire with unreduced benefits and members who are not vested in TRS on August 31, 2014 must be age 62 to retire with unreduced benefits under the second option. Members are fully vested after five years of service and are entitled to

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*NOTES TO FINANCIAL STATEMENTS (Continued)*  
For the Year Ended August 31, 2020

any reduced benefits for which the eligibility requirements have been met prior to meeting the eligibility requirements for unreduced benefits.

TRS provides retirement, disability annuities, and death and survivor benefits. The benefit and contribution provisions of TRS are authorized by state law and may be amended by the Legislature. The pension benefit formulas are based on members' average annual compensation and years of service credit. The standard annuity is 2.3 percent of the average of the five highest annual salaries multiplied by years of service credit. For grandfathered members who were hired on or before August 31, 2005 and meet certain criteria, the standard annuity is based on the average of the three highest annual salaries. TRS does not provide automatic cost-of-living adjustments.

Optional Retirement Program (ORP)

The State has also established an optional defined contribution retirement program (ORP) for institutions of higher education. Participation in the ORP is in lieu of participation in TRS. ORP is available to certain eligible employees who hold faculty positions and other professional positions including but limited to director-level and above, librarians, and coaches. ORP provides for the purchase of annuity contracts and mutual funds. Participants are vested in the employer contributions after one year and one day of service. Depending upon the source of funding for the employee's compensation, UT System may be required to make the employer contributions in lieu of the State. Since these are individual annuity contracts, the State and UT System have no additional or unfunded liability for this program. The employee and employer contribution rates are established by the State Legislature each biennium. The State provides an option for a local supplement on top of the state base rate. Each institution within UT System can decide to adopt and fund a local supplement each year to provide each ORP employee the maximum employer rate. The chancellor then approves the employer rates each fiscal year.

Additional information may be obtained from the UT System annual financial report:

<https://utsystem.edu/sites/default/files/documents/report-state/2020/consolidated-annual-financial-report-fy-2019/ut-system-audit-afr-2019.pdf>

**B. Other Postemployment Benefits**

In addition to providing pension benefits, the State provides certain health and life insurance benefits for retired employees (OPEB), in accordance with State statutes. Many employees may become eligible for the health and life insurance benefits as a retired employee if they meet certain age and service requirements as defined by the State. Similar benefits for active employees are provided through the same self-funded plan.

Plan Description and Funding Policy

OPEB are provided to the UT System's retirees under the UT System Employee Group Insurance Program (EGIP). The EGIP is a single-employer defined benefit OPEB plan; however, due to the State statute requiring appropriations for funding the plan, the State is reporting a proportionate share. Chapter 1551 of the Texas Insurance Code, Sections 310 and 311, require that the State contribute to the cost of each participant's insurance coverage. The funds are appropriated under the General Appropriations Act Higher Education Employees Group Insurance (HEGI) Contributions. The State's proportion was 20.82 and 22.83 percent of the collective OPEB related liabilities, deferred outflows and inflows and expense based on HEGI contributions by the State to total contributions as of August 31, 2019 and 2018. The System's proportion as of August 31, 2019 and 2018 was 79.18 and 77.17 percent.

**UT TYLER**  
**UNIVERSITY ACADEMY**  
*NOTES TO FINANCIAL STATEMENTS (Continued)*  
For the Year Ended August 31, 2020

At August 31, 2019 and 2018 the amount of the total OPEB liability related to the System reported by the State was \$2,723,817,586 and \$3,171,184,120, respectively. The amount reported by the State is related to the premium sharing contributions, which are recognized as State appropriation general revenue on the System's financial statements in the fiscal year that the State contributed the amounts for OPEB on the System's behalf. The System and member contribution rates are determined annually by the System based on the recommendations of the OEB staff and consulting actuary.

The contribution rates are determined based on the benefit and administrative costs expected to be incurred and the funds appropriated and the funding policy established by the Texas Legislature in connection with benefits provided through the EGIP. The System revises benefits when necessary to match expected benefit and administrative costs with available revenue. The plan is operated on a pay-as-you-go basis and no assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

Additional information may be obtained from the UT System annual financial report:

<https://utsystem.edu/sites/default/files/documents/report-state/2020/consolidated-annual-financial-report-fy-2019/ut-system-audit-afr-2019.pdf>

**D. Employee Health Care Coverage**

The School provides health care benefits through the UTT health coverage plan to all School employees who meet UTT employment qualifications and requirements.

