REVIEW OF EXISTING EVALUATION DATA

UT Tyler University Academy   **212804**

Template update May 2020

Legal Framework: REVIEW OF EXISTING EVALUATION DATA
Related Resources
Broad Category: EVALUATION

PROCEDURES:

- The qualified professional(s) who serve the child will participate in the Review of Existing Evaluation Data (REED) process.
- To conduct a review of existing evaluation data without convening an ARD meeting, the diagnostician will contact members of the ARD committee through a phone call, Google Forms, or email. All areas of assessment will be reviewed by members of the committee, and recommendations will be made by providers who serve the student. The parent will be presented with the opportunity to provide consent for additional assessment or accept the existing evaluation data as sufficient for the purpose of continued eligibility and educational planning.
- The parent will participate in the REED process without a meeting through a phone call, written communication, or email. The parent will be presented with the opportunity to provide consent for additional assessment or accept the existing evaluation data as sufficient for the purpose of continued eligibility and educational planning.
- When a student is due for reevaluation or in need of reevaluation, the ARD committee will review existing evaluation data, screening data, progress toward IEP goals, and present levels of academic and functional performance to determine if sufficient data exists to support the student's current eligibility and to plan for the student's instruction. If the ARD committee members determine that existing evaluation data is sufficient, formal testing is not required, parents are informed of their right to request additional assessment, and the Information documented in writing on the Review of Existing Evaluation Data document will stand as the student's most recent evaluation. If the ARD committee determines that additional testing is needed for additional eligibility and/or for the purpose of instructional planning, the REED identifying sufficient areas of data along with the completed additional assessment will stand as the student's most recent FIE.
- Staff attend training on developing the Review of Existing Evaluation Data through the educational service center.

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STAFF RESPONSIBLE:

District Level: Diagnostician, Speech Pathologist, LSSP, Occupational Therapist, Certified Teacher of the Visually Impaired, Orientation and Mobility Specialist, Certified Teacher of the Deaf and Hard of Hearing, Physical Therapist

Campus Level: Special Education Teacher

TIMELINES FOR REEDs:

- Timelines for Reevaluations are determined by the ARD committee
- Timelines for Initial Evaluations follow the timeline presented under Evaluation Procedures

EVIDENCE OF PRACTICE:

- Forms or checklists used for REEDs and reevaluations
- Training artifacts (agendas, presentation hand-outs, sign-in sheets, etc.)
- List of qualified personnel with required licenses and certifications to administer evaluations