2026-2027

ESL Family Engagement

Building Partnerships between Home & School

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District Testing and Academic Coordinator

What is ESL?
English as a Second Language

Texas public schools are responsible for providing one of the 6 types of bilingual education program models to support EB (emergent bilingual) students' English language acquisition.

School districts with 20 or more EB students in the same grade level must provide one of the four types of bilingual program models:

- Dual Language Immersion One-Way
- Dual Language Immersion Two-Way
- Transition Bilingual Late-Exit
- Transitional Bilingual Early-Exit

However districts that do not meet the "rule of 20" (regardless of the number of students or grade level) must provide one of the two English as a second language (ESL) program models:

- Content-Based
- Pull-Out

ESL Program Model

ESL Content Based

In an ESL Content-Based program, students are provided English language instruction by an ESL certified teacher(s) in all content areas that are integrated with the academic content such as math or science.

ESL Pull Out

In a Pull-Out ESL program, an ESL certified teacher pushes in to the English language arts and reading classroom (ELAR) or pulls students out to teach ELAR. Both program models use English as the instructional language with a goal of English language proficiency.

ESL Program Model

The goal of an ESL program is for emergent bilingual students to attain full proficiency in English in order to have access to fully participate in school. The information below highlights the process of identifying emergent bilingual (EB) students.

Step 1- Identification

Home Language Survey (HLS)

- Administered to all students upon enrollment. Student assessed if survey shows a language other than English as primary language.
  - Assessed in Listening and Speaking in grades PreK- 1st
  - Assessed in Listening, Speaking, Reading, and Writing in grades 2-12.

Step 2- Placement

Language Proficiency Assessment Committee (LPAC)

The LPAC is comprised of a Campus Administrator, an ESL teacher, and a Parent Representative who meet to determine eligibility and identify a student as emergent bilingual. The LPAC then send written notification to the parents who may accept or deny services.

State- Approved ESL Programs

- ESL Content-Based
- ESLPull-Out

Step 3- Annual Review/Reclassification

- Data Review: From multiple sources including:
  - Classroom observations and documentation by the teacher
  - Texas English Language Proficiency Assessment System (TELPAS)
  - State of Texas Assessments of Academic Readiness (STAAR), or
  - other academic achievement assessments

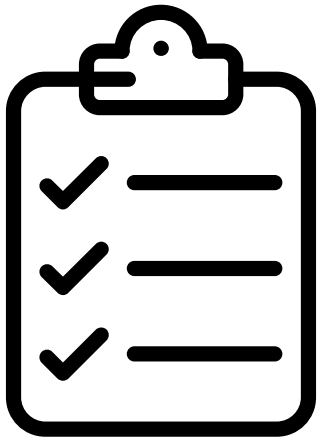
- Student Reclassification: A decision made by the LPAC that indicates that the student can be as successful as native-English speaking peers. The decision is based on the
- Reclassification chart. Results: The student may reclassify as English Proficient (EP) or may continue as an Emergent Bilingual (EB) student.

A Parent's Checklist

As a parent, your goal is to help your child succeed in life. Here's what you can do to help them do well in school and on the TELPAS test:

HOME to SCHOOL CONNECTION - The home to school connection is critical to achieve student success. Frequent two-way communication is necessary to offer feedback, share strategies that are working, determine if student support is sufficient or determine whether additional supports are needed.

Link: **Parent Teacher Conference Tool**



Parent Tips for TELPAS

Take a look at specific tips for parents of TELPAS takers.

Link: **Parent Tips for TELPAS**

DON'T STRESS; DO YOUR BEST- Before the test, the best preparation is to help your child spend some time relaxing, getting a good night's rest, and eating healthy meals.

Step 4- Monitoring After Reclassification

- Written notification is sent to parents for approval to exit the ESL program.
- Student is placed in general education classroom upon parent approval.
- Student is monitored for two years by LPAC with annual written notice of progress sent to parents.

Instruction

What instruction will my child receive in an ESL program?

Your child will develop reading, writing, listening and speaking skills in English through the English Language Proficiency Standards (ELPS) in conjunction with their grade level academic instruction in the Texas Essential Knowledge and Skills (TEKS) of all content areas including English Language Arts, Reading, Math, Science, and Social Studies. Content-based Language Instruction will be used to help weave together the TEKS and the ELPS by providing an approach to language instruction in which language is developed within the context of content delivery that is linguistically sustaining.

Supplement

Rosetta Stone & IXL

- **Support ELs at every stage**
  - Newcomer English learners can use Rosetta Stone for English language acquisition, then progress to IXL to meet grade-level language arts and reading competencies.
- **Flexibility for students and educators**
  - IXL Learning's EL solution offers educators the flexibility to customize curriculum for each student or class.
- **Simple and convenient implementation**
  - With a diverse family of products, IXL Learning offers the convenience of one partner to serve a wide range of student populations.

