



The University of Texas at Tyler
**UNIVERSITY
ACADEMY™**

2025-2026

ESL Family Engagement

Building Partnerships between Home & School

Presented by: Nikki Hart
District Testing and Academic Coordinator

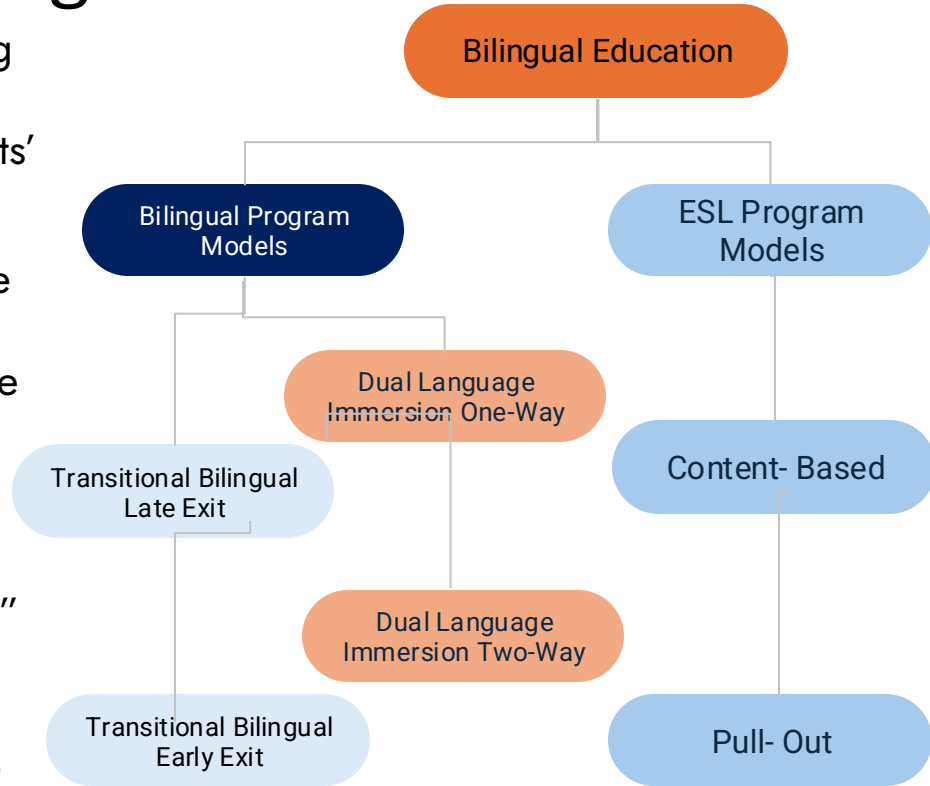
What is ESL?

English as a Second Language

Texas public schools are responsible for providing one of the 6 types of bilingual education program models to support EB (emergent bilingual) students' English language acquisition.

School districts with 20 or more EB students in the same grade level must provide one of the four types of bilingual program models: Dual Language Immersion One-Way, Dual Language Immersion Two-Way, Transitional Bilingual Late-Exit, and Transitional Bilingual Early-Exit.

However districts that do not meet the “rule of 20” (regardless of the number of students or grade level) must provide one of the two English as a second language (ESL) program models: Content-Based or Pull-Out.



ESL Program Model

➤ **ESL Content Based**

- In an ESL Content-Based program, students are provided English language instruction by an ESL certified teacher(s) in all content areas that are integrated with the academic content such as math or science.

➤ **ESL Pull Out**

- In a Pull-Out ESL program, an ESL certified teacher pushes in to the English language arts and reading classroom (ELAR) or pulls students out to teach ELAR. Both program models use English as the instructional language with a goal of English language proficiency.

ESL Program Model

The goal of an ESL program is for emergent bilingual students to attain full proficiency in English in order to have access to fully participate in school. The information below highlights the process of identifying emergent bilingual (EB) students.