**E. School Operations**

The School did not conduct any other charter or noncharter activities.

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***REQUIRED SUPPLEMENTARY INFORMATION***

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**UT TYLER**  
**UNIVERSITY ACADEMY**  
*SCHEDULE OF REVENUES, EXPENDITURES,*  
*AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL*  
**GENERAL FUND - EXHIBIT G-1**

For the Year Ended August 31, 2020

Data Control Codes		Budgeted Amounts		Actual	Variance With Final Budget Positive (Negative)
		Original	Final		
<b>Revenues</b>					
5700	Local and intermediate sources	\$ -	\$ -	\$ 3,309	\$ 3,309
5800	State program revenues	7,395,282	7,395,282	7,558,395	163,113
5020	<b>Total Revenues</b>	<u>7,395,282</u>	<u>7,395,282</u>	<u>7,561,704</u>	<u>166,422</u>
<b>Expenditures</b>					
0011	Instruction	4,838,371	4,903,166	4,898,924	4,242
0012	Instructional resources and media services	5,000	5,000	4,646	354
0013	Curriculum and instructional staff development	306,583	311,583	298,657	12,926
0021	Instructional leadership	121,178	91,383	86,064	5,319
0023	School leadership	548,928	505,094	504,913	181
0031	Guidance, counseling, and evaluation services	205,012	205,012	191,399	13,613
0032	Social services	19,568	23,268	23,196	72
0033	Health services	62,328	71,228	69,072	2,156
0034	Student (pupil) transportation	37,250	17,250	17,108	142
0035	Food service	23,140	24,540	24,290	250
0036	Extracurricular	35,700	22,700	12,505	10,195
0041	General administration	476,211	476,211	458,300	17,911
0051	Plant maintenance and operations	537,706	858,442	857,776	666
0052	Security	-	15,000	14,620	380
0053	Data processing	78,417	84,417	83,383	1,034
0061	Community services	-	51,834	20,536	31,298
0081	Capital outlay	-	78,264	78,264	-
6030	<b>Total Expenditures</b>	<u>7,295,392</u>	<u>7,744,392</u>	<u>7,643,653</u>	<u>100,739</u>
1200	<b>Net Change in Fund Balance</b>	99,890	(349,110)	(81,949)	267,161
0100	Beginning fund balance	889,945	889,945	889,945	-
3000	<b>Ending Fund Balance</b>	<u>\$ 989,835</u>	<u>\$ 540,835</u>	<u>\$ 807,996</u>	<u>\$ 267,161</u>

Notes to Required Supplementary Information:

1. Annual budgets are adopted on a basis consistent with generally accepted accounting principles (GAAP).

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***OTHER SUPPLEMENTARY INFORMATION***

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**UT TYLER**  
**UNIVERSITY ACADEMY**  
*SCHEDULE OF EXPENSES - EXHIBIT J-1*  
For the Year Ended August 31, 2020

<b>Data Control Codes</b>	<b>Expenses</b>	<b>Amount</b>
6100	Payroll costs	\$ 6,022,819
6200	Professional and contractual services	749,562
6300	Supplies and materials	1,470,156
6400	Other operating costs	68,989
	<b>Total Expenses</b>	<b>\$ 8,311,526</b>

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**UNIVERSITY ACADEMY**  
**SCHEDULES OF CAPITAL ASSETS**  
**AND REAL PROPERTY OWNERSHIP INTEREST - EXHIBIT J-2**  
**For the Year Ended August 31, 2020**

**SCHEDULE OF CAPITAL ASSETS**

		Ownership Interest	
		State	Federal
1531	Vehicles	\$ 173,159	-
<b>Total Property and Equipment</b>		\$ -	\$ -

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***COMPLIANCE SECTION***

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**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

January 12, 2021

To the School Board of  
UT Tyler University Academy:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of UT Tyler University Academy (the "School") (a department of The University of Texas at Tyler, which is an agency of the State of Texas) as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated January 12, 2021.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*BELT HARRIS PECHACEK, LLLP*

Belt Harris Pechacek, LLLP  
*Certified Public Accountants*  
Houston, Texas

**UT TYLER**  
**UNIVERSITY ACADEMY**  
***SCHEDULE OF FINDINGS AND QUESTIONED COSTS***  
**For the Year Ended August 31, 2020**

**A. SUMMARY OF AUDIT RESULTS**

1. The auditors' report expresses an unmodified opinion on the financial statements of UT Tyler University Academy.
2. Significant deficiencies in internal control were not disclosed by the audit of the basic financial statements.
3. No instances of noncompliance material to the financial statements were disclosed during the audit.