Rosetta Stone for Schools

- **Accelerate English acquisition and retention**
  - An immersive experience features audio from native speakers and real-world images to help students learn through context.
- **Engage in all four domains of language**
  - Students practice reading, writing, speaking, and listening in English from the very first lesson.
- **Accommodate varying degrees of English proficiency**
  - Newcomers begin English acquisition immediately, regardless of their native language, while placement guides provide the appropriate starting point for ELs with more English exposure.

Support

At Home:

- Reading to your child in English and/or your home language;
- Engaging in conversations that promote a wide-range of vocabulary in either language;
- Oral storytelling in your home language and/or English

At School:

- Participating as a member of the LPAC;
- Volunteering to engage classroom activities;
- Attend family engagement opportunities provided by the school

Other AT HOME Activities:

Elementary School	Middle School	High School
Barbershop Books	Duolingo	Duolingo
Bartolo	Educ ation.c om	English Media Lab Homepage
Duolingo	K-12 Educational Resources	English Online Resources
Family Learning Center	Learn That Word	K-12 Educational Resources
Games to Learn English	Online ESL Games	Learn That Word
PBS Kids	Scholastic	PBS Learning Media
TexQuest	TexQuest	Scholastic
The Spanish Experiment		TexQuest
Unite Literacy		Virtual Tours of Famous Museums

Community Resources

The following pages provide your local community resources.



PAVE East Texas/ East Texas Consortium

Whitney Patterson- Tyler, TX
903-533-0330

https://www.paveetx.org/
Basic Skills Instruction, English Literacy and Civics Education, English as a Second Language, GED Test Prep, College & Career Readiness, Citizenship, Co-enrollment in Adult Ed & Job Training, Workplace Literacy, Career Services

Christian Men & Women's Job Corps of Gregg County

Catherine Crawford- Longview, TX
430-625-7128

https://cwjcgreggcounty.org/
10-week semester offered Spring & Fall, completely free. Includes a mentorship for 3 months after graduation from the program.

East Texas Literacy Council

Natasha Duncan- Longview, TX
903-757-9302

http://www.easttexasliteracycouncil.org/
Basic Skills Instruction, English as a Second Language, GED Test Prep, Citizenship

Search for resources by county: https://texascjc.org/county-resources/

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English Language Classes

- Free to any adult looking to improve English language skills
- Diverse & supportive learning environment
- Dedicated to helping you achieve language proficiency



Internationally Trained Professionals

- Tailored for students with degrees from other countries who need advanced contextualized English instruction
- Specialized classes to help you master the language skills for your professional field



Business Entrepreneurship in Spanish

- Designed for Spanish speakers who want their own small business
- Enrolled students will take English Language classes and business training
- Provide you the essential tools, resources, & guidance needed to be a successful business owner

Maria Araujo Ponce
Director of English Language Services
PAVE East Texas
903-533-0330 ext. 140
PAVEetx.org

Children’s Advocacy Centers in Region 7:

- Northeast Texas Child Advocacy Center – 903-629-7588
- Children's Advocacy Center on Van Zandt County – 903-567-1212
- Maggie's House Children's Advocacy Center – 903-675-4357
- Children's Advocacy Center of Smith County – 903-533-1890
- Children's Advocacy Center of Anderson and Cherokee counties – 800-232-8519
- The Martin House Children's Advocacy Center – 903-807-0189
- Panola Children's Advocacy Center – 903-657-0790
- Shelby County Children's Advocacy Center – 936-590-9864
- Harold's House East Texas Alliance for Children – 936-634-1999

Crisis Centers in Region 7:

- The East Texas Crisis Center 24 Hour Hotline – 903-595-5591
- Women's Center of East Texas 24 Hour Crisis Hotline – 800-441-5555
- The Crisis Center of Anderson in Cherokee Counties 24 Hour Crisis Hotline – 800-232-8519
- The Family Crisis Center of East Texas 24 Hour Crisis Hotline – 800-828-7233

Local Mental Health Authorities in Region 7:

- Andrew's Center 24 Hour Crisis Hotline – 877-934-2131
- 24 Hour Crisis Hotline – 800-621-1693
- Community Healthcare 24 Hour Crisis Hotline – 800-832-1009
- Burke 24 Hour Crisis Hotline – 800-392-8343

Cheyenne Jones, MA, LPC - Region 7 ESC Resource Counselor
cheyenne.jones@communityhealthcore.com - 903-932-9388

Natasha Duncan - Executive Director
903-757-9302
director@easttexasliteracycouncil.org

The East Texas Literacy Council changes lives through literacy by providing opportunities for adults in East Texas to develop the basic literacy skills necessary to obtain self-sufficiency and to function successfully in our community.

Available Programs:

- GED Preparation
- Adult Basic Literacy
- English as a Second Language
- Certified Nursing Assistant Program
- Citizenship Classes

EAST TEXAS
LITERACY COUNCIL

Contact Info

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UTTUA ESL

We would love to hear from you!
If you have any questions, feedback, or inquiries, please don't hesitate to reach out to our dedicated team. Your input is invaluable to us.