➤ Step 1- Identification

- **Home Language Survey (HLS)**
 - Administered to all students upon enrollment. Student assessed if survey shows a language other than English as primary language.
 - Assessed in Listening and Speaking in grades PreK-1st
 - Assessed in Listening, Speaking, Reading, and Writing in grades 2-12.

➤ **Step 2- Placement**

- Language Proficiency Assessment Committee (LPAC): The LPAC is comprised of a Campus Administrator, an ESL teacher, and a Parent Representative who meet to determine eligibility and identify a student as emergent bilingual. The LPAC then send written notification to the parents who may accept or deny services.
 - **State- Approved ESL Programs**
 - ESL Content-Based
 - ESL Pull-Out

➤ **Step 3- Annual Review/Reclassification**

- Data Review: From multiple sources including:
 - Classroom observations and documentation by the teacher
 - Texas English Language Proficiency Assessment System (TELPAS)
 - State of Texas Assessments of Academic Readiness (STAAR) or other academic achievement assessments
- Student Reclassification: A decision made by the LPAC that indicates that the student can be as successful as native-English speaking peers. The decision is based on the Reclassification chart.
- Results: The student may reclassify as English Proficient (EP) or may continue as an Emergent Bilingual (EB) student.

➤ **Step 4- Monitoring After Reclassification**

- Written notification is sent to parents for approval to exit the ESL program.
- Student is placed in general education classroom upon parent approval.
- Student is monitored for two years by LPAC with annual written notice of progress sent to parents.

Instruction

What instruction will my child receive in an ESL program?

Your child will develop reading, writing, listening and speaking skills in English through the English Language Proficiency Standards (ELPS) in conjunction with their grade level academic instruction in the Texas Essential Knowledge and Skills (TEKS) of all content areas including English Language Arts, Reading, Math, Science, and Social Studies. Content-based Language Instruction will be used to help weave together the TEKS and the ELPS by providing an approach to language instruction in which language is developed within the context of content delivery that is linguistically sustaining.

Supplement

Summit K-12

Interactive Activities & Videos 	Mastery-Based Learning Pathways 	Evidence Based & Standards Aligned 	Promotes Student Engagement 
In-Person & Remote Learning 	Real-Time Progress Monitoring 	Guaranteed Growth & Results 	Easy Setup & Training 

Summit K-12's online programs for whole class and small group instruction, as well as to provide targeted, individualized review and practice.

- Proven to fill gaps for English learners with just 40-45 minutes a week
- Deepen academic vocabulary
- Monitored by ESL Aids/Teachers/ESL Coordinator
- Family Access- access to create 4 Family User accounts

Support

At Home:

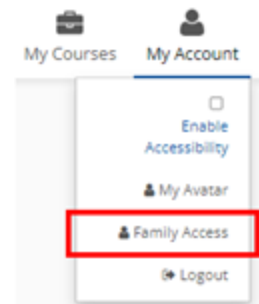
- Reading to your child in English and/or your home language;
- Engaging in conversations that promote a wide-range of vocabulary in either language;
- Oral storytelling in your home language and/or English

At School:

- Participating as a member of the LPAC;
- Volunteering to engage classroom activities;
- Attend family engagement opportunities provided by the school

Family User accounts in Summit K-12 Connect to Literacy

1. Student will log-in to their account through Clever
1. Select FAMILY ACCESS from the MY ACCOUNT dropdown menu.
1. To access Family User Accounts, log in at the website:
<https://lms.summitk12.com> with the USER ID and PASSWORD provided from the student's page.



SUMMIT FAMILY ACCESS		
Family user ID	Password	Change Password
 @summit.com		Edit
 @summit.com		Edit
 @summit.com		Edit
 @summit.com		Edit

How does it work?

- These accounts are set up as “students” in Summit K12. After logging in, users are automatically directed to their personal dashboard, My Summit Base, where the ELD BOY Assessment is automatically assigned.
- Completing the ELD BOY will create a Personalized Learning Plan (PLP) based on the users’ test results. As an activity is completed, the next will unlock.
- After completing all ELD BOY Assessments and PLP #1s, the ELD MOY Assessment will auto-assign. And the same logic will apply to PLP #2s and then the final ELD EOY Assessments and PLPs #3.