**B. FINDINGS – BASIC FINANCIAL STATEMENT AUDIT**

*None Noted*

**C. FINDINGS – FEDERAL AWARDS**

*None Noted*

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**UT TYLER**  
**UNIVERSITY ACADEMY**  
*SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS*  
For the Year Ended August 31, 2020

**A. SUMMARY OF PRIOR YEAR AUDIT FINDINGS**

No prior year findings.

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**UT TYLER**  
**UNIVERSITY ACADEMY**  
*SCHEDULE OF REQUIRED RESPONSES TO*  
*SELECTED SCHOOL FIRST INDICATORS - EXHIBIT L-1*  
For the Year Ended August 31, 2020

<u>Data Control Codes</u>		<u>Responses</u>
SF1	Was there an unmodified opinion in the annual financial report on the financial statements as a whole?	Yes
SF2	Were there any disclosures in the annual financial report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year end?	No
SF3	Did the School make timely payments to the Teacher Retirement System, Texas Workforce Commission, Internal Revenue Service, and other governmental agencies?	Yes
SF4	Was the School issued a warrant hold?	No
SF5	Did the annual financial report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	No
SF6	Was there any disclosure in the annual financial report of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	No
SF7	Did the School post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code, and other statutes, laws, and rules that were in effect at the School's fiscal year end?	Yes
SF8	Did the Board members discuss the School's property values at a Board meeting within 120 days before the School adopted its budget?	Yes
SF9	Total accumulated accretion on capital appreciation bonds included in government-wide financial statements at fiscal year end.	<u>\$ -</u>

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## Required Auditor Disclosure Letter

January 12, 2021

To the School Board of  
The University of Texas at Tyler University Academy:

We have audited the financial statements of The governmental activities, each major fund, and the aggregate remaining fund information of the University of Texas at Tyler University Academy (the “School”) (a department of the University of Texas at Tyler, which is an agency of the State of Texas), as of and for the year ended August 31, 2020, and have issued our report thereon dated January 12, 2021. Professional standards require that we provide the School Board (the “governing body”) with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards*), as well as certain information related to the planned scope and timing of the audit.

### I. Our Responsibility under U.S. Generally Accepted Auditing Standards

As stated in our engagement letter dated July 20, 2020, our responsibility, as described by professional standards, is to express opinions about whether the financial statements prepared by management with the governing body’s oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve the governing body or management of its responsibilities.

### II. Planned Scope and Timing of the Audit

We performed the audit according to the planned scope and timing previously communicated to the governing body in our engagement letter dated July 20, 2020.

### III. Significant Audit Findings

#### I. *Qualitative Aspects of Accounting Practices*

- A. Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the School are described in the notes to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

- B. The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

The disclosure of the School's relationship with The University of Texas at Tyler, including direct and indirect support provided through revenue, management oversight, services and supplies, operations, and maintenance.

*2. Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

*3. Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. The attached schedule summarizes both material and immaterial misstatements detected as a result of our audit procedures.

*4. Disagreements with Management*

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

*5. Management Representations*

We have requested certain representations from management that are included in the management representation letter dated January 12, 2021.

*6. Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

*7. Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

IV. Other Matters

We applied certain limited procedures to the Required Supplementary Information (RSI), as identified on the table of contents, that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained

during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on supplementary information, as identified on the table of contents, which accompanies the financial statements but is not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the introductory section or required responses to selected school first indicators, which accompany the financial statements but are not RSI. We did not audit or perform other procedures on this information and we do not express an opinion or provide any assurance on it.

V. Restrictions on Use

This information is intended solely for the use of the governing body and management of the School and is not intended to be, and should not be, used by anyone other than these specified parties.

*BELT HARRIS PECHACEK, LLLP*

Belt Harris Pechacek, LLLP  
*Certified Public Accountants*  
Houston, Texas