Other AT HOME Activities:

Elementary School	Middle School	High School
Barbershop Books	Duolingo	Duolingo
Bartolo	Education.com	English Media Lab Homepage
Duolingo	K-12 Educational Resources	English Online Resources
Family Learning Center	Learn That Word	K-12 Educational Resources
Games to Learn English	Online ESL Games	Learn That Word
PBS Kids	Scholastic	PBS Learning Media
TexQuest	TexQuest	Scholastic
The Spanish Experiment		TexQuest
Unite Literacy		Virtual Tours of Famous Museums

Community Resources

The following pages
provide your local
community resources



Blankets and Bears Of Anderson County

Sheryl Davis

Free hygiene items &
supplemental food

<https://andersoncountyblanketsandbears.org/>



The Hand Up Network

Grant MacLean

Helping Families in
Need

<https://handupnetwork.com/>

903- 597- 5334



Opportunities and Resources

Attached is a list of
resources that are
available throughout
the entire year.

[Resources](#)

CITY/AREA RESOURCES

CHILDREN'S ADVOCACY CENTERS IN REGION 7



**Northeast Texas Child
Advocacy Center**
903-629-7588

**Children's Advocacy Center
of Van Zandt County**
903-567-1212

**Maggie's House Children's
Advocacy Center**
903-675-4357

**Children's Advocacy
Center of Smith County**
903-533-1880

**Children's Advocacy Center of
Anderson & Cherokee Counties**
800-232-8519

**The Martin House Children's
Advocacy Center**
903-807-0189

**Rusk-Panola Children's
Advocacy Center**
903-657-0790

**Shelby County Children's
Advocacy Center**
936-590-9864

**Harold's House East TX
Alliance for Children**
936-634-1999

*Cheyenne Jones, MA, LPC | Region 7 ESC Resource Counselor
cheyenne.jones@communityhealthcare.com | 903-932-9388*

Gregg County-

https://texascje.org/county-resources?field_county_value=92

Smith County-

https://texascje.org/county-resources?field_county_value=212

Anderson County-

https://texascje.org/county-resources?field_county_value=1

CITY/AREA RESOURCES

CRISIS CENTERS IN REGION 7



The East Texas Crisis Center
24 Hour Crisis Hotline
903-595-5591

Women's Center of East Texas
24 Hour Crisis Hotline,
800-441-5555

**The Crisis Center of Anderson
& Cherokee Counties**
24 Hour Crisis Hotline
800-232-8519

**The Family Crisis Center of
East Texas**
24 Hour Crisis Hotline
800-828-7233

*Cheyenne Jones, MA, LPC / Region 7 ESC Resource Counselor
cheyenne.jones@communityhealthcore.com / 903-932-9388*

CITY/AREA RESOURCES

LOCAL MENTAL HEALTH AUTHORITIES IN REGION 7



Andrew's Center
24 Hour Crisis Hotline
877-934-2131

Community Healthcore
24 Hour Crisis Hotline
800-833-1009

24 Hour Crisis Hotline
800-621-1693

Burke
24 Hour Crisis Hotline
800-392-8343

*Cheyenne Jones, MA, LPC / Region 7 ESC Resource Counselor
cheyenne.jones@communityhealthcore.com / 903-932-9388*



EAST TEXAS LITERACY COUNCIL

Natasha Duncan- Executive Director

Contact information: 903-757-9302 or

email at director@easttexasliteracycouncil.org

The East Texas Literacy Council changes lives through literacy by providing opportunities for adults in East Texas to develop the basic literacy skills necessary to attain self-sufficiency and to function successfully in our community.

Available Programs:

GED Preparation

Adult Basic Literacy

English as a Second Language

Certified Nursing Assistant Program

Citizenship Classes

Contact Info

We would love to hear from you! If you have any questions, feedback, or inquiries, please don't hesitate to reach out to our dedicated team. Your input is invaluable to us.

Nikki Hart, M. Ed.
**District Testing and Academic
Coordinator**

- 903- 663- 8121
- nhart@uttyler.edu
- [UTTUA ESL](#)